

1st
PRIM

Step Ahead Series
Together to a bright future

2025
Second Term



CONNECT

By a group of specialists



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Unit 10

She's an engineer إنها مهندسة

Objectives

Vocabulary	dentist, teacher, engineer, doctor, vet, ten, firefighter, police officer, soldier
Language	- He's / She's a (police officer). - I want to be a (engineer, doctor).
Phonics	e: egg, exit, engineer, vet, ten i: lamp, leaf, lemon, lamb
Life skills	Creativity - Communication - Self management
Values	Respect for diversity: Different jobs - Independence
Issues and challenges	Non-discrimination: Boys and girls can choose equal jobs
Integrated cross-curriculum topics	Art: Making an identity card Drama: Role-playing Social Studies: Some occupations and crafts Industry: How things are made

Lessons 1-2 She's an engineer



hospital مستشفى



doctor طبيب



vet طبيب بيطري



dentist طبيبة أسنان



teacher مُعلمة



engineer مهندس



firefighter رجل المطفأ

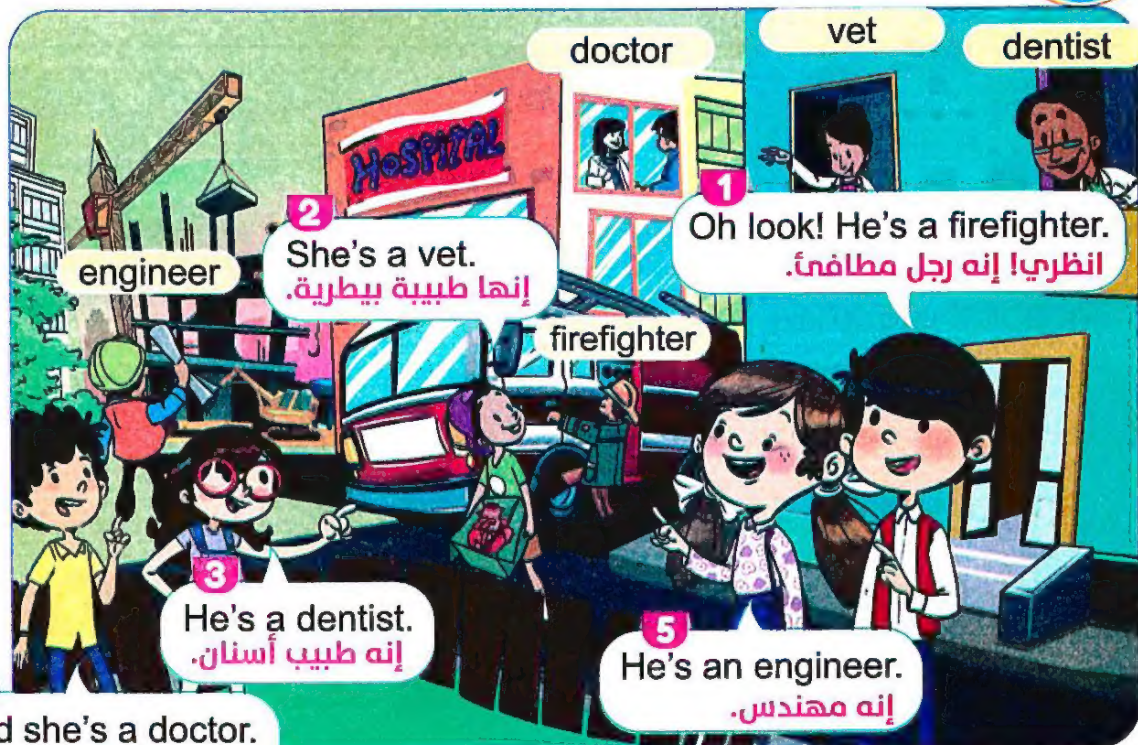


police officer ضابط شرطة



soldier جندي

Read and learn



He
هو

تشير إلى المفرد المذكر

● This is Adel. He is a vet.



She
هي

تشير إلى المفردة المؤنثة

● This is Hagar. She is a dentist.



a - an

There are twenty six letters in the English alphabet.
Five are vowels (a - e - i - o - u) and the others are consonants.

يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم:

(a - e - i - o - u) وبقية الحروف تسمى بالحروف الساكنة.

تُستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.

a boy - a girl - a man - a rabbit - a tree

تُستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.

an apple - an egg - an orange - an insect - an umbrella

● He's a police officer.

● She's an engineer.

عندما نريد أن نعبر عن المهنة التي نرغبها في المستقبل نستخدم هذا التعبير:

I want to be a/an أريد أن أكون

● I want to be a soldier.



● أريد أن أكون جندي.

● I want to be an engineer.



● أريد أن أكون مهندس.

● I want to be a doctor.



● أريد أن أكون طبيبة.

● I want to be a police officer.



● أريد أن أكون ضابط شرطة.



Song Time



What does he do?

He's a teacher.

He's a teacher.

Can I be a teacher, too?



What does she do?

She's an engineer.

She's an engineer.

Can I be an engineer, too?



What do you do?

I'm a dentist.

I'm a dentist.

What do you want to do?



Exercises on Lessons



1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

vet

doctor

hospital

dentist

teacher

engineer

soldier

police officer

firefighter

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. dentist

2. teacher

3. soldier

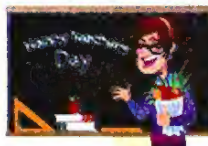
4. engineer

5. doctor

6. firefighter

7. vet

8. police officer



.....
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.....
.....
.....
.....
.....

3 Supply the missing letters:

يكمل الطفل الحروف الناقصة:



hos _ ital



doct _ r



tea _ her



firefi _ hter



en _ ineer



sol _ ier



v _ t



poli _ e of _ icer



den _ ist

4 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. She's a (dentist - teacher - doctor).
2. She's a (vet - dentist - teacher).
3. He's a (soldier - firefighter - police officer).
4. He's a (vet - teacher - dentist).
5. He's a (teacher - police officer - doctor).
6. She's an (police officer - vet - engineer).
7. He's a (soldier - doctor - teacher).
8. She's a (police officer - vet - doctor).



5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. This is Ali. (He - She) is a police officer.
2. This is Heba. (He - She) is a doctor.
3. He (am - is - are) a firefighter.
4. This is Dina. (He - She) is a vet.
5. This is Tamer. (He - She) is a soldier.
6. She (am - is - are) an engineer.

7. This is Ramy. (He - She) is a police officer.

8. This is Sarah. (He - She) is a teacher.

6 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. He's (a - an) soldier.

2. She's (a - an) vet.

3. She's (a - an) officer.

4. He's (a - an) firefighter.

5. He's (a - an) doctor.

6. She's (a - an) engineer.

7. She's (a - an) teacher.

8. He's (a - an) dentist.

7 Write and draw:

يكتب الطفل بياناته ويرسم نفسه:

My name is

I live in

I am years old.

I want to be a/an

Draw yourself.



8 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. teacher



2. firefighter



3. vet



4. soldier



5. doctor



6. police officer



7. dentist



9 Complete the following sentences:

يكمل الطفل الجمل الآتية:

1. I want to be a



2. I want to be a



3. I want to be an



4. I



5. I



6. I



7. I



10 Write the words:

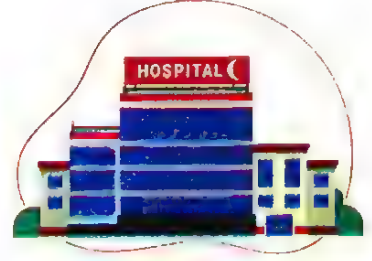
يكتب الطفل الكلمة الصحيحة:



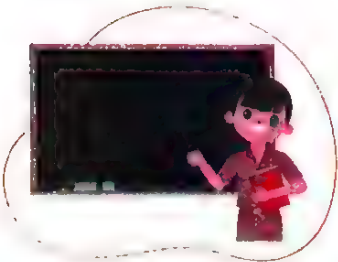
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11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



I want to be an officer.

.....
.....

Lesson 3

Learn sounds with Busy Bee!

Phonics: the (e) and (l) sounds.



eggs بيض



exit خروج



ten 10



engineer مهندسة



lamp أباچورة



leaf ورقة شجر



lemon ليمونة



lamb خروف صغير

Exercises on Lesson 3

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

eggs

exit

ten

leaf

lemon

lamp

lamb

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. lemon

2. ten

3. exit

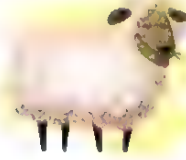
4. leaf

5. eggs

6. lamp

7. lamb

8. engineer



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10

.....

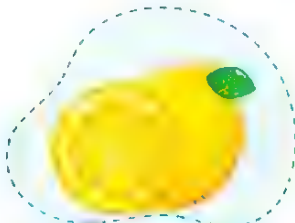
3

Complete the words with (e) or (l):

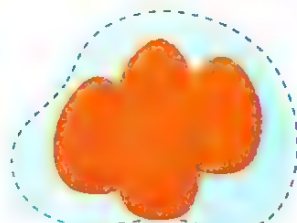
يكمل الطفل الكلمات بالأصوات (e) أو (l):



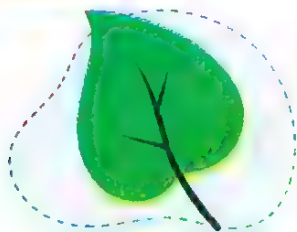
— xit



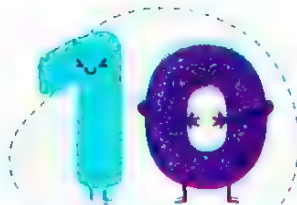
— emon



— ggs



_ eaf



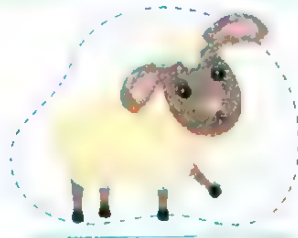
t _ n



_ amp



_ ngineer

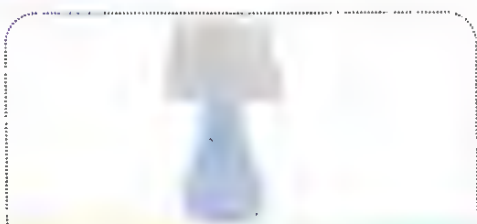


_ amb

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



lamb

lamp



exit

eggs



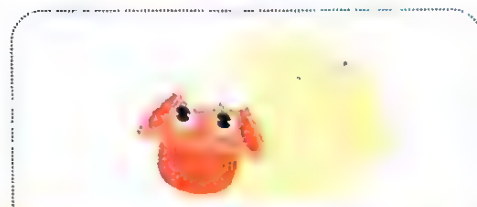
leaf

flower



leg

lemon



lemon

lamb

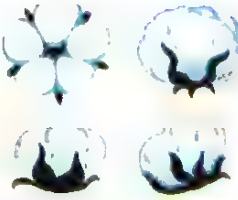


ten

twenty

Lesson 4

How things are made



cotton

قطن



fabric

قماش



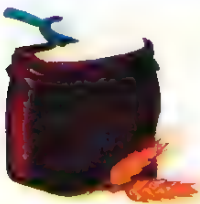
T-shirt

تي شيرت



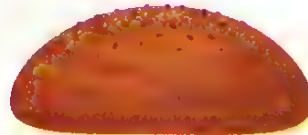
wheat

قمح



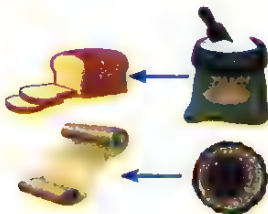
flour

دقيق



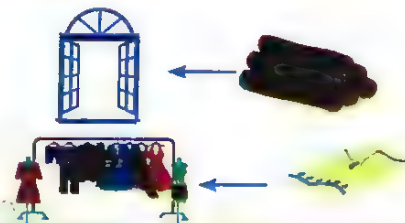
bread

خبز



made from

مصنوع من



made of

مصنوع من

Read and learn



- A T-shirt is made of fabric.
- Fabric is made from cotton.
- التي شيرت مصنوع من القماش.
- القماش مصنوع من القطن.



- Bread is made from flour.
- Flour is made from wheat.
- الخبز مصنوع من الدقيق.
- الدقيق مصنوع من القمح.

made of - made from

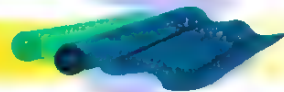
made of

المادة الخام المستخدمة في الصنع لا تتغير بعد الصنع

A T-shirt

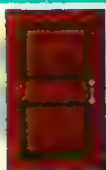


is made of



fabric.

A door



is made of



wood.

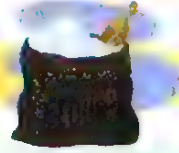
made from

المادة الخام المستخدمة في الصنع تتغير بعد الصنع

Bread



is made from



flour.

Flour



is made from



wheat.

Exercises on Lesson 4

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

T-shirt

fabric

cotton

flour

wheat

bread

made of

made from

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. T-shirt

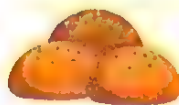
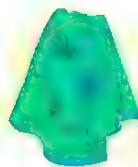
2. wheat

3. fabric

4. flour

5. cotton

6. bread



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.....

.....

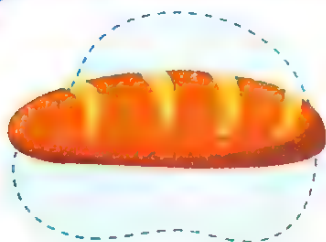
.....

.....

.....

3 Supply the missing letters:

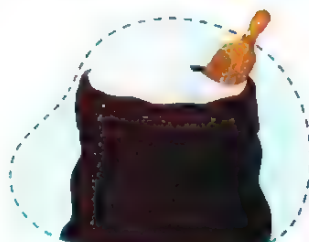
يُكمل الطفل الحروف الناقصة:



bre _ d



co _ ton



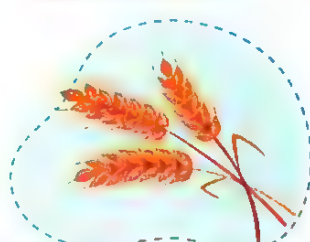
flo _ r



T-sh _ rt



fabri _



w _ eat

4 Choose the correct answer:

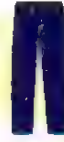
يختار الطفل الإجابة الصحيحة:

1. A T-shirt is made of (wheat - flour - fabric).
2. Bread is made from (flour - fabric - cotton).
3. Fabric is made from (T-shirts - cotton - wheat).
4. Flour is made from (wheat - fabric - cotton).
5. Bread is made (of - from) flour.
6. A T-shirt is made (of - from) fabric.
7. (Flour - Fabric) is made from wheat.
8. A (bread - T-shirt) is made of fabric.
9. (T-shirt - Bread) is made from flour.
10. (Fabric - Flour) is made from cotton.

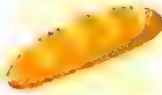
5 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

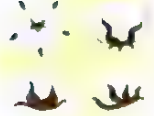
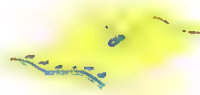
1. T-shirt



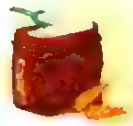
2. bread



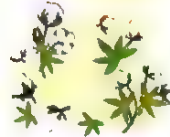
3. fabric



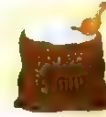
4. flour



5. cotton



6. wheat

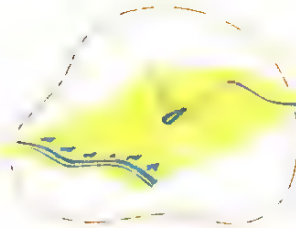


6 Write the words:

يكتب الطفل الكلمة الصحيحة:



.....



.....



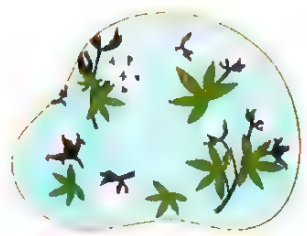
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Unit 10 Test 1

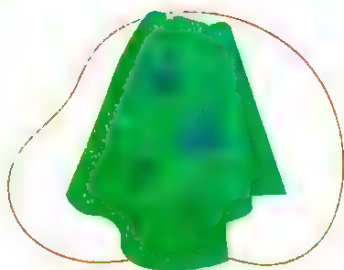


Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

dentist – fabric – vet



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Stand up.
2. Read this word "flour".
3. Sit down.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. I want to be a firefighter.



Yes

No

☐
☐

2. Fabric is made from cotton.


☐
☐

3. It's a leaf.


☐
☐

4. He's a doctor.


☐
☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. She's an engineer.
2. Flour is made from wheat.
3. I want to be a police officer.

5

Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. teacher
2. wheat
3. lemon



6

Count:

(3Ms)

يُعدّ الطفل ويُكمل بالرقم الصحيح:

six,, eight,,

7

Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

1. 		
2. 		
3. 		

8

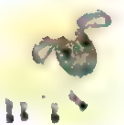
Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. police officer



2. lamb



3. fabric





Unit 10 Test 2



Written Test

Total

30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

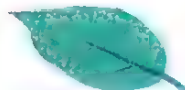
1. engineer

2. leaf

3. cotton

4. police officer

5. flour



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. He's a dentist.

2. I like bread.

3. I want to be a teacher.

4. A T-shirt is made of fabric.



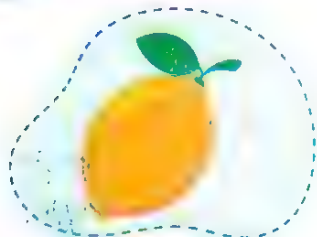
Yes

No

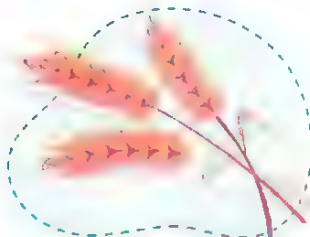
☐
☐
☐
☐
☐
☐
☐
☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



lemo _



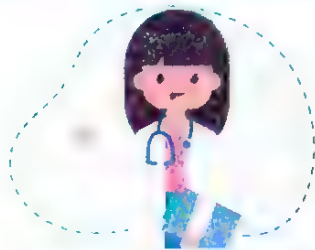
w _ eat



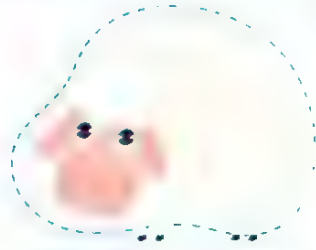
firefi _ hter

10

t – n



do – tor



– amb

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I want to be a (T-shirt - fabric - firefighter).
2. Flour is made from (bread - wheat - cotton).
3. This is (a - an - in) police officer.
4. Fabric is made from (cotton - wheat - eggs).
5. I want to be an (dentist - doctor - engineer).

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



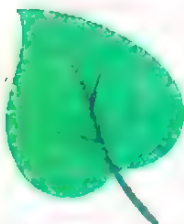
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.....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

I want to be a doctor.

.....

Unit 11

It's rainy الجو ممطر

Objectives

Vocabulary

sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall

Language

- It's (hot).
- What's this? It's a (red pen).
- Yes, it is! - No, it isn't!

Phonics

w: windy, window, watch
m: moon, map, mom

Life skills

Communication: Self-expression

Values

Curiosity: Seasons

Issues and challenges

Citizenship: Winter in Egypt

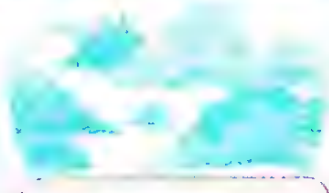
Integrated cross-curriculum topics

Science: The seasons
Geography: The map of Egypt

Lesson 1 It's rainy



sunny مشمس



cloudy غائم



rainy ممطر



windy عاصف



hot حار



cold بارد



umbrella شمسية



today اليوم



too أيضًا

Read and learn



1 It's rainy today!
الجو ممطر اليوم!

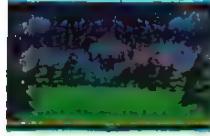
2 I like rainy days! It's windy, too.
أنا أحب الأيام الممطرة! إنه عاصف أيضًا.

3 Whoa! My umbrella!
واو! شمسيتي!

It's

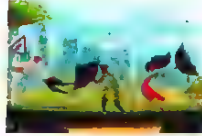
عند التحدث عن حالة الطقس نستخدم (It's حالة الطقس).

● It's rainy.



● الجو ممطر.

● It's windy today.



● الجو عاصف اليوم.

● It's hot.

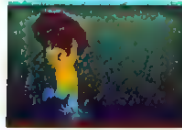


● الجو حار.

like

عند التحدث عن حالة الطقس التي نفضلها نستخدم I like.....

● I like rainy days.



● أنا أحب الأيام الممطرة.

Exercises on Lesson 1

1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

sunny

cloudy

rainy

windy

hot

cold

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cold

2. rainy

3. cloudy

4. windy

5. hot

6. sunny



.....

.....

.....

.....

.....

.....

3 Supply the missing letters:

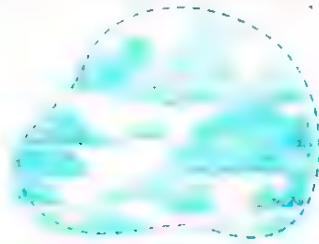
يُكمل الطفل الحروف الناقصة:



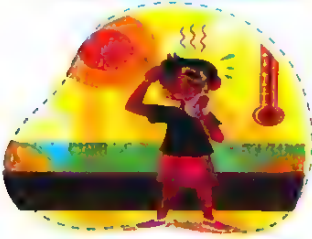
wind _



co _ d



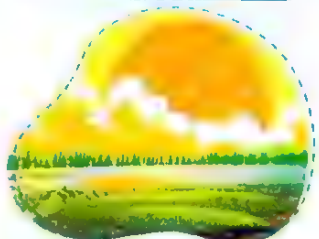
clo _ dy



h _ t



rai _ y



su _ ny

4 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's (cloudy - sunny - windy).

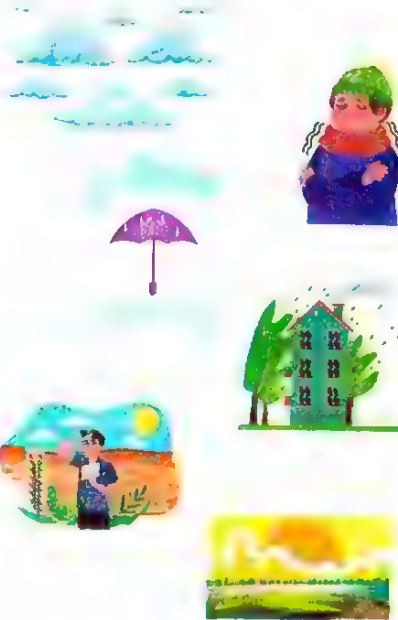
2. It's (hot - cold - sunny).

3. It's (sunny - windy - rainy).

4. It's (windy - sunny - cloudy).

5. It's (rainy - cold - hot).

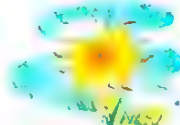
6. It's (cloudy - windy - sunny).



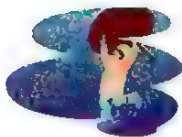
5 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. sunny



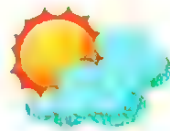
2. windy



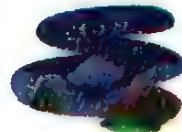
3. cold



4. cloudy



5. rainy

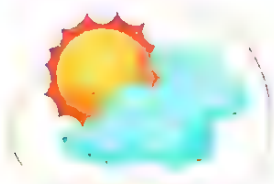


6. hot



6 Write the words:

يكتب الطفل الكلمات الصحيحة:



7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



I like rainy days.

Lesson 2

Learn sounds with Busy Bee!



Phonics: the (w) and (m) sounds:



watch ساعة يد



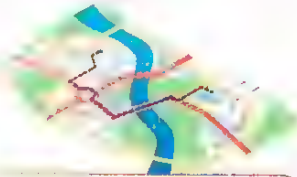
window شباك



windy عاصف



moon القمر



map خريطة



mom أم

Exercises on Lesson 2

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

watch

window

windy

moon

map

mom

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. moon

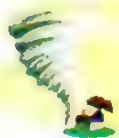
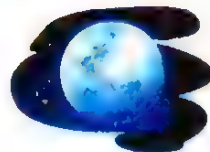
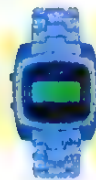
2. window

3. map

4. watch

5. mom

6. windy



.....

.....

.....

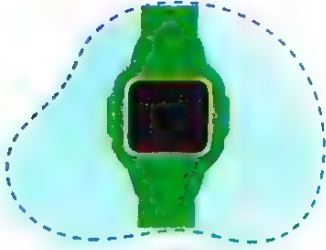
.....

.....

.....

3 Complete the words with (w) or (m):

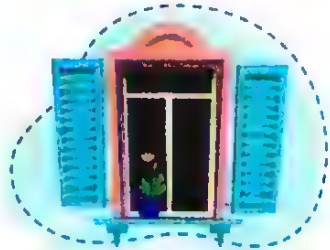
يُكمل الطفل الكلمات بالأصوات (w) أو (m):



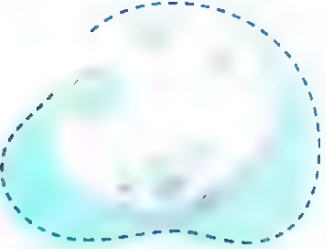
- atch



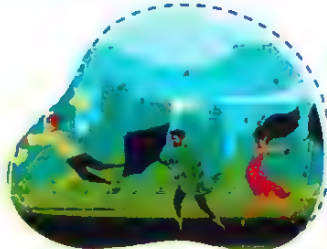
mo -



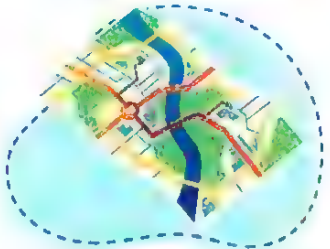
windo -



- oon



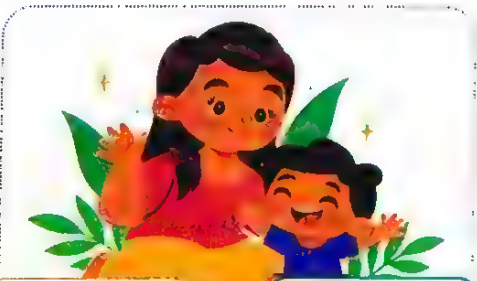
- indy



- ap

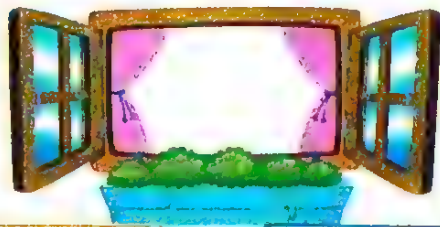
4 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



dad

mom



door

window



windy

cloudy



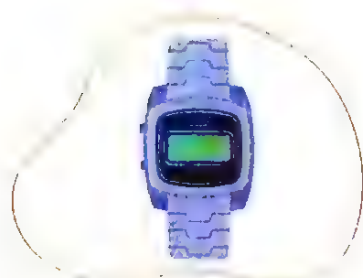
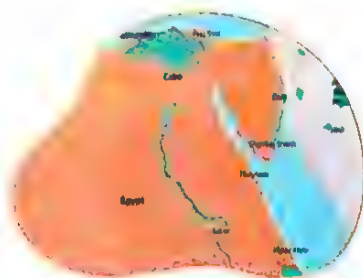
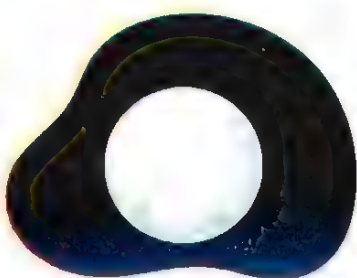
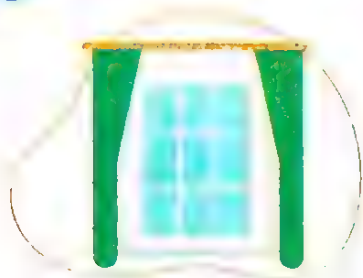
map

photo



5 Write the words:

يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



The moon is in the sky.

.....

.....

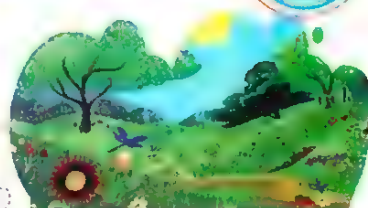
Lesson 3 The seasons



season
فصل - موسم



winter الشتاء



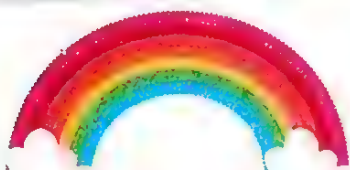
spring الربيع



summer الصيف



fall الخريف



rainbow ألوان الطيف



cloud سحابة

Read and learn

It's winter in Egypt.

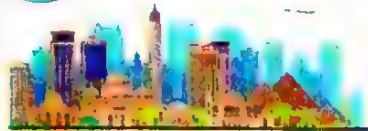
Cairo?
القاهرة؟

Egypt

It's cloudy.
الطقس غائم.



The weather in Egypt



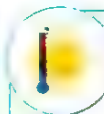
In Cairo, it's cloudy.

في القاهرة، الجو غائم.



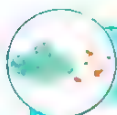
In Aswan, it's sunny.

في أسوان، الجو مشمس.



In Luxor, it's hot.

في الأقصر، الجو حار.



In Port Said, it's windy.

في بورسعيد، الجو عاصف.



In Alexandria, it's rainy.

في الإسكندرية، الجو ممطر.

Exercises on Lesson 3

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

winter

spring

summer

fall

rainbow

cloud

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. spring

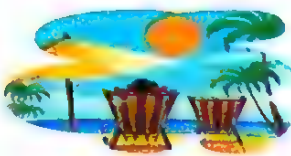
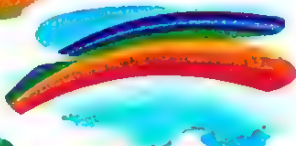
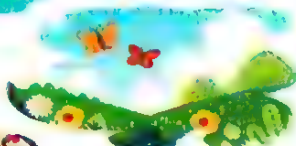
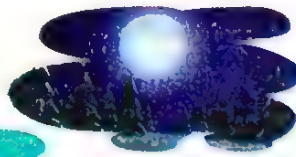
2. rainbow

3. fall

4. summer

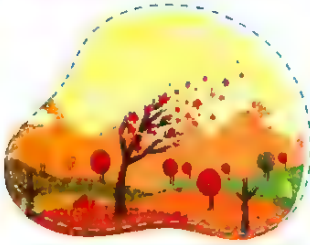
5. cloud

6. winter



3 Supply the missing letters:

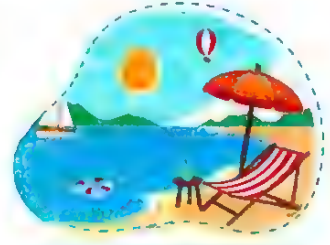
يكمل الطفل الحروف الناقصة:



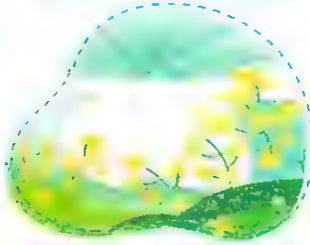
fa _ l



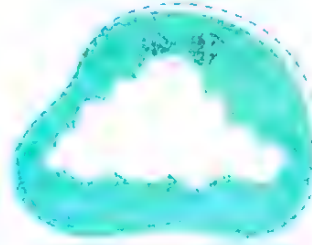
win _ er



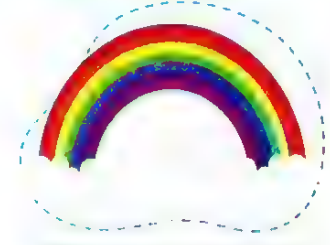
sum _ er



s _ ring



clo _ d

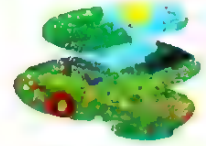


rain _ ow

4 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

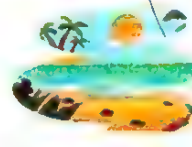
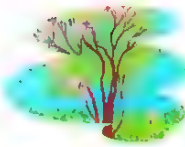
1. summer



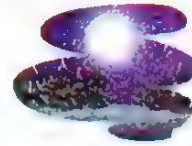
5. cloud



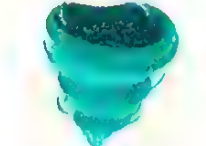
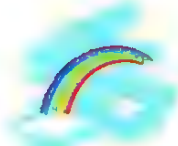
3. fall



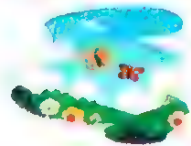
4. winter



5. rainbow



6. spring

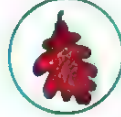


5 Look and match:

يصل الطفل الصور بالموسم المناسب:



spring



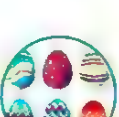
fall



summer

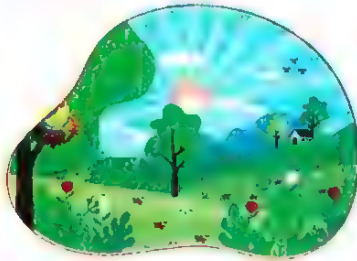
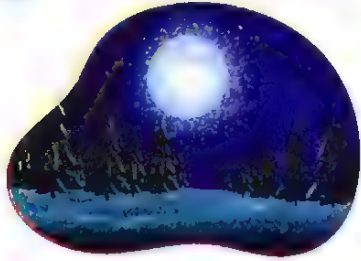


winter



6 Write the words:

يكتب الطفل الكلمة الصحيحة:



7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

It's winter in Egypt.

Lesson 4

Story: Hana's picture



cloud

سحابة

rainbow

ألوان الطيف (قوس قزح)

red pen قلم أحمر



Look outside!

انظر للخارج!



Let's play outside!

هيا نلعب في الخارج!

What's this? (ما هذا؟)



What's this?

ما هذا؟

It's a cloud.

إنها سحابة.



Is it a red pen?

هل هذا قلم أحمر؟

No, it isn't.



Is it a rainbow?

هل هذه ألوان الطيف؟

Yes, it is.



تستخدم للاقتراح (هيا بنا) Let's

Let's play outside.

هيا نلعب في الخارج.

لاحظ أن:

(Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

Read and learn



Exercises on Lesson 4

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

play

cloud

rainbow

red pen

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. play



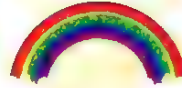
.....

2. red pen



.....

3. rainbow



.....

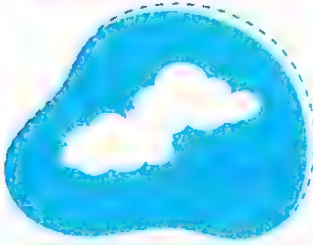
4. cloud



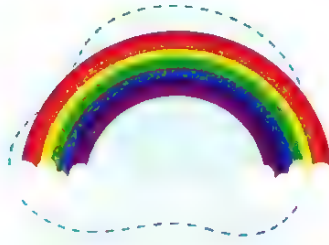
.....

3 Supply the missing letters:

يكمل الطفل الحروف الناقصة:



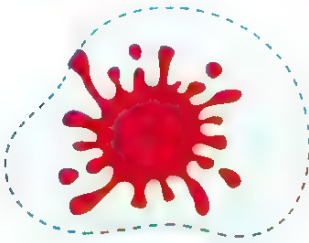
clou _



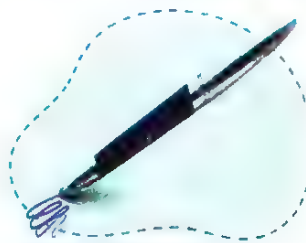
rain _ ow



pla _



r _ d



_ en

4 Answer the following questions: يجيب الطفل على الأسئلة الآتية:

1. What's this?

.....



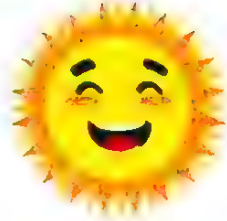
2. Is it a rainbow?

.....



3. What's this?

.....



4. Is it a cloud?

.....



5. What's this?

.....



5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. (What - Who - How) is this? - It's a pen.

2. (Am - Is - Are) it a cloud?

3. Yes, it (is - isn't).

4. Is (you - I - it) a rainbow?

5. No, it (is - isn't).

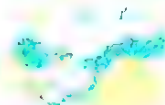
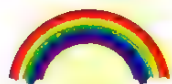
6. It (am - is - are) a moon.

7. (Yes - No), it isn't.

6 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

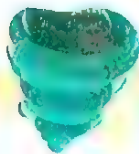
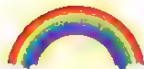
1. cloud



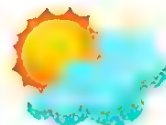
2. play



3. rainbow

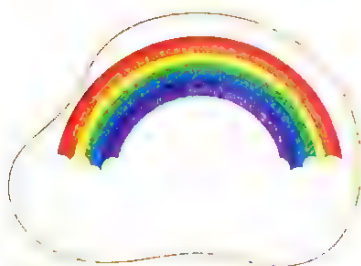
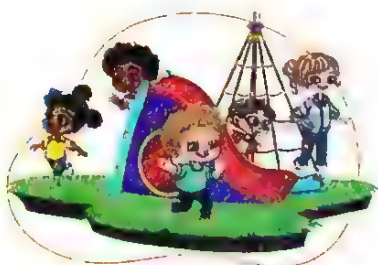


4. rain



7 Write the words:

يكتب الطفل الكلمة الصحيحة:



8 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

A rainbow is colorful.



Unit 11 Test 3

Oral Test

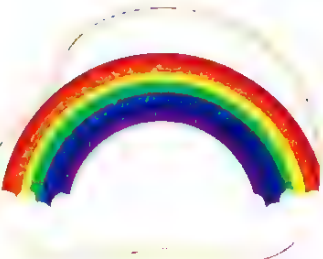
Total

25

1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

sunny – rainbow – winter



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Point to the cloud.

2. Point to the rainbow.

3. Point to the map.

3

Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. It's cloudy.

2. This is my mom.

3. It's windy.

4. I like rainy days.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's hot.

2. It's winter in Egypt.

3. What's this?

5 Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. summer
2. watch
3. cold



6 Count:

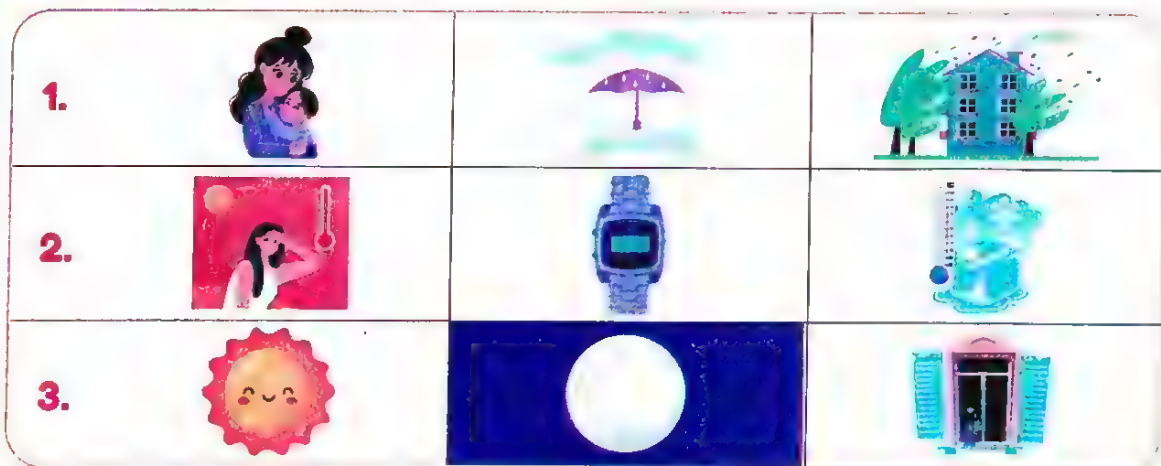
(3Ms)

يُعدّ الطفل ويُكمِل بالرقم الصحيح:

two,, four,, six,

7 Point to the odd one out: (3Ms)

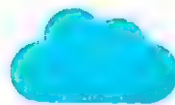
يشير الطفل إلى الصورة المختلفة:



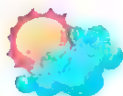
8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

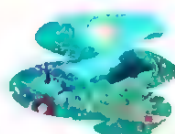
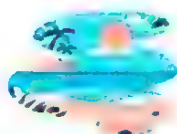
1. hot



2. rainy



3. spring





Unit 11 Test 4

Written Test



1

Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. windy

2. fall

3. map

4. rainbow

5. rain



2

Mark (✓) the correct answer:

(4Ms)

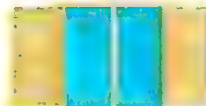
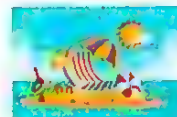
يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. It's sunny.

2. I like summer.

3. It's a moon.

4. It's a rainbow.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

3

Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



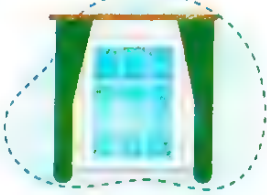
– inter



wat – h



ho –



wi – dow



c – ld

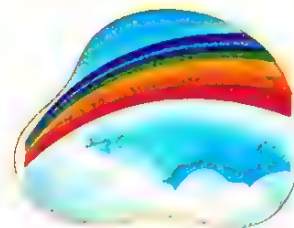
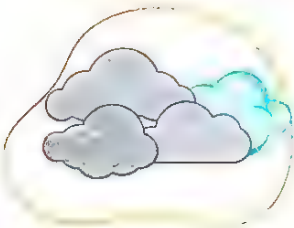


m – m

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's hot in (winter - summer - fall).
2. (Am - Is - Are) it a map?
3. No, it (is - aren't - isn't).
4. It's (cold - hot - sunny) in winter.
5. (Who - What - How) is this? - It's the moon.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

 There are four seasons in a year.



Unit 12

Let's go shopping هيا نذهب للتسوق

Objectives

Vocabulary	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper, white
Language	<ul style="list-style-type: none"> - What is this? - What are these? - It's a skirt. - They're shoes.
Phonics	jump, jacket, jam violin, van, vet
Life skills	Self-management: Sorting clothes
Values	Empathy: Tidying up
Issues and challenges	Environmental responsibility
Integrated cross-curriculum topics	Drama: Role-playing

Lesson 1 Let's go shopping



clothes ملابس



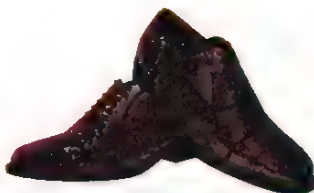
sweater بلوشر



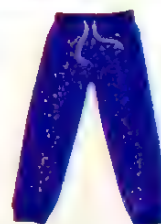
jacket جاكيت



socks شراب



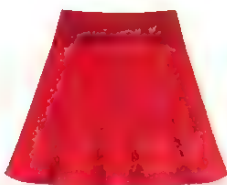
shoes حذاء



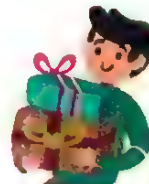
pants بنطلون



T-shirt تي شيرت



skirt جيبه



shopping تسوق

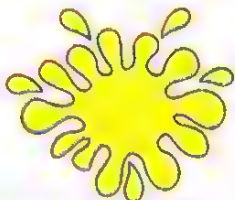


zipper سوستة

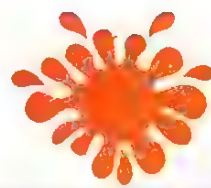
Colors ألوان



white أبيض



yellow أصفر



orange برتقالي

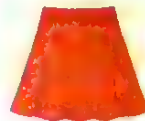
Read and learn



This is - It is



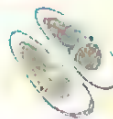
What's this? ما هذه؟


This is a skirt. It's orange.
إنها جيبية. إن لونها برتقالي.


These are - They are



What are these? ما هؤلاء؟


These are shoes. They're white.
إنه حذاء. إن لونه أبيض.


الملابس التي تعامل معاملة المفرد والملابس التي تعامل معاملة الجمع.

This is – It's للمفرد

a sweater – a jacket – a skirt – a T-shirt – a zipper

These are – They're للجمع

shoes – socks – pants

Exercises on Lesson 1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

clothes

sweater

jacket

T-shirt

skirt

zipper

socks

shoes

pants

white

yellow

orange

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. jacket



.....

2. zipper



.....

3. pants



.....

4. sweater



.....

5. skirt



.....

6. shoes



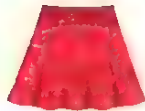
.....

7. clothes



.....

8. T-shirt



.....

9. socks



.....

3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



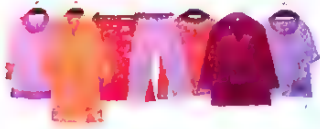
s _ oes



s _ irt



swe _ ter



clo - hes



T-shir -



so - ks



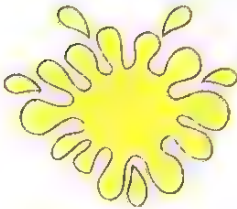
pa - ts



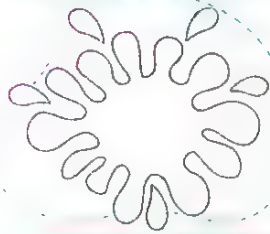
zi - per



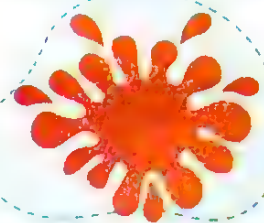
ja - ket



yell - w



- hite



oran - e

4

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. What (- is - are) this?
2. What (- is - are) these?
3. It (- is - are) a zipper.
4. They (- is - are) pants.
5. It's a (- shoes - socks - skirt).
6. They are (- sweater - pants - T-shirt).
7. (- It - He) are shoes.
8. (- They - It) is a sweater.
9. It's a (- pants - socks).
10. They're (- shoes - sweater).

5 Answer the following questions:

يجيب الطفل على الأسئلة الآتية:

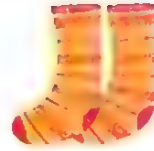
1. What's this?

►



2. Is it a cloud?

►



3. ?

► It's a jacket.



4. ?

► They're pants.



5. ?

► It's a skirt.



6. ?

► They're shoes.



6 Read and match:

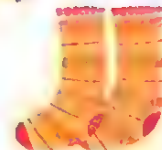
يصل الطفل كل صورة بالكلمة المناسبة:



It's



They're



7

Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. T-shirt



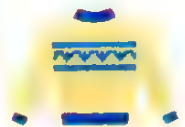
2. zipper



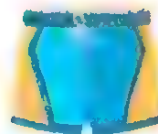
3. yellow



4. sweater



5. pants



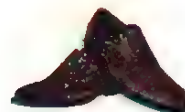
6. orange



7. jacket



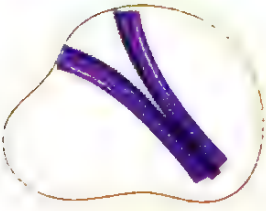
8. white



8

Write the words:

يكتب الطفل الكلمة الصحيحة:



.....



.....



.....



.....



.....



.....



.....



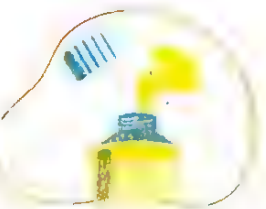
.....



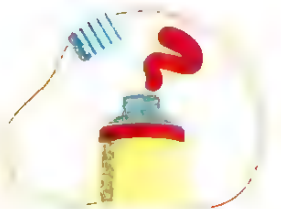
.....



.....



.....



.....

9 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

Let's go shopping.

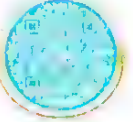
.....
.....

Lessons 2-3

Learn sounds with Busy Bee!



Phonics: the (j) and (v) sounds:



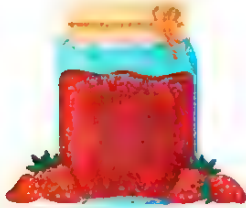
jump

يقفز



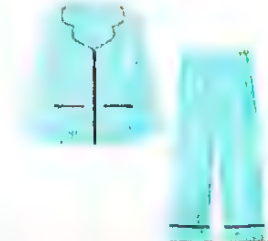
jacket

جاكت



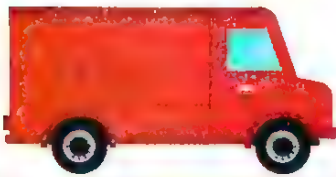
jam

مربى



pajamas

بيجامة



van سيارة نقل مغلقة



violin

كمان



vet

طبيب بيطري



five

رقم 5

Exercises on Lessons



1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

jump

pajamas

jam

van

violin

vet

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. vet

2. jam

3. pajamas

4. violin

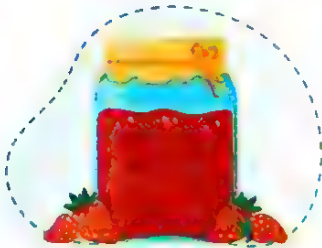
5. jump

6. van

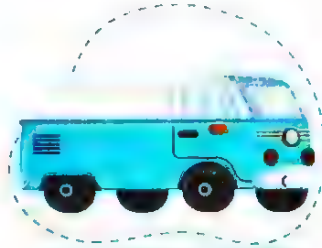


.....
.....
.....
.....
.....
.....

3 Complete the words with (j) or (v): يكمل الطفل الكلمات بالأصوات (j) أو (v):



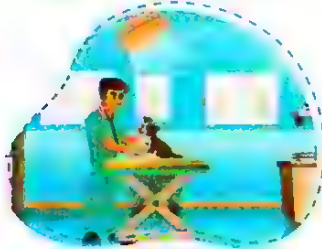
_ am



_ an



_ ump



_ et



_ acket



_ iolin



fi _ e



pa _ amas

4

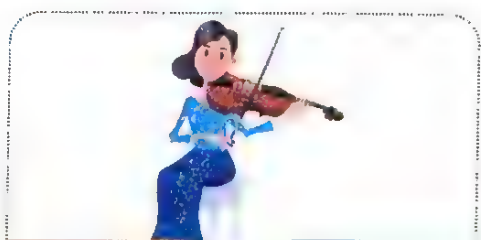
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



kick

jump



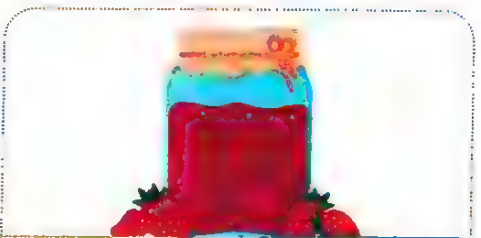
violin

guitar



doctor

vet



honey

jam



pajamas

T-shirt



four

five



T-shirt

jacket



van

car

5

Write the words:

يكتب الطفل الكلمة الصحيحة :



6

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

There is a vet in the van.

.....

.....

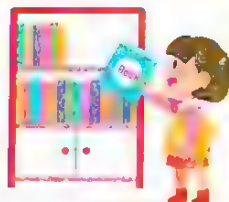
Lesson 4

Story: Tidying up



Let's

هيا بنا



put away

يضع الشيء في مكانه



Please help.

من فضلك ساعدني.



tidy up

يرتب

Let's put the clothes away.

هيا نضع الملابس في مكانها.



Hany and Hana, please help.

هانني وهانا، من فضلكما ساعدونا.

Is this your skirt?

هل هذه جيبتك؟

Yes, it is.

نعم، إنها هي.



Are these your pants?

هل هذا بنطالك؟



Yes, they are.

نعم، إنه هو.

Is this my T-shirt?

هل هذا تي شيرتي؟



No, it isn't. This is your T-shirt.

لا، هذا تي شيرتك.

صيغ تستخدم للسؤال عن المفرد Is it - Is this



Is it your skirt?

هل هذه جيبتك؟



Yes, it is.

نعم، إنها هي.



Is this your T-shirt?

هل هذا تي شيرتك؟



No, it isn't.

لا، ليس هو.



صيغ تستخدم للسؤال عن الجمع Are they - Are these



Are they your pants?

هل هذا بنطالك؟



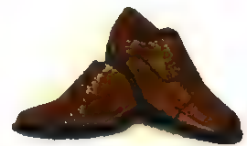
Yes, they are.

نعم، إنه هو.



Are these your shoes?

هل هذا حذائك؟



No, they aren't.

لا، ليس هو.



Exercises on Lesson 4

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

Let's

put away

Please help.

tidy up

2 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) this your skirt?
2. (Am - Is - Are) these your shoes?
3. Yes, it (is - isn't - are).
4. No, they (are - isn't - aren't).
5. Is (these - this) your sweater?

6. Are (these - this) your clothes?
7. Yes, they (aren't - are - is).
8. No, it (is - are - isn't).
9. Is this your (shoes - socks - jacket)?
10. Are these your (pants - T-shirt - skirt)?

3 Ask and answer the following questions:

يسأل الطفل ويجيب على الأسئلة الآتية:

1. Is this your T-shirt?

▶



2. Are these your shoes?

▶



3. Is this your skirt?

▶



4. Are these your pants?

▶



5. ?

▶ Yes, it is. It's my sweater.



6. ?

▶ No, they aren't my pants.





Unit 12 Test 5



Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

sweater - jump - clothes



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Put away your clothes.
2. Count to five.
3. Jump.

3 Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. Is it a skirt?



Yes

No

☐
☐

2. Are these shoes?


☐
☐

3. It's a zipper.


☐
☐

4. They're pants.


☐
☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's put the clothes away.
2. Are these your pants?
3. Let's go shopping.

5 Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. T-shirt
2. socks
3. jacket



6 Count:

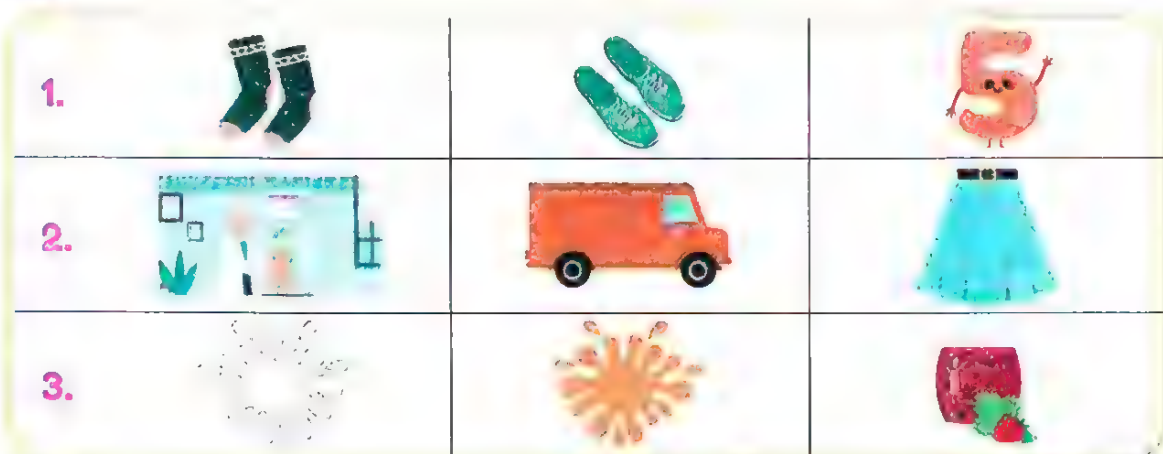
(3Ms)

يعدّ الطفل ويكمل بالرقم الصحيح:

one,, three,, five,

7 Point to the odd one out: (3Ms)

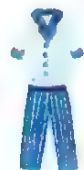
يشير الطفل إلى الصورة المختلفة:



8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. shoes



2. violin



3. jam





Unit 12 Test 6

Written Test

Total

30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

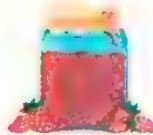
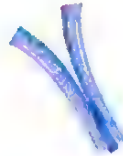
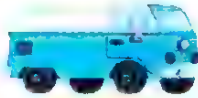
1. jam

2. skirt

3. van

4. pants

5. zipper



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. Is this a sweater?

2. It's a violin.

3. Are these socks?

4. They're white.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



clo _ hes



ve _



j _ cket

Term



jum _



T-s _ irt



yello _

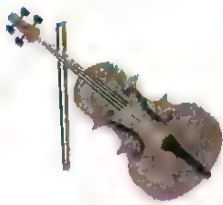
4

Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) this your sweater?
2. No, they (are - isn't - aren't).
3. (Are - Is - Am) these your shoes?
4. Yes, it (isn't - is - are).
5. Are these your (skirt - socks - zipper)?

5

Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



.....



.....



.....



.....



.....



.....

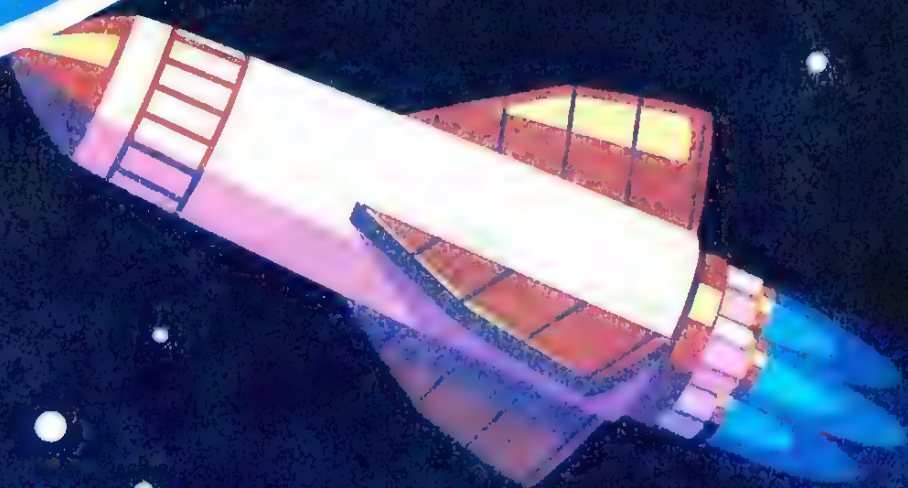
6

Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Can you jump?

.....

.....

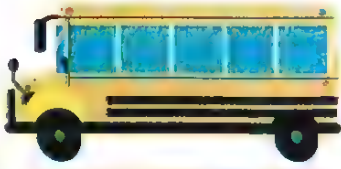


Unit 13

I can see a rocket أستطيع أن أرى صاروخاً

Objectives

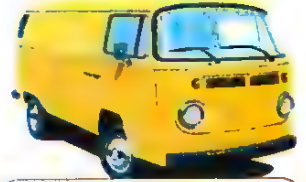
Vocabulary	bus , bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road
Language	<div> - What can you see? - Stop! </div> <div> - I can see (2 bicycles). - Go! - Cross the road! </div>
Phonics	x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper
Life skills	Creativity: Making safety signs Self-management
Values	Respecting rules
Issues and challenges	Environmental responsibility
Integrated cross-culum topics	Social Studies: Means of transportation, traffic signs and rules



bus أتوبيس



car سيارة



van سيارة نقل مغلقة



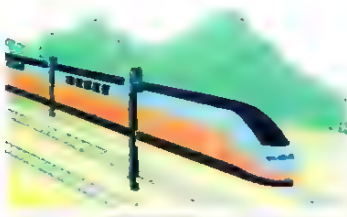
bicycle دراجة



motorbike دراجة بخارية (موتوسيكل)



truck شاحنة



train قطار



yacht يacht



rocket صاروخ



astronaut رائد فضاء



What ما - ماذا



I can see أستطيع أن أرى

Read and learn



I can see أستطيع أن أرى

What can you see?

ماذا تستطيع أن ترى؟

I can see a truck and a bicycle.

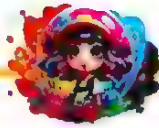
أستطيع أن أرى شاحنة و دراجة.

I can see two motorbikes.

أستطيع أن أرى دراجتين بخاريتين.

I can see a bus.

أستطيع أن أرى أتوبيس.



Song Time

What can you **see**?

What can you **see**? What can you see?

Please show me.

I can **see** four **cars**, a **bus** and a **van**, I
can **see** two **trucks**, and a **bicycle**.



What can you **see**?

What can you **see**?

What can you **see**?

Please show me.

I can **see** three **motorbikes**.

I can **see** a **train**.

They're small. They're small. It's big.
That's all.

Exercises on Lesson

1

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

bus

car

van

bicycle

motorbike

truck

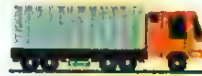
train

yacht

rocket

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. van



.....

2. truck



.....

3. rocket



.....

4. car



.....

5. motorbike



.....

3

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

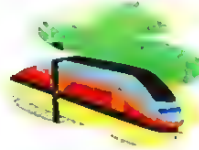
1. yacht

2. astronaut

3. bus

4. bicycle

5. train



4

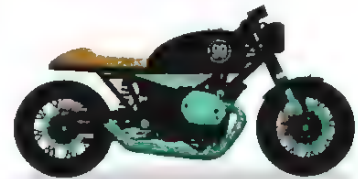
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



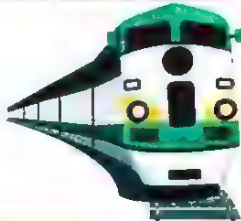
van

car



bike

motorbike



train

bus



truck

yacht



car

bus



motorbike

bicycle



van

truck



yacht

rocket



bus

yacht



pilot

astronaut

5 Supply the missing letters:

يكمل الطفل الحروف الناقصة:



ca _



moto _ bike



ya _ ht



b _ s



bicy _ le



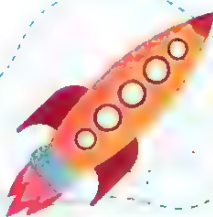
tra _ n



tr _ ck



va _



_ ocket

6 Answer the following questions: يجيب الطفل علي الأسئلة الآتية:

1. What can you see?

► I can see two



2. What can you see?

► I can see a



3. What can you see?

►



4. What can you see?

►



5. What can you see?

►



6. What can you see?

►



7. What can you see?

►



8. What can you see?

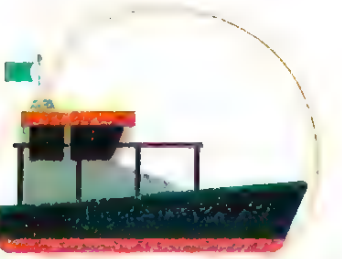
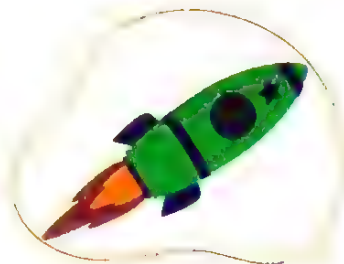
►



7

Write the words:

يكتب الطفل الكلمة الصحيحة:



8

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

I can see a motorbike.

.....

.....

Lessons 2-3 Learn sounds with Busy Bee!



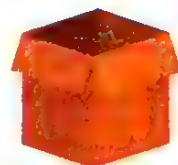
Phonics: the (x), (y) and (z) sounds:



fox ثعلب



six رقم 6



box صندوق



yacht يخت



yogurt زبادي



yo-yo يويو



zebra حمار وحشي



zoo حديقة حيوان



zipper سوستة

Exercises on Lessons



1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

fox

six

box

yacht

yogurt

yo-yo

zebra

zoo

zipper

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. zoo

2. yogurt

3. six

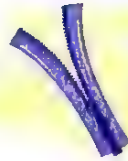
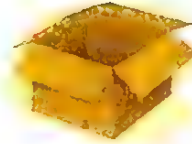
4. zebra

5. box

6. yoyo

7. zipper

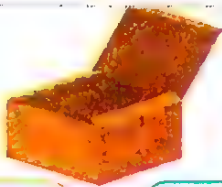
8. fox



3

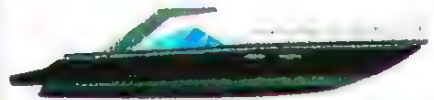
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



fox

box



yacht

rocket



zebra

donkey

6

nine

six



dog

fox



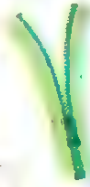
yogurt

jam



zoo

park



zoo

zipper

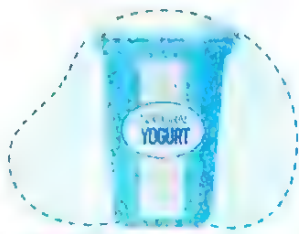
4

Complete the words with (x),(y) or (z):

يُكْمَلُ الطِّفْلُ الْكَلِمَاتُ بِالْأَصْوَاتِ (x)، (y)، أَوْ (z):



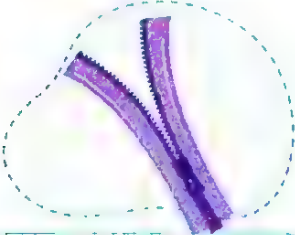
_ ebra



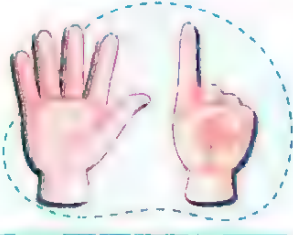
_ ogurt



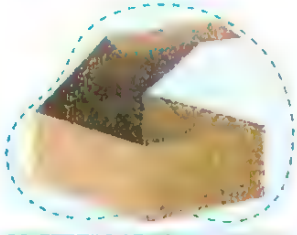
fo _



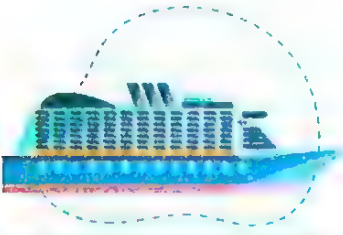
_ ipper



si _



bo _



_ acht



_ oo



yo _ o

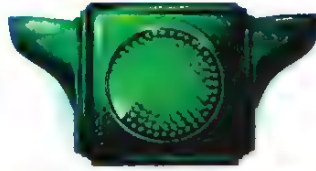
Lesson 4

Let's be safe



Stop!

قف!



Go!

تحرك!



Cross the road!

اعبر الطريق!

Exercises on Lesson 4

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

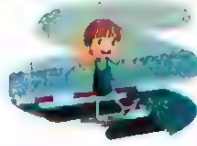
Go!

Stop!

cross

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. Stop!



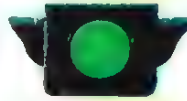
.....

2. Go!



.....

3. Cross the road!



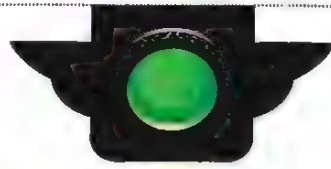
.....

3 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:



Stop!

Go!



Go!

Stop!



Stop!

Cross the road!

4 Supply the missing letters: يكمل الطفل الحروف الناقصة:



Sto _ !



G _ !



Cro _ s the ro _ d!



Unit 13 Test 7

Oral Test



1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

truck – yogurt – motorbike



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Go!

2. Stop!

3. Cross the road!

3

Answer / No: (4Ms) يُجيب الطفل على كل جملة بـ () أو بـ (No):

Yes

No

1. I can see two vans.


☐
☐

2. I can see a rocket.


☐
☐

3. Stop!


☐
☐

4. I can see three cars.


☐
☐

4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's be safe.

2. I can see a truck.

3. He's an astronaut.

5 Match:

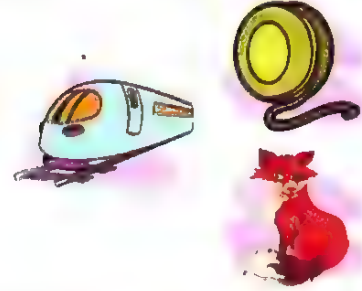
(3Ms)

يصل الطفل الكلمة بالصورة:

1. train

2. fox

3. yoyo



6 Count:

(3Ms)

يَعُدُّ الطفل ويَكْمِلُ بالرقم الصحيح:

..... , two , , four ,

7 Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

1.		
2.		
3.		

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

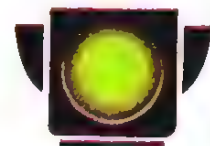
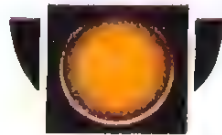
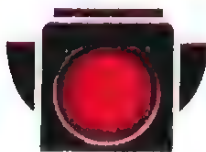
1. yacht



2. bus



3. Go!





Unit 13 Test 8

Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

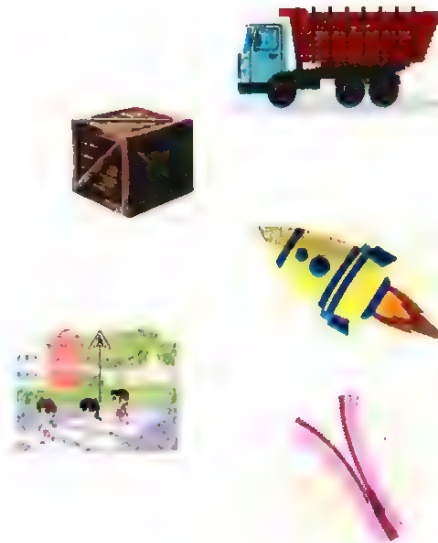
1. rocket

2. zipper

3. Cross the road!

4. truck

5. box



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. I can see a yacht.



Yes

No

☐
☐

2. Go!


☐
☐

3. I can see two motorbikes.

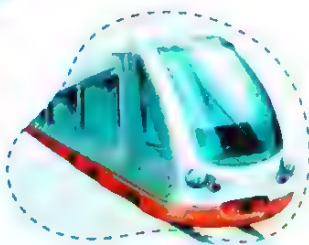

☐
☐

4. I can see three buses.

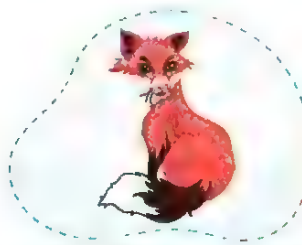

☐
☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



t _ ain



fo _



zeb _ a



zo _



ca _

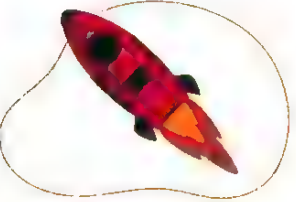
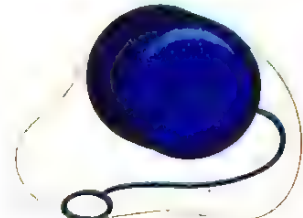


_ an

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I can see two (car - bus - vans).
2. (Cross - Go - Stop) the road!
3. I can see a (yacht - cars - rockets).
4. The zebra is in the (box - zipper - zoo).
5. I can see (two - a - three) truck.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

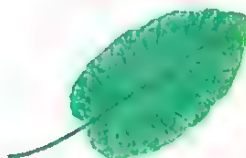
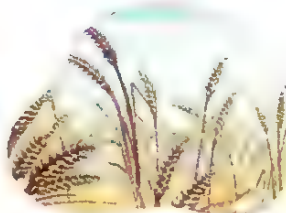
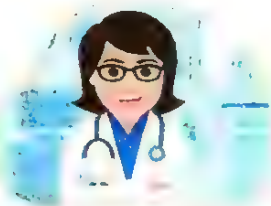
Let's be safe.

Review (3)

Based on Units (10 - 11 - 12 - 13)

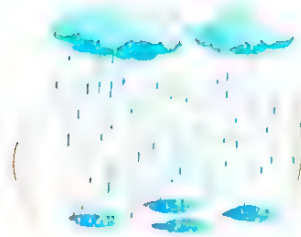
Write the words:

يكتب الطفل الكلمة الصحيحة:





.....



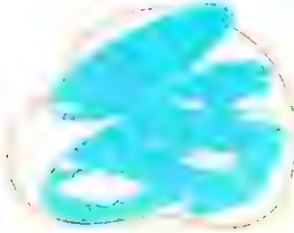
.....



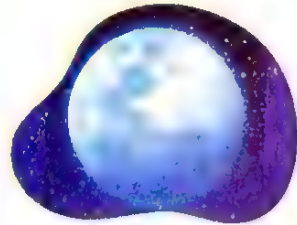
.....



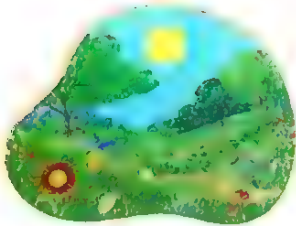
.....



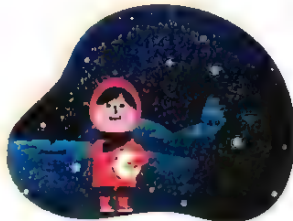
.....



.....



.....



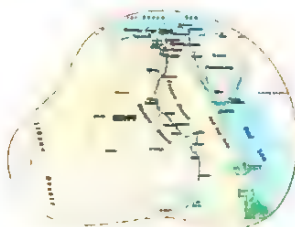
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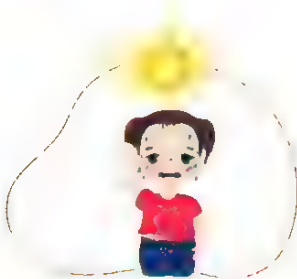
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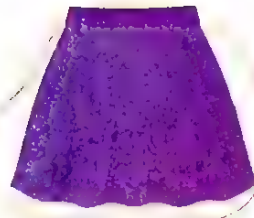
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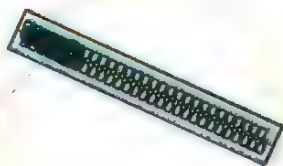
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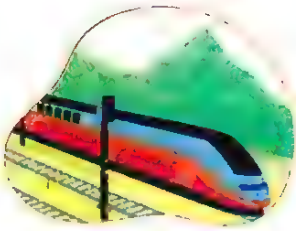
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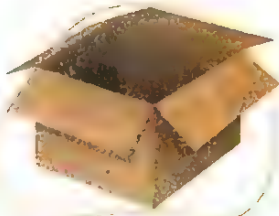
.....



.....



.....



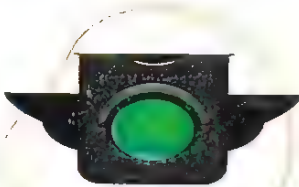
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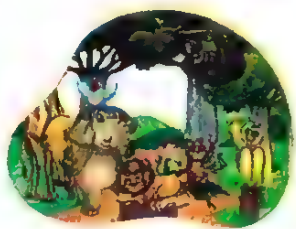
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Units (10-11-12-13) Test 9



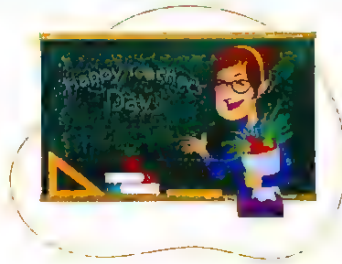
Oral Test



1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

teacher – cloudy – sweater



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Point to an orange color.

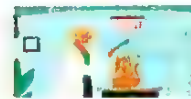
2. Jump.

3. Cross the road!

3

Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. I want to be a dentist.



Yes

No

☐
☐

2. They're shoes.


☐
☐

3. I can see a rocket.


☐
☐

4. It's cold.


☐
☐

4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. I live in Luxor.

2. Fabric is made from cotton.

3. I can see a rocket.

5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. police officer

2. moon

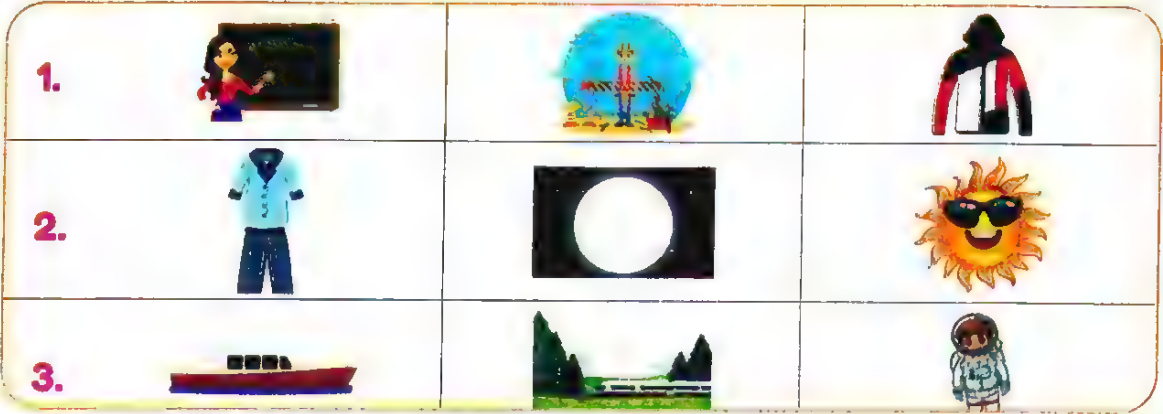
3. pants



6 Count: (3Ms) يَعدّ الطفل ويُكَمِّل بالرقم الصحيح:

three, , five , , seven ,

7 Point to the odd one out: (3Ms) يشير الطفل إلى الصورة المختلفة:

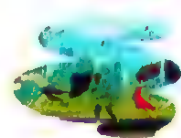
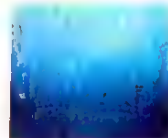
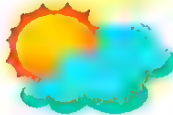


8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. orange



2. windy



3. lamb





1

Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

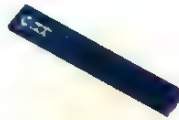
1. firefighter

2. fall

3. zipper

4. flour

5. truck



2

Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. It's hot.

2. I can see a bus.

3. It's a T-shirt.

4. I want to be a doctor.



Yes

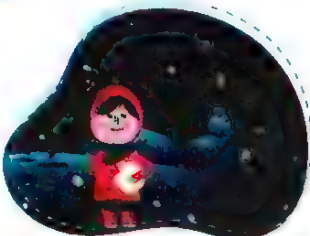
No

☐
☐
☐
☐
☐
☐
☐
☐

3

Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



wi _ ter

s _ eater

c _ r



yo _ urt



te _ cher

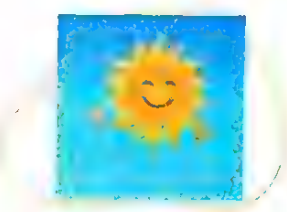
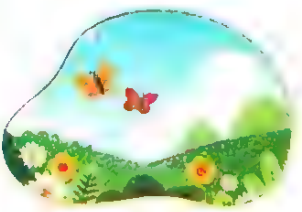
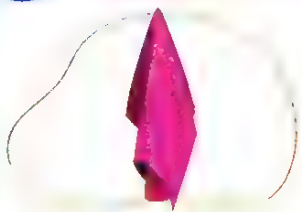


tra _ n

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I want to be an (police officer - doctor - engineer).
2. (Am - Is - Are) it a T-shirt?
3. What (am - is - are) these?
4. It's hot in (summer - winter - fall).
5. This is Ehab. (She - He - They) is a firefighter.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

I like going shopping.



At the library
في المكتبة

Vocabulary

camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus,
under, nut, fox, olive, umbrella, mat, egg

Language

- It's a (monkey).
- What is it? - It's a jellyfish.

Phonics

Blending with vowels

Life skills

Sharing

Values

Communication: Verbal and non-verbal communication skills

Issues and challenges

Citizenship issues: Awareness of rights and duties

Integrated cross-curriculum topics

Science: Animal habitats

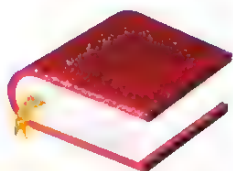
Libraries: Organizing a competition within the library

Project: Animal habitats

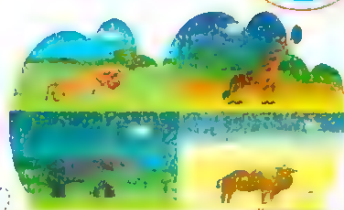
Lesson 1 At the library



library مكتبة



book كتاب



live يعيش



animals حيوانات



camel جمل



elephant فيل



snake ثعبان



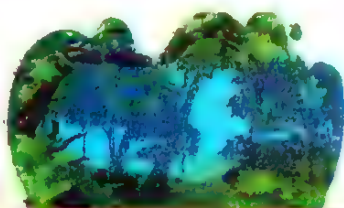
lion أسد



monkey قرد



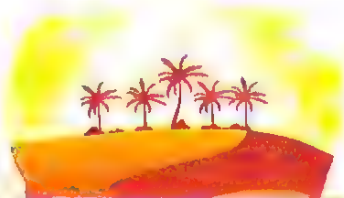
jellyfish قنديل البحر



jungle أدغال - غابة



sea بحر



desert صحراء

Read and learn



It's

■ للتحدث عن شيء مفرد غير عاقل نستخدم (It is / It's).

● It's a book about animals.



● إنه كتاب عن الحيوانات.

● It's a jellyfish.



● إنه قنديل البحر.

● It's a monkey.



● إنه قرد.

Exercises on Lesson 1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

camel

elephant

snake

lion

monkey

jellyfish

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. jellyfish



2. camel



3. snake



4. animals



5. lion



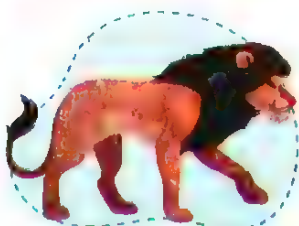
6. monkey



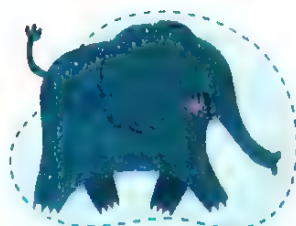
7. elephant



3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



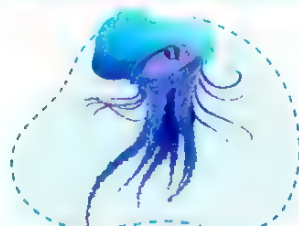
li _ n



ele _ hant



ca _ el



jell _ fish



mo _ key

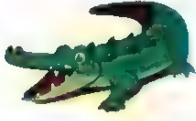


snak _

4 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. snake



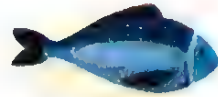
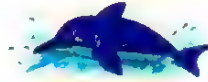
2. monkey



3. lion



4. jellyfish



5. elephant



6. camel



5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's a (camel - snake - lion).



2. It's a (jellyfish - monkey - camel).



Unit 14

3. It's a/an (elephant - snake - monkey).



4. It's a (lion - camel - jellyfish).



5. It's a (monkey - lion - camel).



6. It's a (camel - snake - jellyfish).



6 Write the words:

يكتب الطفل الكلمة الصحيحة:



.....



.....



.....



.....



.....



.....

7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

It's a book about animals.

.....

.....

Lessons 2-3

Learn sounds with Busy Bee!

Short vowels (a), (e), (i), (o), and (u) sounds



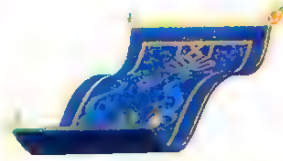
ant

نملة



apple

تفاحة



mat

سجادة صغيرة



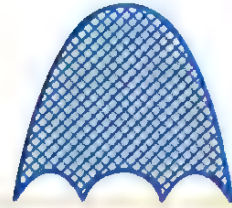
elephant

فيل



egg

بيضة



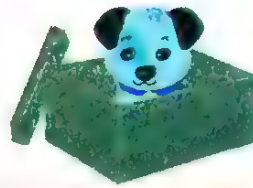
net

شبكة



insect

حشرة



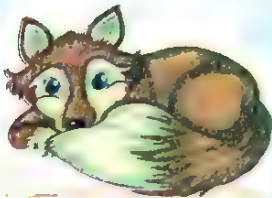
in

في



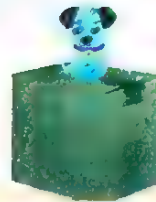
octopus

أخطبوط



fox

ثعلب



on

على



olive

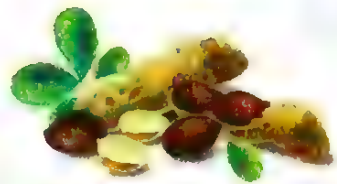
زيتونة



umbrella شمسية



under تحت



nut مكسرات (سوداني)

Remember

a - an

- There are twenty six letters in the English alphabet. Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم: (a - e - i - o - u) وبقية الحروف تسمى بالحروف الساكنة.

تستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.

a jellyfish - a camel - a lion - a rabbit - a fox

تستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.

an ant - an elephant - an olive - an insect - an umbrella

Exercises on Lessons

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

ant

apple

mat

elephant

egg

net

insect

in

octopus

fox

on

olive

umbrella

under

nut

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. ant

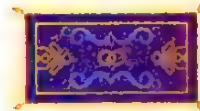
2. insect

3. fox

4. apple

5. mat

6. on



.....

.....

.....

.....

.....

.....

3 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. under

2. octopus

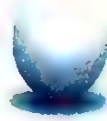
3. egg

4. olive

5. in

6. umbrella

7. nut



.....

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.....

.....

.....

.....

.....

4 Complete the words with (a), (e), (i), (o) or (u):

يكمل الطفل الكلمات بالاصوات (a), (e), (i), (o) أو (u):



_ nsect



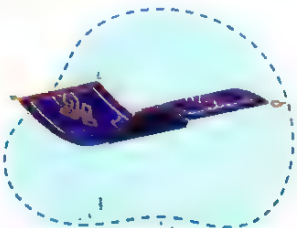
_ nt



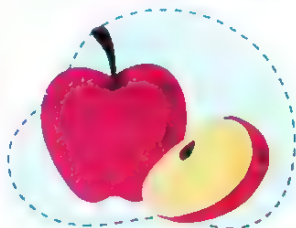
f _ x



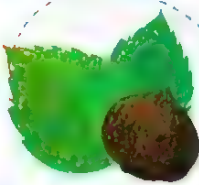
_ ctopus



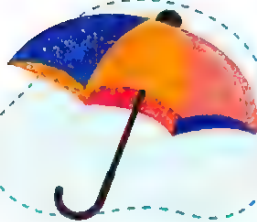
m _ t



_ pple



n _ t



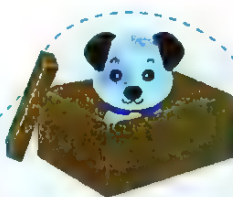
_ mbrella



_ live



_ n



_ n



_ nder

5

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's (a - an) ant.
2. It's (a - an) mat.
3. It's (a - an) nut.
4. It's (a - an) elephant.
5. It's (a - an) insect.
6. It's (a - an) fox.
7. It's (a - an) egg.
8. It's (a - an) camel.
9. It's (a - an) octopus.
10. It's (a - an) umbrella.
11. It's a (egg - jellyfish).
12. It's an (lion - olive).

6

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



insect

bird



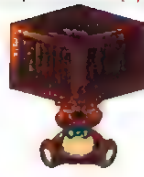
bee

ant



jellyfish

octopus



under

on



umbrella

under



egg

nut



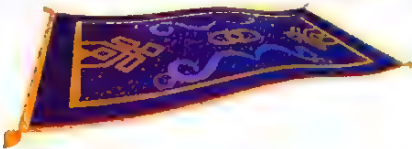
in

on



olive

carrot



mat

map



in

on

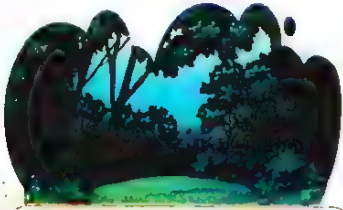
7 Write the words:

يكتب الطفل الكلمة الصحيحة:

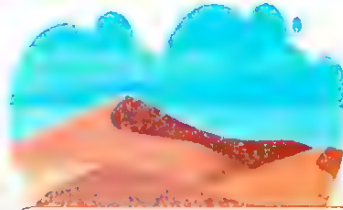


Lesson 4

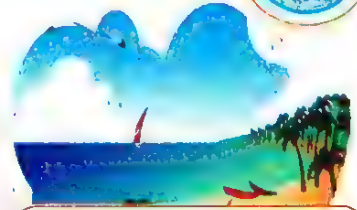
Where do animals live?



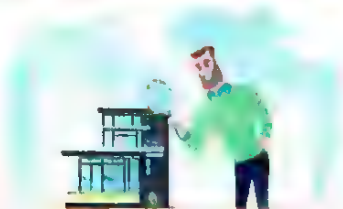
jungle غابة كثيفة الأشجار



desert صحراء



sea بحر



Where أين



animals حيوانات



live يعيش



dolphin دولفين



parrot ببغاء

Where does it live? أين يعيش؟



desert



camel



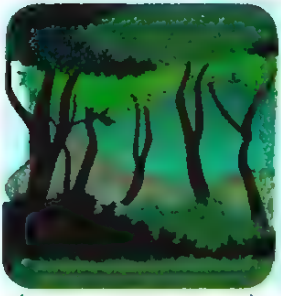
fox

The camel lives in the desert.

The fox lives in the desert.

الجمال يعيش في الصحراء.

الثعلب يعيش في الصحراء.



jungle



lion



monkey



elephant



parrot

■ The lion lives in the jungle.

■ الأسد يعيش في الغابة.

■ The monkey lives in the jungle.

■ القرد يعيش في الغابة.

■ The elephant lives in the jungle.

■ الفيل يعيش في الغابة.

■ The parrot lives in the jungle.

■ الببغاء يعيش في الغابة.



sea



jellyfish



octopus



dolphin

■ The jellyfish lives in the sea.

■ قنديل البحر يعيش في البحر.

■ The octopus lives in the sea.

■ الأخطبوط يعيش في البحر.

■ The dolphin lives in the sea.

■ الدولفين يعيش في البحر.

What's this?

السؤال عن شيء لا نعرفه نستخدم:

■ What's this?

■ ما هذا؟

▶ It's a jellyfish.



◀ إنه قنديل البحر.

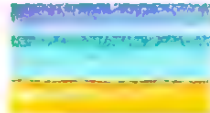
Where?

السؤال عن مكان نستخدم:

■ Where does it live?

■ أين يعيش؟

▶ It lives in the sea.



◀ إنه يعيش في البحر.

لاحظ أن

■ (does) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل
كما هو بدون أي إضافات. ولكن في الإجابة إذا كان الفاعل (it) نضيف
للفعل بعده (s) ◀◀◀ (lives).

Exercises

Lesson

4

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

jungle

desert

sea

dolphin

parrot

live

2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sea

2. jungle

3. desert

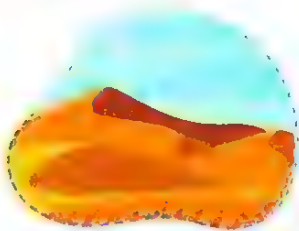
4. animals



.....
.....
.....
.....

3 Supply the missing letters:

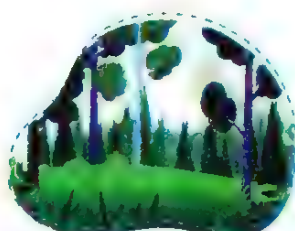
يكمل الطفل الحروف الناقصة:



des _ rt



se _



j _ ngle



parr _ t



dolp _ in

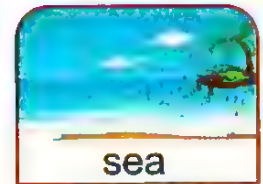


ani _ als

4

Match:

يصل الطفل الحيوانات بالبيئة المناسبة:



5

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. What (am - is - are) it?
2. Where (do - does) it live?
3. It (lives - live) in the sea.
4. Where does it (live - lives)?
5. (It - They - You) is a jellyfish.
6. Fish lives in the (jungle - desert - sea).

7. A monkey lives in the (sea - jungle - desert).

8. A camel lives in the (desert - sea - jungle).

9. A parrot lives in the (sea - desert - jungle).

10. A (dolphin - camel - fox) lives in the sea.

6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. The (cow - lamb - lion) lives in the jungle.

2. The (camel - monkey - jellyfish) lives in the desert.

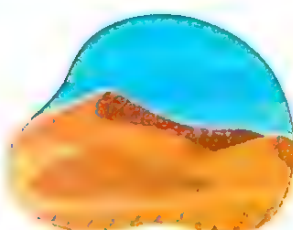
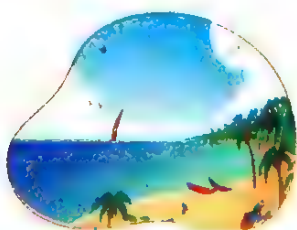
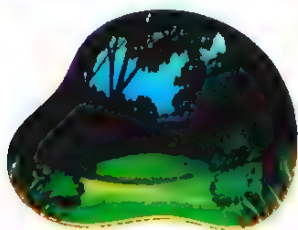
3. The (elephant - fish - camel) lives in the jungle.

4. The (monkey - jellyfish - parrot) lives in the sea.

5. The (camel - snake - dolphin) lives in the jungle.

6. The (jellyfish - camel - monkey) lives in the jungle.

7 Write the words: يكتب الطفل الكلمة الصحيحة:



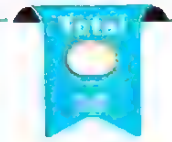
3 Copy the following sentence: ينسخ الطفل الجملة الآتية:

Where do animals live?



Unit 14 Test 11

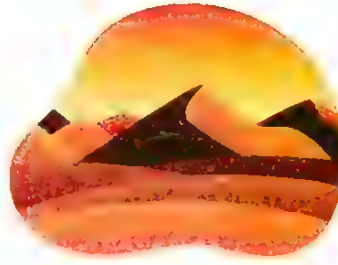
Oral Test



1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

jellyfish – insect – desert



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Stand up.
2. Go to the door.
3. Open your book.

3

Answer / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. It's an elephant.
2. A lion lives in the desert.
3. It's a parrot.
4. An octopus lives in the sea.



Yes No

☐ ☐
☐ ☐
☐ ☐
☐ ☐

4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's a book about animals.
2. Where do animals live?
3. A parrot lives in the jungle.

5 Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. fox

2. jungle

3. monkey



6 Count:










(3Ms)

يُعدّ الطفل ويُكمّل بالرقم الصحيح:

five, , seven , , nine ,

7 Point to the odd one out: (3Ms)

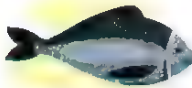
يشير الطفل إلى الصورة المختلفة:

1. 		
2. 		
3. 		

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. insect



2. ant



3. in





Unit 14 Test 12

Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

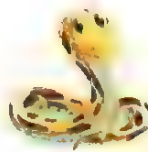
1. snake

2. olive

3. octopus

4. sea

5. mat



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. A parrot lives in the jungle.

2. It's a net.

3. It's a fox.

4. It's an octopus.



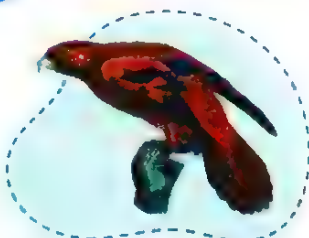
Yes

No

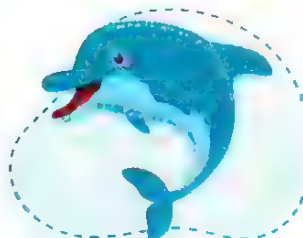
☐
☐
☐
☐
☐
☐
☐
☐

3 Supply the missing letters: (6Ms)

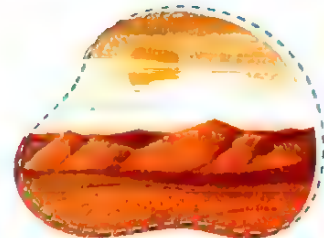
يكمل الطفل الحروف الناقصة:



parro _



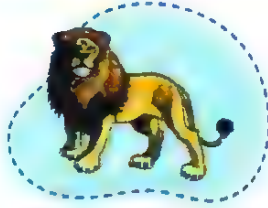
dolph _ n



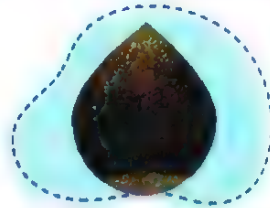
dese _ t



umb _ ella



li _ n

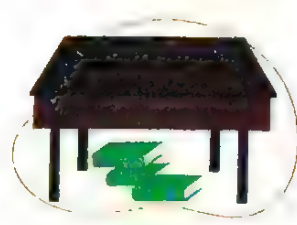
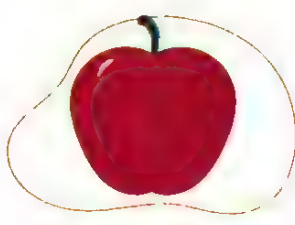
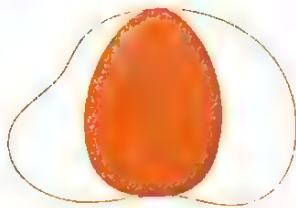
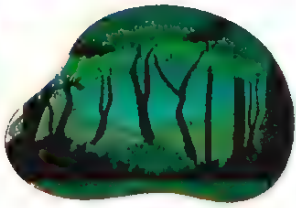


n _ t

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's (a - an - some) olive.
2. Where (do - is - does) it live?
3. A (monkey - parrot - dolphin) lives in the sea.
4. It's (a - an - some) camel.
5. Where (do - does - are) animals live?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

We are at the library.

Lesson 1 At the market



market السوق



banana موزة



apple تفاحة



orange برتقالة



mango مانجو



guava جوافة



fig تين



watermelon بطيخة



date بلحة



eggplant باذنجان



carrot جزرة



cucumber خياره



How much
كم ثمن - ما سعر



pound

جنيه

Read and learn



Look! This is a watermelon.
انظروا إنها بطيخة.

2 How much is
the watermelon?
كم ثمن البطيخة؟

3 It's fifteen pounds.
إنها بخمسة عشر جنيهًا.

4 These are dates.
إنه بلح.

How much كم ثمن - ما سعر

■ للسؤال عن السعر نستخدم: How much?

■ نستخدم (is) عند السؤال عن ثمن شيء مفرد.

■ How much is a mango?

■ كم ثمن واحدة المانجو؟

► It's 5 pounds.

◀ ثمنها 5 جنيهات.



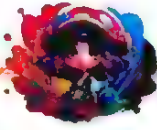
■ نستخدم (are) عند السؤال عن ثمن شيء جمع.

■ How much are the dates?

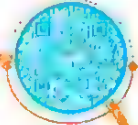
■ كم ثمن البلح؟

► They are 10 pounds.

◀ ثمنهم 10 جنيهات.



Song Time



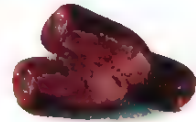
Oranges, oranges, Lovely, lovely
oranges. Figs and bananas.



Apples and dates.



Mangoes, mangoes, Lovely,
lovely mangoes, Figs and
bananas. Apples and dates.



Exercises on Lesson

1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

market

banana

apple

orange

mango

guava

date

carrot

fig

eggplant

watermelon

cucumber

2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. apple

2. guava

3. fig

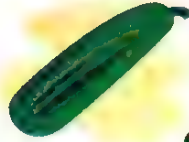
4. cucumber

5. banana

6. mango



.....



.....



.....



.....



.....



.....

3 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. carrot

2. watermelon

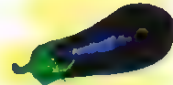
3. date

4. eggplant

5. orange



.....



.....



.....



.....

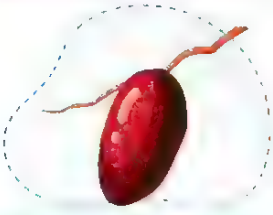


.....

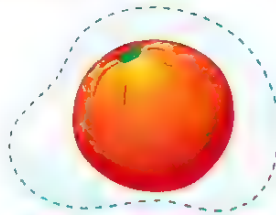
4

Supply the missing letters:

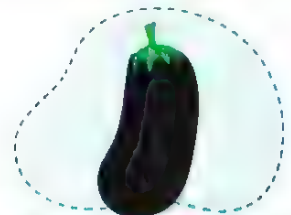
يُكمل الطفل الحروف الناقصة:



da _ e



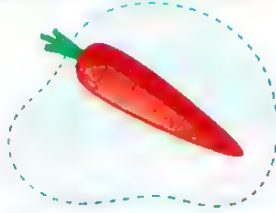
oran _ e



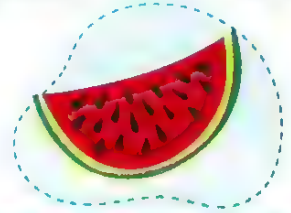
eg _ plant



ma _ ket



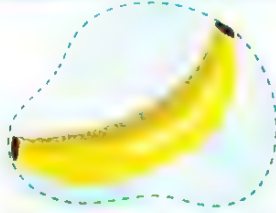
car _ ot



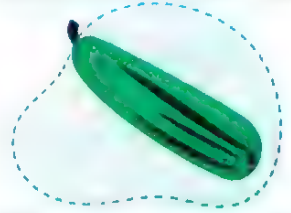
water _ elon



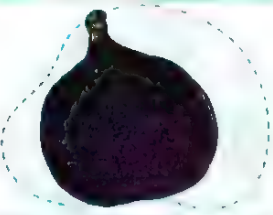
man _ o



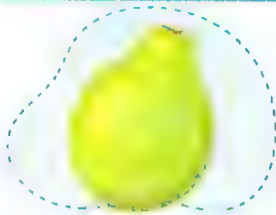
ba _ ana



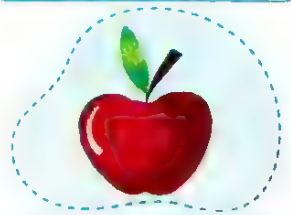
cu _ umber



f _ g



gua _ a



app _ e

5

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's an (guava - apple).
2. This is a (orange - watermelon).
3. How (many - much) is the watermelon?
4. (Bananas - Figs) are yellow.
5. It's an (carrot - eggplant).
6. How much (is - are) the dates?
7. (Carrots - Cucumbers) are green.

8. How much (is - are) a mango?
9. It's an (orange - fig).
10. How much are (apple - figs)?
11. It (is - are) five pounds.
12. They (is - are) ten pounds.

6 Ask and answer the following questions:

يسأل الطفل ويجيب على الأسئلة الآتية:

1. How much is a mango?

► It's

2. How much are the dates?

► They're

3. How much is a watermelon?

► It's

4. How much are the bananas?

► They're

5.?

►

6.?

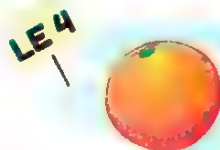
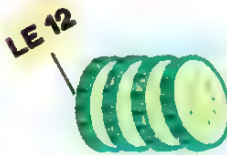
►

7.?

►

8.?

►



7

Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

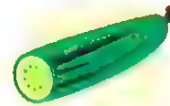
1. date



2. watermelon



3. cucumber



4. fig



5. guava



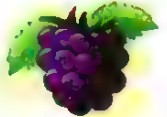
6. mango



7. carrot



8. orange



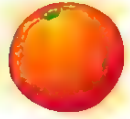
9. banana



10. eggplant



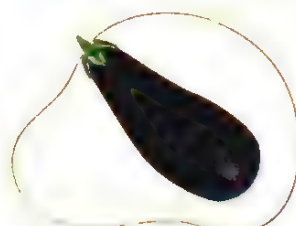
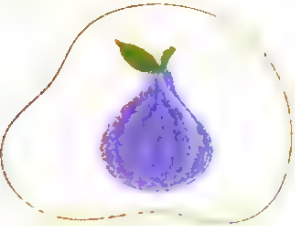
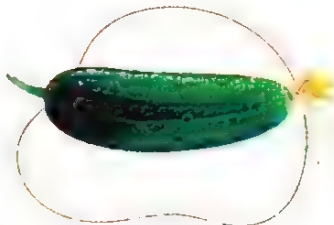
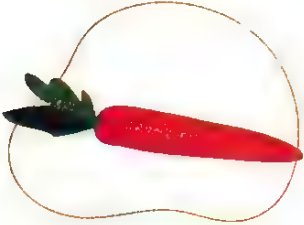
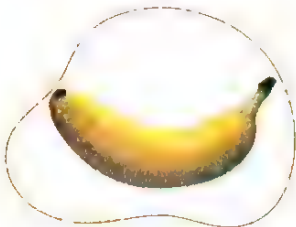
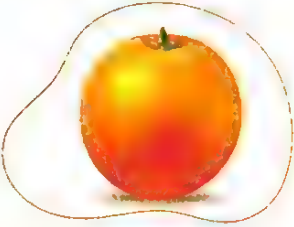
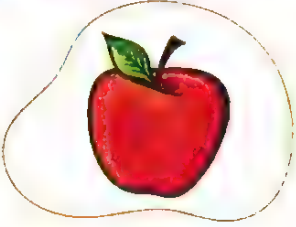
11. apple



8

Write the words:

يكتب الطفل الكلمة الصحيحة:



Copy the following sentence:

ينسخ الطفل الجملة الآتية:

We are at the market.

Lesson 2

Learn sounds with Busy Bee!



Phonics the (b), (f) and (g) sounds:



banana موزة



big كبير

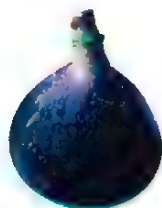


fig تين



guava جوافة

Read and learn

One syllable

كلمات تتكون من مقطع واحد

fig

date

Three syllables

كلمات تتكون من ثلاثة مقاطع

cucumber

banana

Two syllables

كلمات تتكون من مقطعين

apple

carrot

eggplant

لاحظ أن:

الكلمة في اللغة الإنجليزية يمكن أن تتكون من مقطع واحد فقط أي نطقها مرة واحدة في نفس واحد مثل كلمة (fig). ويمكن أن تتكون الكلمة من مقطعين مثل كلمة (car.rot). ويمكن أن تتكون الكلمة من ثلاثة مقاطع مثل كلمة (ba.na.na).

Remember

u - an

■ There are twenty six letters in the English alphabet. Five are vowels (a - e - i - o - u) and the others are consonants.

■ يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم:

(a - e - i - o - u) وبقية الحروف تسمى بالحروف الساكنة.

■ تستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.

a guava - a fig - a cucumber

■ تستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.

an apple - an eggplant - an orange

Exercises on Lesson 2

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

banana

big

fig

guava

2

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



apple

banana



big

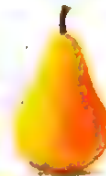


small



fig

mango



orange

guava

3

Choose the correct answer:

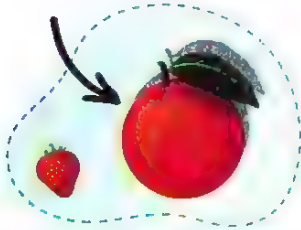
يختار الطفل الإجابة الصحيحة:

1. It's (a - an) market.
2. It's (a - an) banana.
3. It's (a - an) apple.

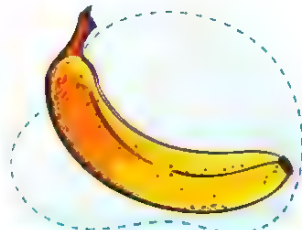
4. It's (a - an) cucumber.
5. It's (a - an) eggplant.
6. It's (a - an) mango.
7. It's (a - an) guava.
8. It's (a - an) carrot.
9. It's an (cucumber - eggplant - carrot).
10. It's a (orange - watermelon - eggplant).
11. It's an (banana - mango - orange).
12. It's a (date - apple - eggplant).

4 Complete the words with (b), (f) or (g):

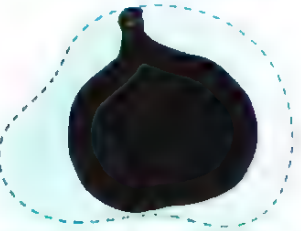
يُكمل الطفل الكلمات بالأصوات (b)، (f) أو (g):



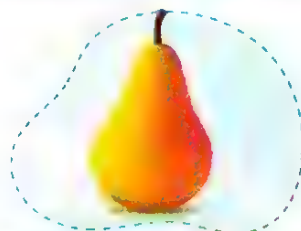
_ ig



_ anana



_ ig



_ uava

3 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 It's a big fig!

.....

.....

Lessons 3-4 Learn numbers with Busy Bee!



Numbers الأرقام



one	1	twelve	12
two	2	thirteen	13
three	3	fourteen	14
four	4	fifteen	15
five	5	sixteen	16
six	6	seventeen	17
seven	7	eighteen	18
eight	8	nineteen	19
nine	9	twenty	20
ten	10	plus	+
eleven	11	minus	-

Read and learn

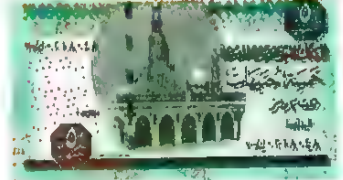
Let's save money هيا نأخر المال

1



One pound

2



Five pounds

3



Ten pounds

4


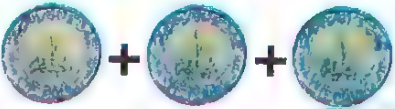



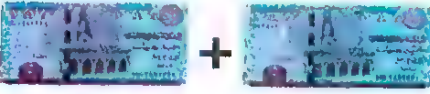

Twenty pounds

Let's count money

هيا نعد المال



1  +  = 

2  = 

3  = 

4  -  = 

5  -  = 

1. Two pounds plus three pounds is five pounds.



5. Twenty pounds minus ten pounds is ten.



Let's go shopping

هيا نذهب للتسوق



How much are the figs?
كم ثمن التين؟

They're five pounds.
إنه بخمسة جنيهات.

1 Can I have some figs, please?
هل لي أن آخذ بعض التين، من فضلك؟

3 10 pounds plus 3 pounds
is 13 pounds.

10 جنيهات زائد 3 جنيهات
يكون 13 جنيهًا.

2 Yes, that's 13 pounds, please.

نعم، المطلوب 13 جنيهًا، من فضلك.

Exercises on Lessons

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

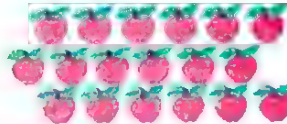
twenty

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. eleven



.....

2. nineteen



.....

3. eighteen



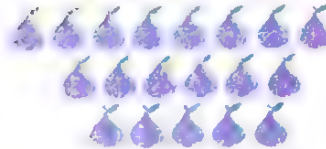
.....

4. twenty



.....

5. sixteen



.....

3

Read, match and write:

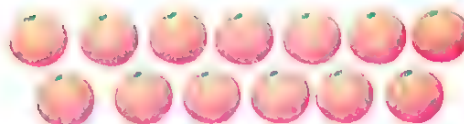
يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. fourteen



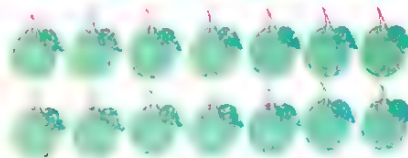
.....

2. thirteen



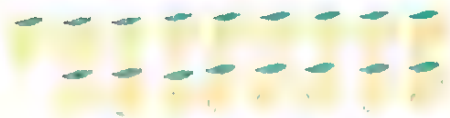
.....

3. fifteen



.....

4. seventeen



.....

5. twelve



.....

4 Supply the missing letters:

يُكمل الطفل الحروف الناقصة:

18

ei _ hteen

13

th _ rteen

20

t _ enty

11

ele _ en

16

sixte _ n

19

ni _ eteen

14

fo _ rteen

12

two _ ve

10

te _

17

seven _ een

8

eigh _

15

fi _ teen

5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. Ten (plus - minus) three is seven.
2. Five (plus - minus) four is nine.
3. Seven plus seven is (thirteen - fourteen).
4. Nineteen minus three is (sixteen - seventeen).
5. Five and five (is - are) ten.
6. Nine plus three is (eleven - twelve).
7. Ten plus ten is (twenty - thirty).
8. Fifteen minus three is (eleven - twelve).

6

Write the following sums in letters as in the examples:

يكتب الطفل المسائل الآتية بالحروف كما بالأمثلة:

1 $2 + 4 = 6$

▶ Two plus four is six.

2 $9 - 5 = 4$

▶ Nine minus five is four.

3 $11 + 8 = 19$

▶

4 $20 - 5 = 15$

▶

5 $12 + 5 = 17$

▶

6 $15 - 3 = 12$

▶

7 $11 + 9 = 20$

▶

8 $18 - 4 = 14$

▶

9 $7 + 6 = 13$

▶

10 $19 - 3 = 16$

▶

7

Write the following numbers in letters:

يكتب الطفل الأرقام الآتية بالحروف:

• 11 ▶▶▶

• 16 ▶▶▶

• 12 ▶▶▶

• 17 ▶▶▶

• 13 ▶▶▶

• 18 ▶▶▶

• 14 ▶▶▶

• 19 ▶▶▶

• 15 ▶▶▶

• 20 ▶▶▶

8

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

That's twenty pounds.



Unit 15 Test 13



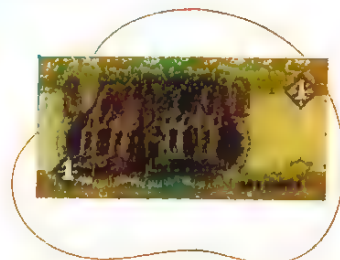
Oral Test



1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

banana - pound - thirteen



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

- Count to ten.
- Count the money you have.
- Count to twenty.

3

Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

- It's a watermelon.
- It's twenty pounds.
- It's a date.
- Thirteen minus two is twelve.



12

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

- How much are the dates?
- It's a big fig.
- Seven plus eleven is eighteen.

5

Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. mango
2. nineteen
3. guava



6

Count:

(3Ms)

يُعدّ الطفل ويُكمل بالرقم الصحيح:

ten, , twelve , , fourteen ,

7

Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

1.			
2.			14
3.			

8

Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. orange
2. eggplant
3. eighteen





Unit 15 Test 14

Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

- apple
- cucumber
- eighteen
- eggplant
- nineteen



19



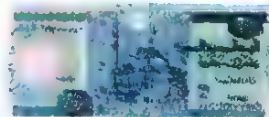
18

2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

- It's an orange.
- Five pounds and five pounds is twenty pounds.



Yes

No

☐
☐
☐
☐

3. It's a fig.


☐
☐

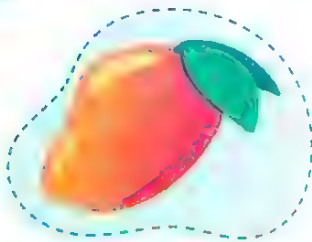
4. Sixteen minus four is eleven.

11

☐
☐

3 Supply the missing letters: (6Ms)

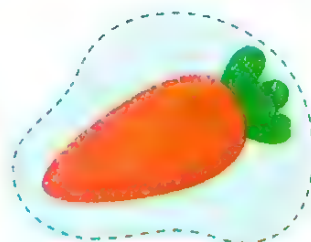
يكمل الطفل الحروف الناقصة:



mang _



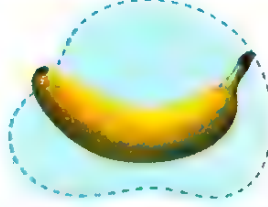
t _ elve



carr _ t



t _ irteen



ban _ na

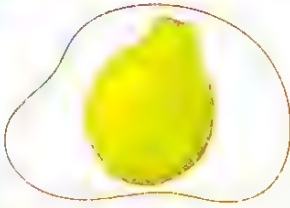


seventee _

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How much (am - is - are) it?
2. It's an (banana - apple - fig).
3. How much (am - is - are) they?
4. It's a (date - orange - apple).
5. Twenty minus four is (fourteen - fifteen - sixteen).

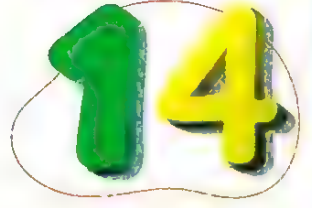
5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



.....



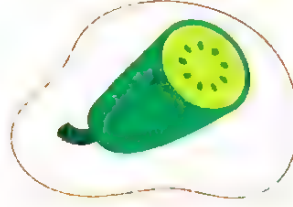
.....



.....



.....



.....



.....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



We buy fruit at the market.

.....
.....



Unit 16

It's ten o'clock إنها العاشرة

Objectives

Vocabulary

clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand in line, librarian, shout, trash, museum, nine, pyramid

Language

- It's (ten o'clock).
- Let's (visit the beach). - At (3 o'clock).

Phonics

Blending: pen - map - cap

Life skills

Self-management: Set goals, Effective management and organization of tasks

Values

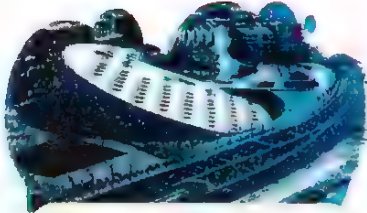
Respecting rules

Issues and challenges

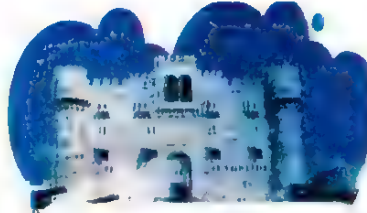
Citizenship issues: Awareness of rights and duties
Loyalty

Integrated cross-curriculum topics

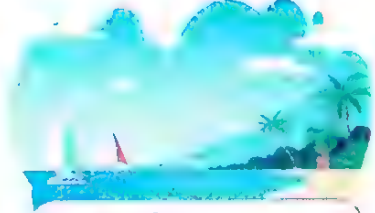
Libraries: The role of the librarian - **Loyalty**
Social Studies: Some traditional monuments and sites in Egypt



Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي



beach
شاطئ



Egyptian Museum
المتحف المصري



Coptic Museum
المتحف القبطي



Pyramids
الأهرامات



Cairo Tower
برج القاهرة



restaurant
مطعم



Let's visit
هيا نزور

Read and learn



Let's (هيا بنا) تستخدم للإقتراح

Let's visit the beach.

هيا نزر الشاطيء.

Let's eat fish.

هيا نأكل السمك.

لاحظ أن

(Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

Let's eat fish at 6 o'clock.

هيا نأكل السمك الساعة السادسة.

Let's visit Qaitbay Fort at 3 o'clock.

هيا نزر قلعة قايتباي الساعة الثالثة.

لاحظ أن

نستخدم حرف الجر (at) قبل الساعة أو الوقت.

Exercises on Lesson

1

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

library

fort

beach

museum

pyramids

tower

2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. Alexandria Library

2. Qaitbay Fort

3. the Egyptian Museum

4. restaurant

5. beach

6. Cairo Tower

7. the Coptic Museum



.....

.....

.....

.....

.....

.....

.....

3 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. Let's (eats - eating - eat) fish.

2. We can go to the beach (in - at - on) 10 o'clock.

3. We go to the (library - museum - pyramids) to read.

4. Let's (visit - visits - visiting) Cairo Tower.

5. I go to school (on - in - at) 8 o'clock.

6. Let's eat fish at the (pyramids - restaurant - museum).

4

Supply the missing letters:

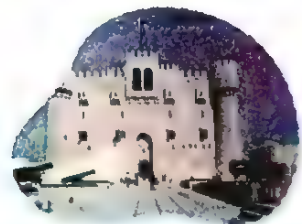
يكمل الطفل الحروف الناقصة:



Cai _ o To _ er



Egyptia _ Mu _ eum



Qaitba _ Fo _ t



The Pyram _ ds



Alexand _ ia Li _ rary

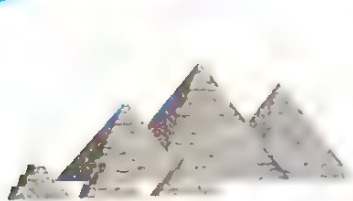


Co _ tic Museu _

5

Write the words:

يكتب الطفل الكلمة الصحيحة:



.....



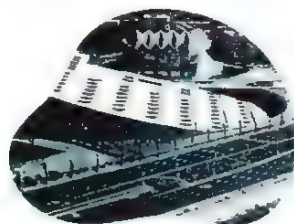
.....



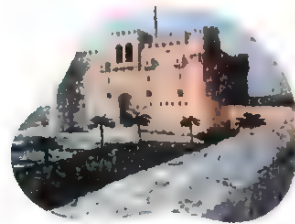
.....



.....



.....



.....



.....



.....

Lesson 2

At the Alexandria Library



stand in a line
يقف في طابور



throw trash
يلقي القمامة



trash can
سلة القمامة



shout
يصيح



librarian
أمينة مكتبة

Read and learn



I always stand in a line.

أنا دائماً أقف في طابور.

I throw trash in the trash can.

أنا ألقى القمامة في سلة المهملات.



I don't shout.

أنا لا أصيح.

I ask the librarian before I take anything.

أنا أطلب من أمينة المكتبة قبل أن آخذ أي شيء.



Exercises on Lesson 2

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

stand in a line

throw trash

trash can

shout

librarian

2

Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. I don't shout.



.....

2. I throw trash in the trash can.



.....

3. I ask the librarian before

I take anything.



.....

4. I always stand in a line.

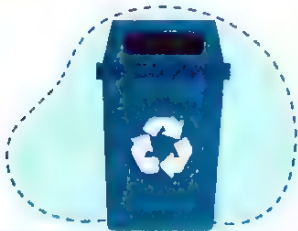


.....

3

Supply the missing letters:

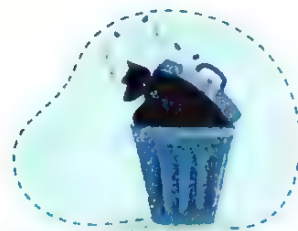
يكمل الطفل الحروف الناقصة:



tras _ c _ n



libra _ ian



tra _ h



sho _ t



lin _



t _ row

4

Supply the missing parts in the following sentences:

يكمل الطفل الأجزاء الناقصة في الجمل التالية:



I don't

.....



I ask

.....



I always

.....



I throw.....

.....

5

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

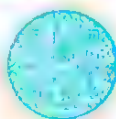


Always talk quietly.

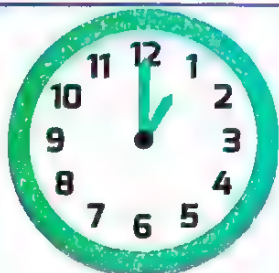
.....
.....

Lesson 3

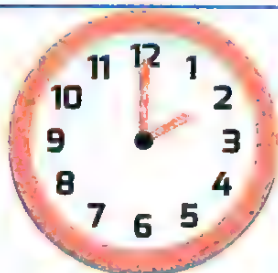
What's the time?



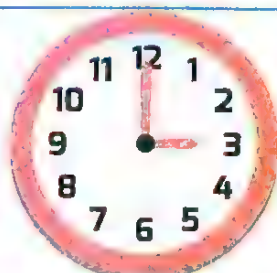
Read and learn



one o'clock



two o'clock



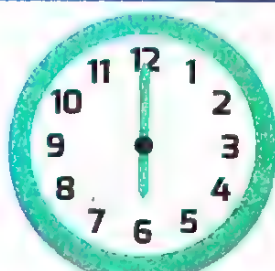
three o'clock



four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



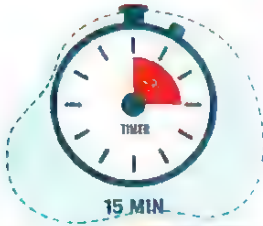
eleven o'clock



twelve o'clock

Telling the time

الإخبار عن الوقت



15 MIN

quarter past

وربع



45 MIN

quarter to

إلاربع



30 MIN

half past

ونصف

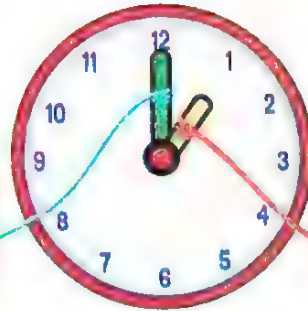


time

وقت

The long hand

العقرب الطويل
(عقرب الدقائق)



The short hand

العقرب القصير
(عقرب الساعات)

■ للسؤال عن الوقت نستخدم:

■ What's the time?

■ ما الوقت؟ / كم الساعة؟

● It's five o'clock.



05:00

● إنها الساعة الخامسة.

● It's six o'clock.



06:00

● إنها الساعة السادسة.

● It's nine o'clock.



09:00

● إنها الساعة التاسعة.

Exercises on Lesson 3

1 Look and answer the following question:

يجيب الطفل على السؤال الآتي:

What's the time?



It's o'clock.



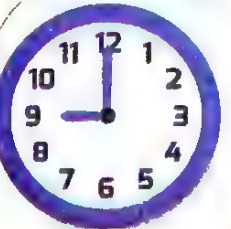
.....



.....



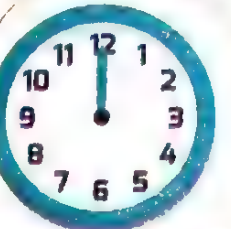
.....



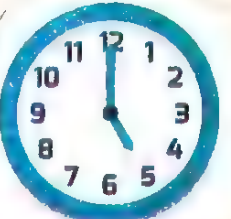
.....



.....



.....



.....



Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's ten (watch - o'clock).

Let's (visit - visit) Alexandria Library at 10 o'clock.

Let's eat fish (at - in) 6 o'clock.

What (am - is - are) the time?

Let's go to the beach (on - at) 10 o'clock.



Look and match:

يصل الطفل الساعات المتشابهة كما بالمثال:



12:00

2:00

10:00

8:00

4:00

4 Draw the hands of the clocks:

يرسم الطفل عقارب الساعات:



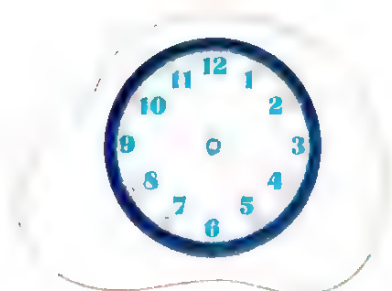
It's twelve o'clock.



It's five o'clock.



It's nine o'clock.



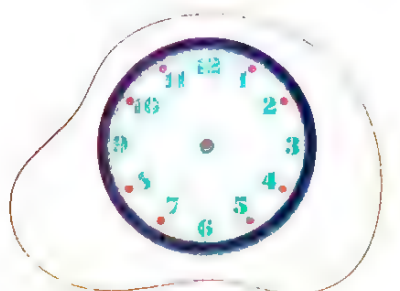
It's six o'clock.



It's eleven o'clock.



It's one o'clock.



It's three o'clock.



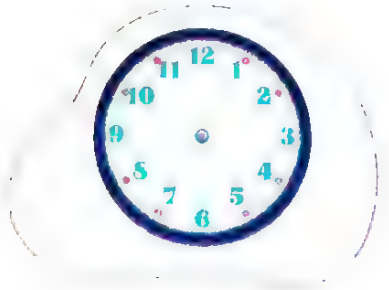
It's ten o'clock.



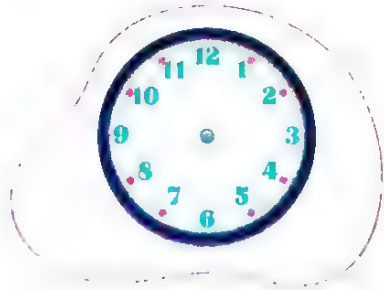
It's eight o'clock.



It's four o'clock.



It's two o'clock.



It's seven o'clock.

5 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



What's the time?

.....

.....

Lesson 4

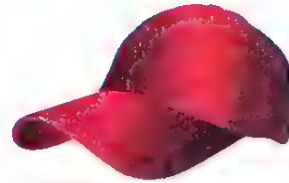
Learn sounds with Busy Bee!



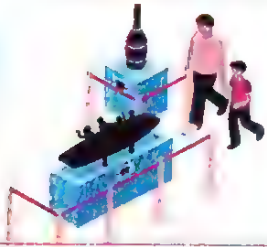
Phonics the (c), (m), (n) and (p) sounds!



clock ساعة حائط - مُنبه



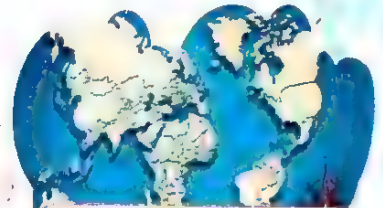
cap كاب



museum متحف



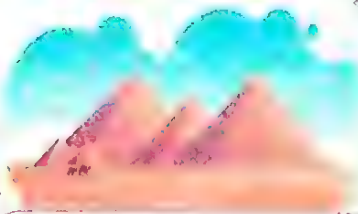
man رجل



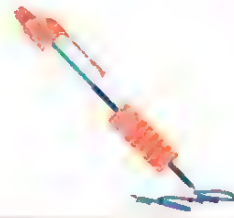
map خريطة



nine رقم 9



pyramids الأهرامات



pen قلم حبر

1

Write in your best handwriting:

ينسخ الكلمة في مكانك الخاصة:

clock

cap

museum

man

map

nine

pyramids

pen

2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cap

2. pen

3. man

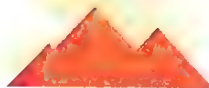
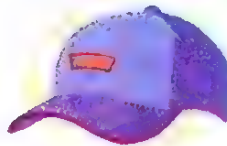
4. nine

5. pyramids

6. map

7. clock

8. museum



.....

.....

.....

.....

.....

.....

.....

.....

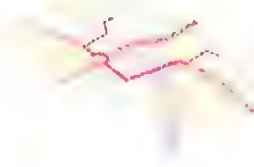
3

Complete the words with (c), (m), (n) or (p):

يُكمل الطفل الكلمات بالأصوات (p) أو (n) ، (m) ، (c):



_ an



_ ap



_ ap



_ en



_ lock



_ ine



_ useum



_ yramids

4

Write the words:

يكتب الطفل الكلمة الصحيحة:



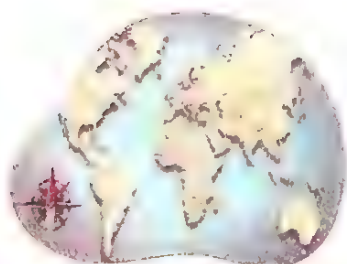
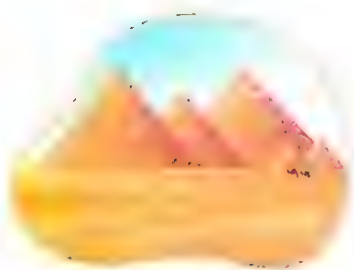
.....



.....



.....



5 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

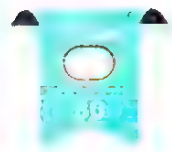
You can see the Pyramids on the map.



Unit 16 Test 15



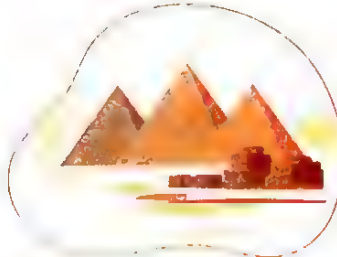
Written Test



1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

clock - museum - pyramids



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Tell me the time.

2. Let's read a book.

3. Stand in a line.

3

Answer Yes / No: (4Ms) تجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

Yes

No

1. Let's go to the restaurant.


☐

2. It's ten o'clock.


☐

3. Let's visit Alexandria Library.


☐

4. It's twelve o'clock.


☐

4

Read the following sentences:

(3Ms)

1. It's nine o'clock.

2. Let's visit Qaitbay Fort.

3. This is my beloved Egypt.

5

Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. Cairo Tower

2. man

3. line



6

Count:

(3Ms)

يعدّ الطفل ويكمل بالرقم الصحيح:

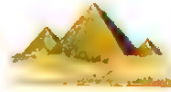
seven,, thirteen,, fifteen,

7

Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

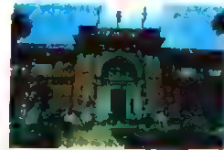
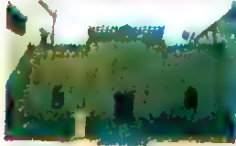
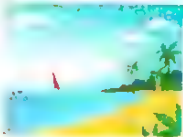
1.



2.



3.



8

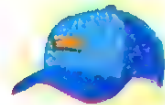
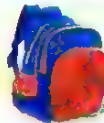
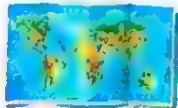
Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. librarian



2. map



3. trash



Term 2



Unit 16 Test 16



Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. Cairo Tower

2. two o'clock

3. Coptic Museum

4. cap

5. Qaitbay Fort



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. I always stand in a line.



Yes

No

☐
☐

2. It's six o'clock.


☐
☐

3. Let's go to the beach.

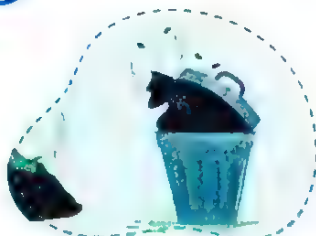

☐
☐

4. It's eight o'clock.

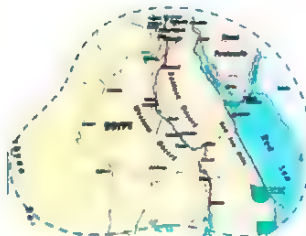

☐
☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



tras _



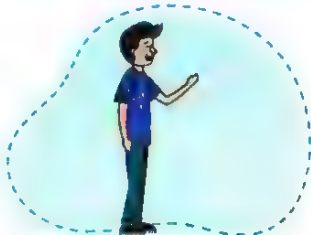
ma _



muse _ m



clo _ k



m _ n

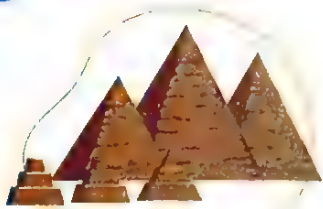


thro _

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Let's (eats - eating - eat) fish.
2. It's seven (clock - o'clock - watch).
3. Let's have lunch (at - in - on) two o'clock.
4. (When - What - Who) is the time? - It's one o'clock.
5. I (don't - haven't - am not) shout in the classroom.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



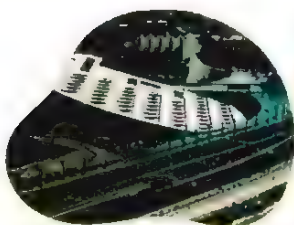
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6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Let's take care of Egypt.

.....
.....

Review (4)

Based on Units (14 - 15 - 16)

Write the words:

يكتب الطفل الكلمة الصحيحة:



.....



.....



.....



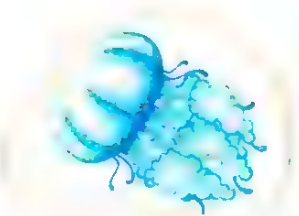
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.....



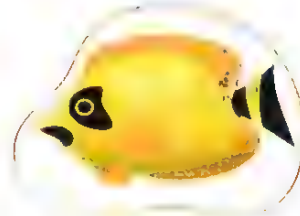
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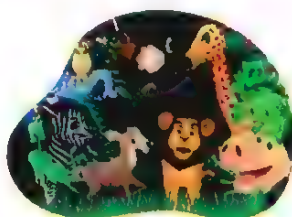
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.....



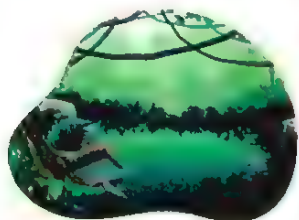
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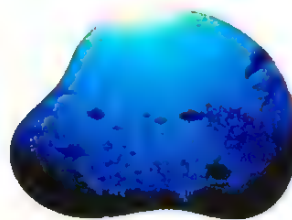
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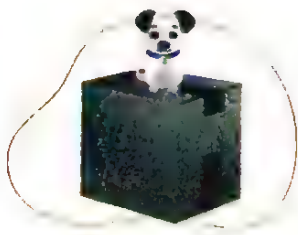
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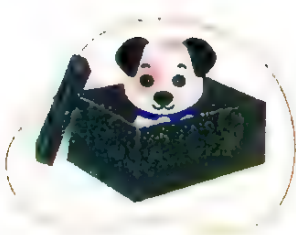
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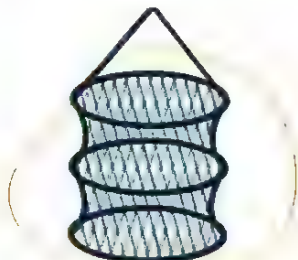
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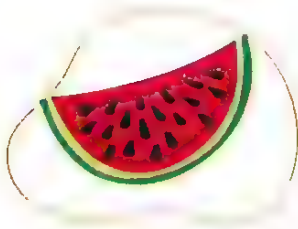
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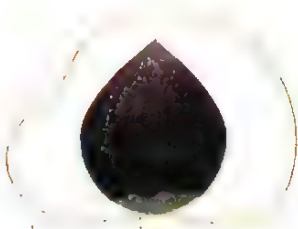
.....



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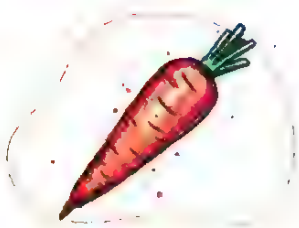
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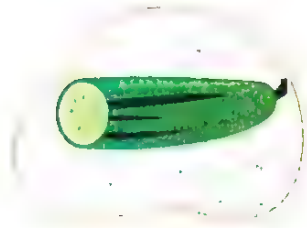
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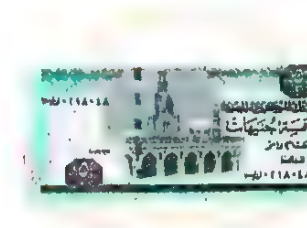
.....



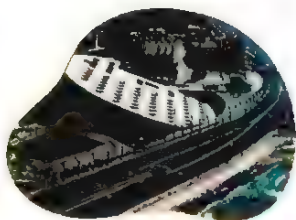
.....



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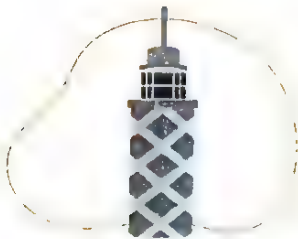
.....



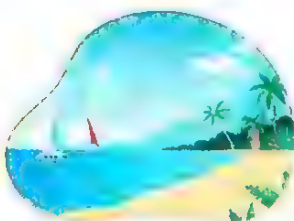
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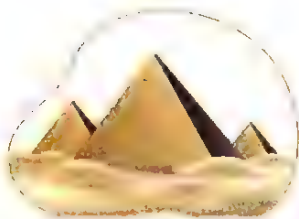
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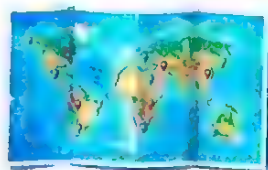
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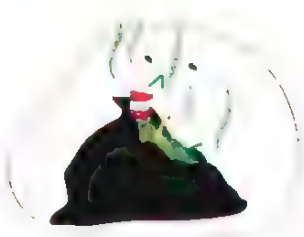
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1

Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

elephant - mango - Qaitbay Fort



2

Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

- Stand in a line.
- Count to twenty.
- Read this word "jungle".

3

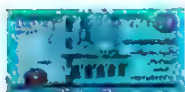
Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

Yes No

- It's two o'clock.



- Two pounds plus three pounds is five pounds.



- I throw trash in the bin.



- A camel lives in the desert.



4

Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

- Let's go shopping.
- How much is the watermelon?
- What's the time?

5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. lion

2. guava

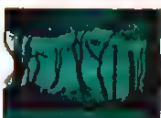

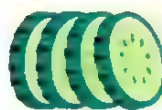
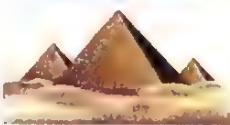

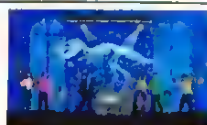

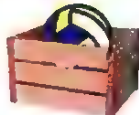

3. The Egyptian Museum



6 Count: (3Ms) يَعدّ الطفل ويُكَمِّل بالرقم الصحيح:

fifteen,, seventeen,, nineteen,

7 Point to the odd one out: (3Ms) يشير الطفل إلى الصورة المختلفة:

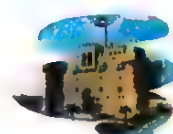
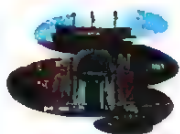
1.			
2.			
3.			

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. eggplant



2. Cairo Tower



3. octopus





Units (14-15-16) Test 18

Written Test



1

Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

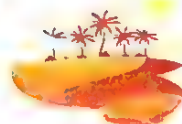
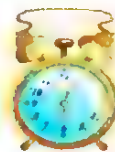
1. monkey

2. watermelon

3. restaurant

4. desert

5. clock



.....

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.....

.....

2

Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. A jellyfish lives in the sea.

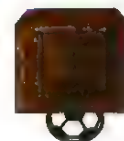
2. It's eleven o'clock.



3. Let's visit the Qaitbay Fort.



4. The ball is under the box.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

3

Supply the missing letters: (6Ms)

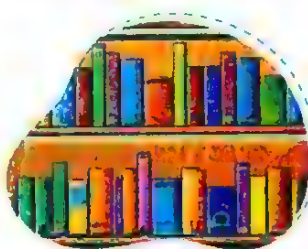
يكمل الطفل الحروف الناقصة:



a _ t



s _ eater



li _ rary



parr _ t



ma _ ket



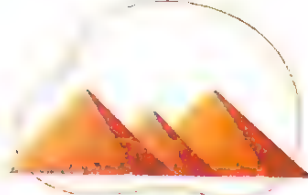
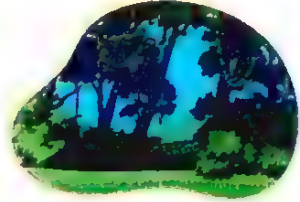
tra _ h

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Where (do - does - is) a lion live?
2. I go to school (at - in - on) eight o'clock.
3. (What - How - Who) much are figs?
4. Ten pounds (minus - equal - plus) five pounds is fifteen pounds.
5. Let's (visiting - visits - visit) the Alexandria Library.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة تحت الصورة:

20



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Let's go shopping.



**Unit
17**

Goldilocks and the Three Bears
جولديلو كس والدببة الثلاثة

By: Mandy Loader
Illustrated by: Natholie Gavet

Characters

الشخصيات



Goldilocks



Mommy Bear



Daddy Bear



Baby Bear



hot

حار - ساخن



cold

بارد



yummy

لذيذ



hungry

جوعان



happy

سعيد



sorry

آسف - حزين



bear

دُب



food

طعام

Goldilocks and the Three Bears



This is Goldilocks.

هذه جولديلووكس.



This is Mommy Bear.

هذه هي الدبة الأم.



This is Daddy Bear.

هذا هو الدب الأب.



This is Baby Bear.

هذا هو الدب الصغير.



It's hot!

إنه ساخن!



It's cold!

إنه بارد!



Yummy!

She likes this! Yummy!

هي أحببت هذا! إنه لذيذ!



I'm hungry!

Baby Bear is hungry!

الدب الصغير جوعان!



Look! Somebody ate from my food!

انظر! شخص ما أكل من طعامي!



Look! Somebody ate from my food, too!

انظر! شخص ما أكل من طعامي أيضًا!



Look! Somebody ate all my food!

انظر! شخص ما أكل كل طعامي!



Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry.

الدبة الأم، والدب الأب، والدب الصغير ليسوا سعداء. جولديلوكس آسفة.



Now they are all happy!

الآن هم جميعًا سعداء!

Questions with their model answers

1

Read and match:

يصل الطفل الكلمة بالصورة:

1. Baby Bear

2. Goldilocks

3. Mommy Bear

4. Daddy Bear



2 Read and number:

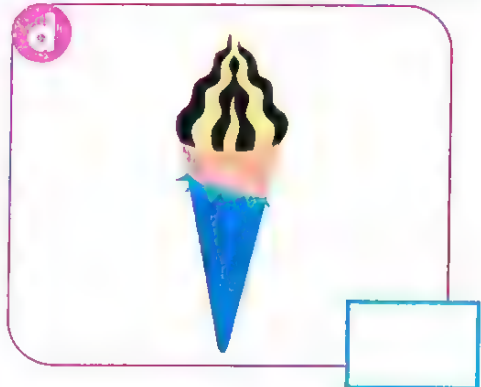
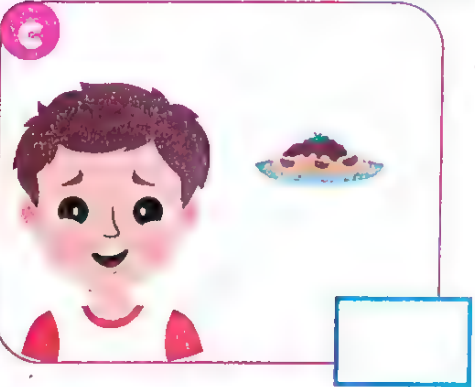
يقرأ الطفل ويرقم الصور:

1- hot

2- cold

3- sad

4- hungry



3 Number the pictures:

يرقم الطفل الصور:



4

Complete the following sentences:

يُكمل الطفل الجمل الآتية:

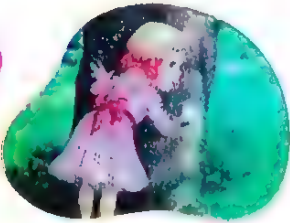
1. Goldilocks likes this!
2. Look! Somebody ate from my
3. Look! Somebody from my food, too!
4. Look! ate all my food.
5. Mommy Bear, Daddy Bear, and Baby Bear are not
6. Goldilocks is
7. Now they are happy!
8. Now they are all !

5

Read and put (✓) or (×):

يقرأ الطفل ويضع (✓) أو (×):

1


☐

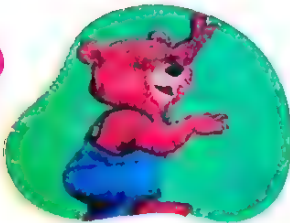
This is Goldilocks.

2


☐

This is Daddy Bear.

3


☐

This is Baby Bear.

4


☐

This is Mommy Bear.

5



The food is cold.

6



Baby Bear is hungry.

7



Goldilocks is sorry.

8



They are all sad.

Answers

1 Read and match:

1- (b)	2- (a)	3- (c)	4- (d)
--------	--------	--------	--------

2 Read and number:

a- 1- hot	b- 3- sad	c- 4- hungry	d- 2- cold
-----------	-----------	--------------	------------

3 Number the pictures:

a- 4	b- 1	c- 6	d- 2	e- 3	f- 5
------	------	------	------	------	------

4 Complete the following sentences:

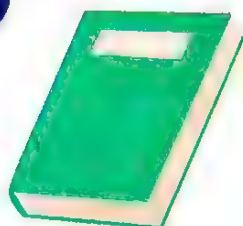
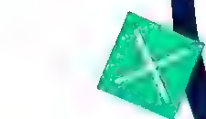
1- Yummy	2- food	3- ate	4- Somebody
5- happy	6- sorry	7- all	8- happy

5 Read and put (✓) or (x):

1- ✓	2- x	3- ✓	4- x
5- x	6- ✓	7- ✓	8- x

Part 2

Revision Tests





Revision Test

1



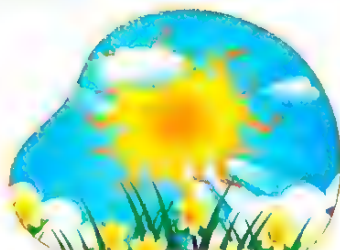
Oral Test

Total

25

1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

jacket - sunny - hospital



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Go!
2. Count to twenty.
3. Point to an orange color.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. I can see two vans.

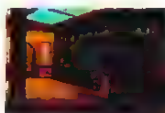


Yes

No

☐☐

2. Let's go to the restaurant.

☐☐

3. I like summer.

☐☐

4. Fabric is made from cotton.

☐☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's colorful.
2. Let's be safe.
3. I live in Luxor.

5 Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. doctor

2. cold

3. fox



6 Count:

(3Ms)









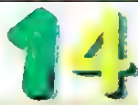
يُعدّ الطفل ويُكمل بالرقم الصحيح:

fifteen , , seventeen , , nineteen ,

7

Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

1. 		
2. 		
3. 		

8

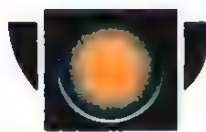
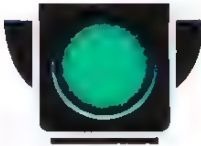
Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

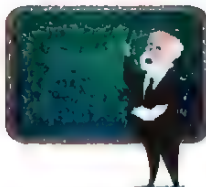
1. under



2. Go!



3. librarian





Revision Test 2

Written Test

Total

30

1

Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

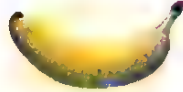
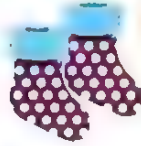
1. vet

2. winter

3. socks

4. banana

5. pyramids



2

Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. I can see a rocket.

2. It's nine o'clock.

3. It's a moon.

4. I always stand in a line.



Yes

No

☐☐☐☐☐☐☐☐

3

Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



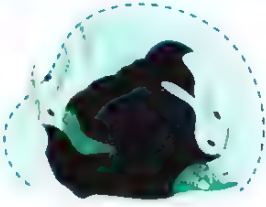
de _ tist



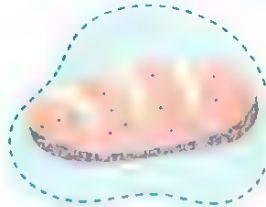
s _ eater



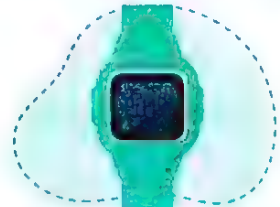
t _ irteen



tras _



b _ ead



wa _ ch

4

Choose the correct answer:

(5Ms) يختار الطفل الإجابة الصحيحة:

1. How much (am - is - are) it?
2. It's hot in (summer - winter - fall).
3. It's (a - an - some) olive.
4. This is Ashraf. (She - He - They) is a firefighter.
5. What (am - is - are) these?

5

Write the words:

(6Ms)

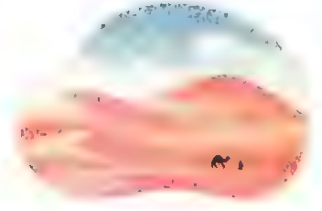
يكتب الطفل الكلمة الصحيحة:



.....



.....



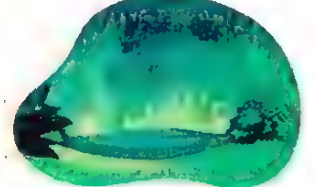
.....



.....



.....



.....

6

Copy the following sentence:

(4Ms) ينسخ الطفل الجملة الآتية:



He's an astronaut.

.....

.....



Revision Test

3



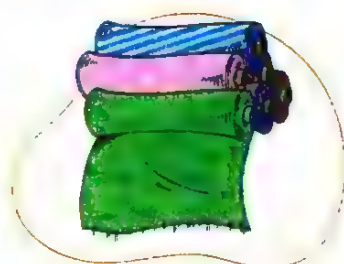
Oral Test

Total

25

1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

fabric - T-shirt - jellyfish



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Jump.

2. Stop!

3. Point to a yellow color.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

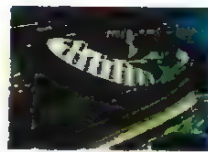
Yes

No

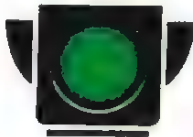
1. It's eight o'clock.

☐☐

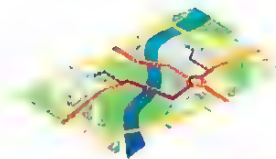
2. Let's visit Alexandria Library.

☐☐

3. Stop!

☐☐

4. I can see a map.

☐☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. What's this?

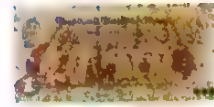
2. Bread is made from flour.

3. The elephant is big.

5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:

1. vet
2. rainbow
3. pound



6 Count: (3Ms)

يُعدّ الطفل ويُكمل بالرقم الصحيح:

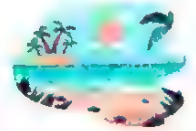
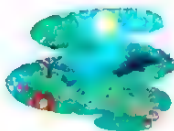
eleven, , thirteen , , fifteen ,

7 Point to the odd one out: (3Ms) يشير الطفل إلى الصورة المختلفة:

1.			
2.			
3.			

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. spring



2. parrot



3. police officer





Revision Test 4

Written Test

Total

30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

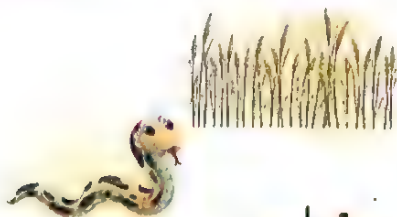
1. thirteen

2. Cross the road!

3. snake

4. wheat

5. museum



13

2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. Fourteen minus four is eleven.

2. They're pants.

3. I can see three cars.

4. It's a fig.



11

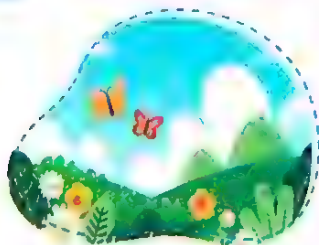
Yes

No

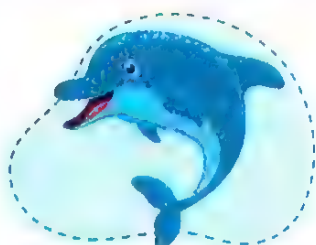
☐☐☐☐☐☐☐☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



spr _ ng



dol _ hin



clo _ k



ma _ ket



te _ cher

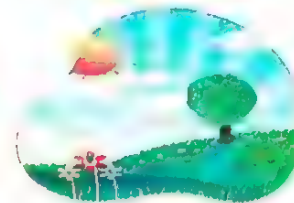


li _ n

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. This is Heba. (He - She - They) is a doctor.
2. Where (do - is - does) it live?
3. I want to be an (police officer - doctor - engineer).
4. (Am - Is - Are) it a mat?
5. It's an (banana - apple - fig).

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



I like going shopping.

.....

.....



Revision Test

5

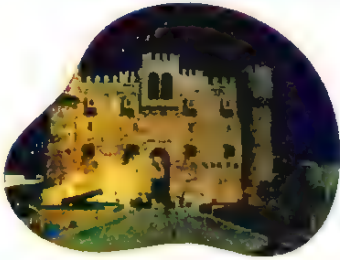


Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

insect – Qaitbay Fort – restaurant



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Stop!
2. Point to a white color.
3. Count to ten.

3 Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. I like eating yogurt.

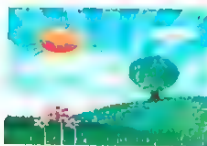


Yes

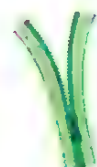
No

☐☐

2. It's cloudy.

☐☐

3. It's a zipper.

☐☐

4. It's twelve o'clock.

☐☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. We buy fruit at the market.
2. It's a big fig.
3. Let's put the clothes away.

5

Match:

(3Ms)

يصل الطفل الكلمة بالصورة:

1. train

2. octopus

3. clock



6

Count:

(3Ms)

يُعدّ الطفل ويُكمل بالرقم الصحيح:

ten, , twelve , , fourteen ,

7

Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:



8

Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. hot



2. cotton



3. eggplant





Revision Test 6

Written Test

Total

30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

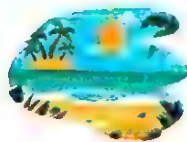
1. sea

2. Cairo Tower

3. teacher

4. cloudy

5. sweater



2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. An octopus lives in the sea.



Yes

No

2. Thirteen minus two is eleven.



3. It's an olive.



4. Are these shoes?

☐☐☐☐☐☐☐☐

3 Supply the missing letters: (6Ms)

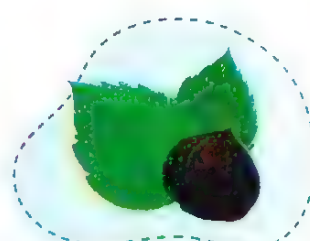
يكمل الطفل الحروف الناقصة:



thro _



t _ elve



n _ t



yo _ urt



te _ cher



v _ n

4

Choose the correct answer:

(5Ms) يختار الطفل الإجابة الصحيحة:

1. It's (a - an - some) umbrella.
2. I want to be an (dentist - doctor - engineer).
3. How much (am - is - are) they?
4. Where (do - does - is) a lion live?
5. (Am - Is - Are) it a T-shirt?

5

Write the words:

(6Ms)

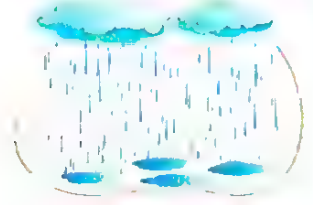
يكتب الطفل الكلمة الصحيحة:



.....



.....



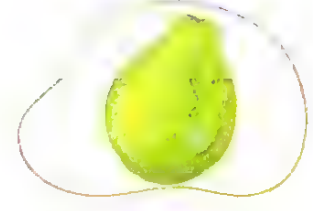
.....



.....



.....



.....

6

Copy the following sentence:

(4Ms)

ينسخ الطفل الجملة الآتية:



Seven plus eleven is eighteen.

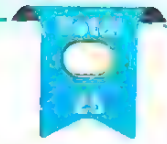
.....
.....



Revision Test

7

Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

mango - Cairo Tower - desert



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Point to the map.
2. Stand in a line.
3. Tell me the time.

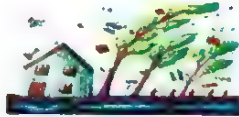
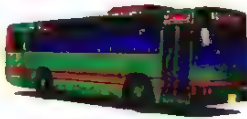
3 Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. Is it a skirt?

2. I want to be a firefighter.

3. I can see three buses.

4. It's windy.



Yes

No

☐☐☐☐☐☐☐☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. I like rainy days.
2. Are these your pants?
3. Where do animals live?

5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. map
2. nineteen
3. Coptic Museum



6 Count: (3Ms) يَعدّ الطفل ويُكمِل بالرقم الصحيح:

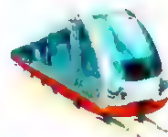
..... , two , , four ,

7 Point to the odd one out: (3Ms) يشير الطفل إلى الصورة المختلفة:



8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

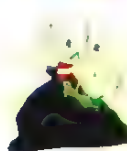
1. yacht



2. eighteen



3. trash





Revision Test 8

Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. clothes
2. motorbike
3. two o'clock
4. guava
5. engineer



.....

.....

.....

.....

.....

2 Mark (✓) the correct answer:

(4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. It's a parrot.
2. Go!
3. I like rainy days.
4. It's a date.

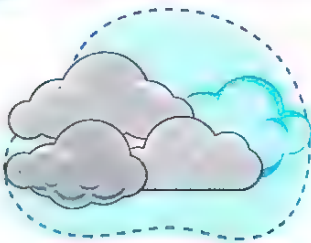


Yes No

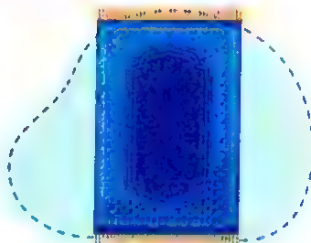
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



clo _ dy



m _ t



firefig _ ter



carr _ t



mu _ eum

15

fi _ teen

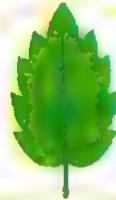
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's a (orange - date - apple).
2. Fabric is made from (cotton - wheat - eggs).
3. I go to school (at - in - on) eight o'clock.
4. Ten pounds (minus - equal - plus) five pounds is fifteen pounds.
5. It's (a - an - some) octopus.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



.....



.....



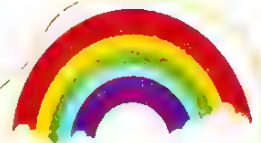
.....



.....



.....



.....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



It's a book about animals.

.....



Revision Test 9

Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

sweater – summer – truck



2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Open your book.
2. Go to the door.
3. Sit down.

3 Answer Yes / No: (4Ms) يجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

1. It's an elephant.

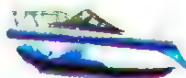


Yes

No

☐☐

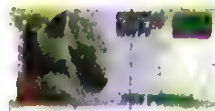
2. I can see a yacht.

☐☐

3. She's a doctor.

☐☐

4. It's twenty pounds.

☐☐

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's go shopping.
2. How much are the dates?
3. They're my shoes.

5

Match:

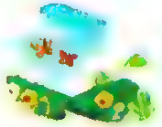
(3Ms)

يصل الطفل الكلمة بالصورة:

1. spring

2. jam

3. engineer



6

Count:

(3Ms)

يُعدّ الطفل ويكمل بالرقم الصحيح:

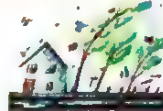
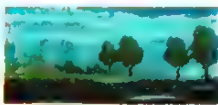
three, , five , , seven ,

7

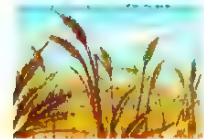
Point to the odd one out: (3Ms)

يشير الطفل إلى الصورة المختلفة:

1.



2.



3.



8

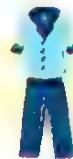
Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. bus



2. shoes



3. orange





Revision Test 10

Written Test

Total

30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. violin

2. watermelon

3. flour

4. monkey

5. windy



2 Mark (✓) the correct answer:

(4Ms)

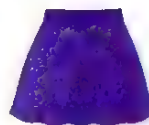
يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

1. I can see two motorbikes.

2. It's an elephant.

3. It's a skirt.

4. It's six o'clock.



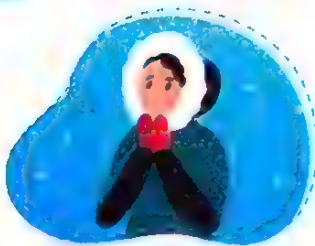
Yes

No

☐☐☐☐☐☐☐☐

3 Supply the missing letters: (6Ms)

يكمل الطفل الحروف الناقصة:



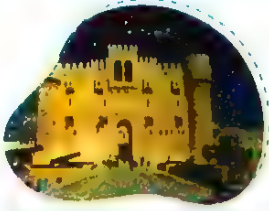
co _ d



yo _ urt



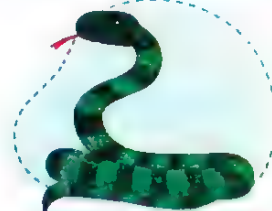
c _ r



Qaitbay _ ort



seventee _

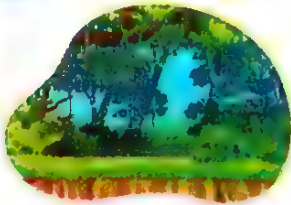


sn _ ke

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Cross - Go - Stop) the road!
2. Twenty minus four is (fourteen - fifteen - sixteen).
3. Flour is made from (bread - wheat - cotton).
4. No, it (is - isn't - am).
5. Where (do - does - are) animals live?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



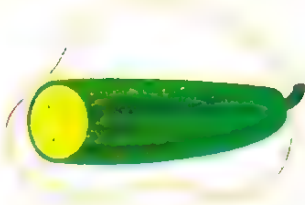
.....



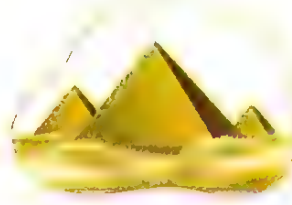
.....



.....



.....



.....



.....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



This is my beloved Egypt.

.....

Part 3



Answer key

A+

Part 1 The Set Book

Unit 10

Lessons 1 2

3 Supply the missing letters:

hospital - doctor - teacher /
firefighter - engineer - soldier /
vet - police officer - dentist

4 Choose the correct word:

1) dentist 2) teacher 3) firefighter 4) vet
5) police officer 6) engineer 7) soldier 8) doctor

5 Choose the correct word:

1) He 2) She 3) is 4) She
5) He 6) is 7) He 8) She

6 Choose the correct word:

1) a 2) a 3) an 4) a
5) a 6) an 7) a 8) a

9 Complete the sentences:

1) police officer 2) a doctor
3) engineer 4) want to be a soldier
5) want to be a teacher.
6) want to be a firefighter.
7) want to be a dentist.

10 Write the words:

dentist - doctor - hospital / teacher - vet -
police officer / soldier - engineer - firefighter

Lesson 3

3 Supply the missing letters:

exit - lemon - eggs / leaf - ten - lamp /
engineer - lamb

4 Circle the correct word:

lamp - exit / leaf - lemon / lamb - ten

Lesson 4

3 Supply the missing letters:

bread - cotton - flour / T-shirt - fabric - wheat

4 Choose the correct word:

1) fabric 2) flour 3) cotton
4) wheat 5) from 6) of 7) Flour
8) T-shirt 9) Bread 10) Fabric

6 Write the words:

bread - fabric - flour / T-shirt - wheat - cotton

Unit (10) Test (1)

1 Point to / Identify the object:

fabric - vet - dentist

3 Answer Yes / No:

1) No 2) Yes 3) Yes 4) Yes

6 Count: seven, nine, ten

7 Point to the odd one out:

1) exit 2) T-shirt 3) bread

Unit (10) Test (2)

2 Mark (✓) the correct answer:

1) No. 2) Yes. 3) Yes. 4) Yes.

3 Supply the missing letters:

lemon - wheat - firefighter /
ten - doctor - eggs

4 Choose the correct word:

1) firefighter 2) wheat 3) an
4) cotton 5) engineer

5 Write the words:

flour / dentist / lamp - leaf / fabric / vet /

Unit 11

Lesson 1

3 Supply the missing letters:

windy - cold - cloudy / hot - rainy - sunny

4 Choose the correct word:

1) cloudy 2) cold 3) rainy
4) windy 5) hot 6) sunny

6 Write the words:

sunny - hot - cloudy / cold - rainy - windy

Lesson 2

3 Supply the missing letters:

watch - mom - window / moon - windy - map

4 Circle the correct word:

mom - window / windy - map / watch - moon

5 Write the words:

window - moon - map / watch - mom - windy

Lesson 3

3 Supply the missing letters:

fall - winter - summer /
spring - cloud - rainbow

6 Write the words:

winter - spring - summer /
fall - cloud - rainbow

Lesson 4

3 Supply the missing letters:

cloud - rainbow - play / red - pen

4 Answer the following questions:

- 1) It's a cloud. 2) No, it isn't.
- 3) It's the sun. 4) Yes, it is.
- 5) It's a rainbow.

5 Choose the correct word:

- 1) What 2) Is 3) is 4) it
- 5) isn't 6) is 7) No

7 Write the words:

play - pen / rainbow - cloud

Unit (11) Test (3)

1 Point to / Identify the object:

rainbow - winter - sunny

3 Answer Yes / No:

- 1) No 2) Yes 3) Yes 4) Yes

5 Count: three, five, seven

7 Point to the odd one out:

- 1) mom 2) watch 3) window

Unit (11) Test (4)

1 Mark (✓) the correct answer:

- 1) Yes. 2) Yes. 3) Yes. 4) No.

3 Supply the missing letters:

winter - watch - hot / window - cold - mom

5 Choose the correct word:

summer 2) Is 3) isn't 4) cold 5) What

7 Write the words:

windy - rainy - cold / cloudy - spring - rainbow

Unit 12

Lesson 1

1 Supply the missing letters:

clothes - skirt - sweater /
T-shirt - socks / pants - zipper -
jacket / yellow - white - orange

Choose the correct word:

connect 1

- 1) is 2) are 3) is 4) are 5) skirt
- 6) pants 7) They 8) It 9) jacket 10) shoes

5 Ask and answer questions:

- 1) It's a sweater. 2) No, it isn't.
- 3) What's this? 4) What are these?
- 5) What's this? 6) What are these?

8 Write the words:

zipper - shoes - clothes / pants - sweater -
T-shirt / socks - skirt - jacket /
white - yellow - orange

Lessons 2 3

3 Supply the missing letters:

jam - van - jump / vet - jacket - violin /
five - pajamas

4 Circle the correct word:

jump - violin / vet - jam /
pajamas - five / jacket - van

5 Write the words:

violin - jam - vet / jump - van - jacket /
pajamas - five

Lesson 4

1 Choose the correct word:

- 1) Is 2) Are 3) is 4) aren't 5) this
- 6) these 7) are 8) isn't 9) jacket 10) pants

2 Ask and answer questions:

- 1) No, it isn't. 2) No, they aren't.
- 3) Yes, it is. 4) Yes, they are.
- 5) Is this your sweater?
- 6) Are these your pants?

Unit (12) Test (5)

1 Point to / Identify the object:

clothes - sweater - jump

3 Answer Yes / No:

- 1) No. 2) No. 3) Yes. 4) Yes.

5 Count: two, four, six.

7 Point to the odd one out:

- 1) five 2) skirt 3) jam

Unit (12) Test (6)

2 Mark (✓) the correct answer:

- 1) Yes. 2) No. 3) No. 4) No.

3 Supply the missing letters:

clothes / vet / jacket / jump / T-shirt / yellow

Answer Key

4 Choose the correct word:

1) Is 2) aren't 3) Are 4) is 5) socks

5 Write the words:

violin/ yellow /shoes /jam / pants / clothes

Unit 13

1

4 Circle the correct word:

car – motorbike / train – truck / bus – bicycle / van – rocket / yacht – astronaut

5 Supply the missing letters:

car – motorbike – yacht / bus – bicycle – train / truck – van – rocket

6 Ask and answer questions:

1) motorbikes 2) yacht
3) I can see three cars. 4) I can see a bus.
5) I can see two trains.
6) I can see a rocket.
7) I can see two bicycles.
8) I can see a truck.

7 Write the words:

train/ bicycle /bus /van /truck/ rocket / yacht /motorbike/car

2 3

3 Circle the correct word:

box – yacht / zebra – six / fox – yogurt / zoo – zipper

4 Supply the missing letters:

zebra / yogurt / fox / zipper / six / box / yacht / zoo / yoyo

4

2 Circle the correct word:

Stop! – Go! / Cross the road!

3 Supply the missing letters:

Stop! – Go! – Cross the road!

Unit (13) Test (7)

1 Point to / Identify the object:

yogurt – motorbike – truck

3 Answer Yes / No:

1) No. 2) Yes. 3) No. 4) No.

6 Count: one, three, five

7 Point to the odd one out:

1) ball 2) zebra 3) zipper

Unit (13) Test (8)

2 Mark (✓) the correct answer:

1) Yes. 2) No. 3) Yes. 4) No.

3 Supply the missing letters:

train – fox – zebra / zoo – car – van

4 Choose the correct word:

1) vans 2) Cross 3) yacht 4) zoo 5) a

5 Write the words:

yogurt – bicycle – yoyo / rocket – motorbike – Stop

Review (3)

Based on Units (10 - 11 - 12 - 13)

1 Write the words:

vet / engineer / teacher / doctor / firefighter / dentist / police officer / wheat / flour / bread / fabric / cotton / lamp / leaf / lamb / cloudy / rainy / windy / rainbow / clouds / moon / spring / winter / summer / fall / map / cold / hot / watch / jacket / T-shirt / skirt / sweater / socks / shoes / pants / zipper / violin / bus / car / truck / bicycle / motorbike / van / train / yacht / rocket / fox / box / astronaut / Stop. / Go. / Cross the road. /lemon/yogurt/jam/window/zebra / zoo

Units (10-11-12-13) Test (9)

1 Point to / Identify the object:

sweater – teacher – cloudy

3 Answer Yes / No:

1) No. 2) No. 3) Yes. 4) No

6 Count: four, six, eight.

7 Point to the odd one out:

1) jacket 2) pajamas 3) astronaut

Units (10-11-12-13) Test (10)

2 Mark (✓) the correct answer:

1) No 2) No 3) Yes 4) Yes

3 Supply the missing letters:

winter –sweater –car /yogurt –teacher – train

4 Choose the correct word:

1) engineer 2) Is 3) are 4) summer 5) He

5 Write the words:

fabric - engineer - rainbow /
spring - pants - sunny

Unit 14

1

3 Supply the missing letters:

ion - elephant - camel /
ellyfish - monkey - snake

5 Choose the correct word:

1) camel 2) jellyfish 3) elephant
4) lion 5) monkey 6) snake

6 Write the words:

monkey / elephant / lion /
snake / camel / jellyfish

Lesson 2 3

1 Supply the missing letters:

insect - ant - fox / octopus - mat - apple /
ut - umbrella - olive / on - in - under

3 Choose the correct word:

1) an 2) a 3) a 4) an 5) an 6) a 7) an
8) a 9) an 10) an 11) jellyfish 12) olive

5 Write the words:

insect - ant - octopus / under - umbrella -
it - in - olive - mat - on

7 Write the words:

1 - in - under

Lesson 4

1 Supply the missing letters:

insect - sea - jungle /
insect - dolphin - animals

3 Choose the correct word:

1) is 2) does 3) lives 4) live 5) It
6) sea 7) jungle 8) desert 9- jungle
- dolphin

5 Write the words:

insect - sea - desert / parrot - dolphin - fox

Unit (14) Test (11)

Point to / Identify the object:

insect - desert - jellyfish

Answer Yes / No:

insect 1

1) No. 2) No. 3) Yes. 4) Yes.

6 Count: six, eight, ten

7 Point to the odd one out:

1) insect 2) goat 3) fox

Unit (14) Test (12)

2 Mark (✓) the correct answer:

1) No 2) Yes 3) No 4) No

3 Supply the missing letters:

parrot - dolphin - desert /
umbrella - lion - nut

4 Choose the correct word:

1) an 2) does 3) dolphin 4) a 5) do

5 Write the words:

jungle - egg - jellyfish / camel - apple - under

Unit 15

1

4 Supply the missing letters:

date - orange - eggplant /
market - carrot - watermelon / mango -
banana - cucumber / fig - guava - apple

5 Choose the correct word:

1) apple 2) watermelon 3) much
4) Bananas 5) eggplant 6) are 7) Cucumbers
8) is 9) orange 10) figs 11) is 12) are

6 Ask and answer questions:

1) five pounds. 2) eight pounds.
3) twenty pounds. 4) ten pounds.
5) How much are the apples?
- They're six pounds.
6) How much are the cucumbers?
- They're twelve pounds.
7) How much are the oranges?
- They're four pounds.
8) How much are the eggplants?
- They're eleven pounds.

7 Write the words:

apple - market - mango / orange - banana -
guava / carrot - cucumber - date /
fig - watermelon - eggplant

2

2 Circle the odd one out:

banana - big / fig - guava

Answer Key

3 Choose the correct word:

- 1) a 2) a 3) an 4) a 5) an 6) a
7) a 8) a 9) eggplant 10) watermelon
11) orange 12) date

3 Complete the words with (b - f - g):

big - banana / fig - guava

Lessons 3 4

4 Supply the missing letters:

eighteen - thirteen - twenty /
eleven - sixteen - nineteen / fourteen -
twelve - ten / seventeen - eight - fifteen

5 Choose the correct word:

- 1) minus 2) plus 3) fourteen 4) sixteen
5) is 6) twelve 7) twenty 8) twelve

6 Write the following sums:

- 3) Eleven plus eight is nineteen.
4) Twenty minus five is fifteen.
5) Twelve plus five is seventeen.
6) Fifteen minus three is twelve.
7) Eleven plus nine is twenty.
8) Eighteen minus four is fourteen.
9) Seven plus six is thirteen.
10) Nineteen minus three is sixteen.

7 Write the following numbers:

- | | |
|------------|-------------|
| - eleven | - sixteen |
| - twelve | - seventeen |
| - thirteen | - eighteen |
| - fourteen | - nineteen |
| - fifteen | - twenty |

Unit (15) Test (13)

1 Point to / Identify the object:

thirteen - banana - pound

3 Answer Yes / No:

- 1) Yes 2) No 3) No 4) No

6 Count: eleven, thirteen, fifteen

7 Point to the odd one out:

- 1) cucumber 2) fourteen 3) bananas

Unit (15) Test (14)

2 Mark (✓) the correct answer:

- 1) No 2) No 3) Yes 4) No

3 Supply the missing letters:

mango - twelve - carrot /
thirteen - banana - seventeen

4 Choose the correct word:

- 1) is 2) apple 3) are 4) date 5) sixteen

5 Write the words:

guava - market - fourteen /
eleven - cucumber - pound

Unit 16

Lesson 1

3 Choose the correct answer:

- 1) eat 2) at 3) library
4) visit 5) at 6) restaurant

4 Supply the missing letters:

Cairo Tower - Egyptian Museum - Qaitbay Fort
/ The pyramids - Alexandria Library - Coptic
Museum

5 Write the words:

The pyramids - beach - Egyptian Museum /
Coptic Museum - Alexandria Library -
Qaitbay Fort / Cairo Tower - restaurant

Lesson 2

3 Supply the missing letters:

trash can - librarian - trash /
shout - line - throw

4 Write the words:

shout - the librarian /
stand in a line - throw trash in the can

Lesson 3

1 What's the time?

- | | |
|-----------------------|------------------------|
| - ten | - It's three o'clock. |
| - It's one o'clock. | - It's eleven o'clock. |
| - It's nine o'clock. | - It's six o'clock. |
| - It twelve o'clock. | - It's five o'clock. |
| - It's four o'clock. | - It's eight o'clock. |
| - It's seven o'clock. | - It's two o'clock. |

2 Choose the correct word:

- 1- o'clock 2- visit 3- at 4- is 5- at

Lesson 4

3 Complete the words:

man - map - cap / pen - clock - nine /
museum / pyramids

4 Write the words:

man - clock - nine / pyramids - map - cap /
museum - pen

Unit (15) Test (15)

1 Point to / Identify the object:
museum – pyramids – clock

2 Answer Yes / No:

1) No 2) Yes 3) Yes 4) No

3 Count: twelve, fourteen, sixteen

4 Point to the odd one out:

1) clock 2) book 3) beach

Unit (15) Test (16)

1 Mark (✓) the correct answer:

1) Yes 2) Yes 3) Yes 4) No

2 Supply the missing letters:

trash / map / museum / clock / man / throw

3 Choose the correct word:

1) eat 2) o'clock 3) at
4) What 5) don't

4 Write the words:

- pyramids - trash can - shout / Alexandria
Library - Egyptian Museum - restaurant

Review (4)

Based on Units (14 - 15 - 16)

1 Write the words:

amel / elephant / snake / lion / monkey /
x / jellyfish / octopus / fish / ant / animals
parrot / jungle / sea / desert / on / in /
nder / dolphin / olive / net / market /
anana / apple / orange / mango / guava /
atermelon / nut / fig / carrot / eggplant /
cumber / eleven / twelve / thirteen /
urteen / fifteen / sixteen / seventeen /
ghteen / nineteen / twenty / pound / 5
unds / Alexandria Library / Qaitbay Fort /
gyptian Museum / Cairo Tower / beach /
staurant / pyramids / library / map / clock
hout / line / throw / trash / trash can

Units (14 - 15 - 16) Test (17)

1 Point to / Identify the object:

Qaitbay Fort - elephant - mango

2 Answer Yes / No:

No 2) Yes 3) Yes 4) Yes

3 Count: sixteen, eighteen, twenty

4 Point to the odd one out:

1) jungle 2) sea 3) dolphin

Units (14 - 15 - 16) Test (18)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) No 4) Yes

2 Supply the missing letters:

ant - sweater - library / meat - market - trash

3 Choose the correct word:

1) does 2) at 3) How 4) plus 5) visit

4 Write the words:

twenty - cucumber - jungle /
Cairo Tower - insect - Pyramids

Part 2 Revision Tests

Oral Test (1)

1 Point to / Identify the object:

hospital - jacket - sunny

2 Answer Yes / No:

1) No 2) No 3) Yes 4) Yes

3 Count: sixteen, eighteen, twenty

4 Point to the odd one out:

1) hat 2) school 3) fourteen

Written Test (2)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) Yes 4) Yes

2 Supply the missing letters:

dentist - sweater - thirteen /
trash - bread - watch

3 Choose the correct word:

1) is 2) summer 3) an 4) He 5) are

4 Write the words:

pound - teacher - desert /
apple - Egyptian Museum - jungle

Oral Test (3)

1 Point to / Identify the object:

T-shirt - jellyfish - fabric

Answer Key

3 Answer Yes / No:

1) No 2) Yes 3) No 4) Yes

6 Count: twelve, fourteen, sixteen

7 Circle the odd one out:

1) ball 2) mom 3) banana

Written Test (4)

2 Mark (✓) the correct answer:

1) No 2) Yes 3) No 4) Yes

3 Supply the missing letters:

spring - dolphin - clock /
market - teacher - lion

4 Choose the correct word:

1) She 2) does 3) engineer 4) Is 5) apple

5 Write the words:

bicycle - Alexandria Library - vet /
monkey - sunny - eleven

Oral Test (5)

1 Point to / Identify the object:

Qaitbay Fort - market - insect

3 Answer Yes / No:

1) No 2) No 3) Yes 4) No

6 Count: eleven, thirteen, fifteen

7 Point to the odd one out:

1) snake 2) beach 3) astronaut

Written Test (6)

2 Mark (✓) the correct answer:

1) Yes 2) No 3) No 4) No

3 Supply the missing letters:

throw - twelve - ant / yogurt - teacher - sky

4 Choose the correct word:

1) eats 2) engineer 3) are 4) does 5) Is

5 Write the words:

camel - restaurant - rainy /
astronaut - pants - guava

Oral Test (7)

1 Point to / Identify the object:

desert - Cairo Tower - mango

3 Answer Yes / No:

1) No. 2) No. 3) No. 4) Yes.

6 Count: one, three, five.

7 Point to the odd one out:

1) bread 2) book 3) window

Written Test (8)

2 Mark (✓) the correct answer:

1) Yes 2) No 3) Yes 4) No

3 Supply the missing letters:

cloudy - mat - firefighter /
carrot - museum - fifteen

4 Choose the correct word:

1) date 2) cotton 3) at 4) plus 5) a

5 Write the words:

cucumber - leaf - cold /
fabric / jellyfish / rainbow

Oral Test (9)

1 Point to / Identify the object:

sweater - truck - summer

3 Answer Yes / No:

1) No 2) Yes 3) Yes 4) No

6 Count: four, six, eight

7 Point to the odd one out:

1) umbrella 2) T-shirt 3) cucumber

Written Test (10)

2 Mark (✓) the correct answer:

1) No 2) No 3) Yes 4) Yes

3 Supply the missing letters:

cold - yogurt - car / fort - seventeen - snake

4 Choose the correct word:

1) Cross 2) sixteen 3) wheat 4) isn't 5) do

5 Write the words:

jungle - fall - fourteen /
cucumber - pyramids - under

1st
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2025
Second Term



Grammar Fun

CONNECT



By a group of specialists

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Section (1) Prepositions of place (أحرف الجر المكانية)



in



on



under



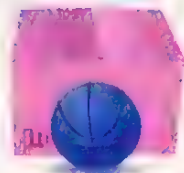
behind



between



next to



in front of

1

Choose the correct answer:

- ① The ball is next (at – in – to) the box.
- ② The ball is (on – in – behind) the box.
- ③ The ball is in front (to – in – of) the box.
- ④ The ball is (between – next – in front) the two boxes.
- ⑤ It's (in – on – under) the box.
- ⑥ The cupboard is (under – next – in) to my bed.
- ⑦ It's (in – on – under) the box.
- ⑧ The ball is (front of – under – between) the box.
- ⑨ The dog is (behind – under – in) the tree.
- ⑩ The ball is (on – in – to) front of the box.

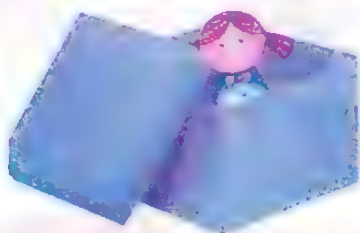


Section 1

2

Write the missing parts using the following words:

on - behind - under - in



The doll is ... the box.



The cat is ... the chair.



There is a cat ... the bed.



The cat is ... the tree.

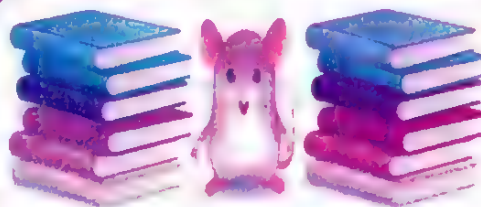
3

Write the missing parts using the following words:

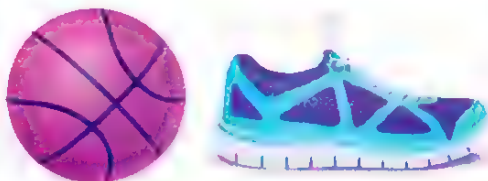
behind - next to - in front of - between



It's ... the box.



The mouse is ... the books.



The shoe is ... the ball.



It's ... the box.

Section 1

4

Write the missing parts using the following words:

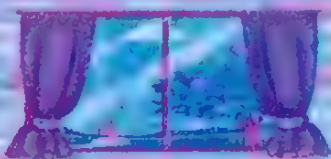
next to - in - under - behind



The books are ... the bag.



She is ... the door.



The picture is ... the window.



The train is ... the table.

5

Write the missing parts using the following words:

on - under - in front of - between



The bike is ... the cars.



He is ... the shop.



The robot is ... the chair.



The girl is ... the umbrella.

Section 1

6

Write the correct preposition:

1 The ball is the box.



2 The ball is the boxes.



3 The ball is the box.



4 The ball is the box.



5 The ball is the box.



6 The ball is the box.

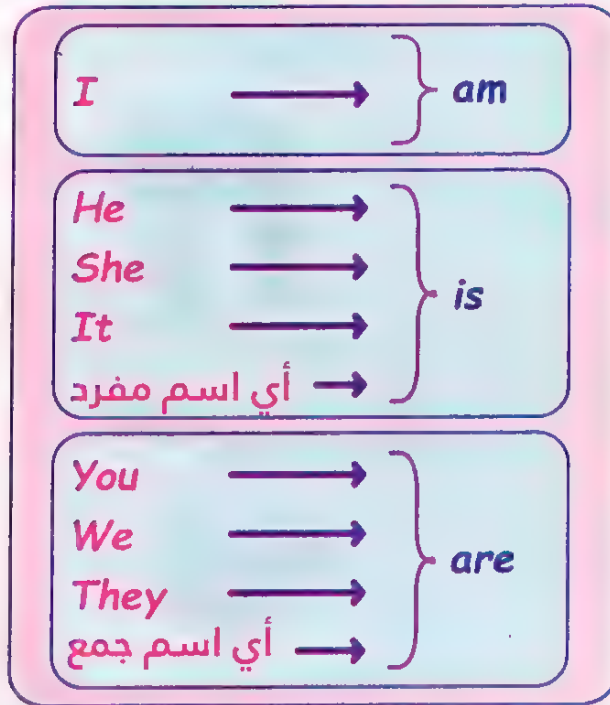


7 The ball is the box.



Section (2) Verb to be (كأن)

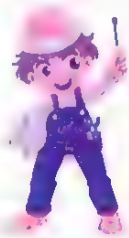
Affirmative			Negative		Interrogative
I	→ am	I'm	I am not	I'm not	Am I?
He	→ is	He's	He is not	He isn't	Is he.....?
She	→ is	She's	She is not	She isn't	Is she.....?
It	→ is	It's	It is not	It isn't	Is it.....?
You	→ are	You're	You are not	You aren't	Are you...?
We	→ are	We're	We are not	We aren't	Are we...?
They	→ are	They're	They are not	They aren't	Are they...?



◆ I **am** a firefighter.



◆ He **is** an engineer.

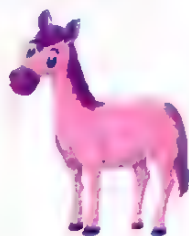


Section 2

◆ She **is** a nurse.



◆ It **is** a horse.



◆ You **are** a police officer.



◆ We **are** doctors.



◆ They **are** teachers.



◆ Omar **is** a pupil.



◆ Hana **is** a dentist.



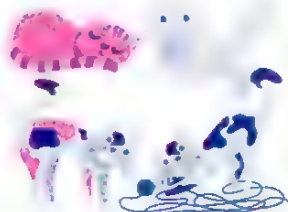
◆ Ali and Samar **are** twins.



◆ The cat **is** white.



◆ Cats **are** cute animals.



1

Choose the correct answer.

- ① The party (am – is – are) fantastic.
- ② (Am – Is – Are) you happy now?
- ③ I (am – is – are) looking at the birds.
- ④ (I – He – You) am standing on a chair.
- ⑤ You (am – is – are) singing.
- ⑥ Friends (am – is – are) good to know.
- ⑦ (Am – Are – Is) it cold?
- ⑧ We (are – am – is) on holiday.
- ⑨ Shaza and Lamar (are – is – am) laughing.
- ⑩ Hello, I (am – is – are) Ramy.
- ⑪ (I – He – You) are listening.
- ⑫ I (are – is – am) glad to meet you.
- ⑬ What (am – is – are) your name?
- ⑭ Hi, I (am – is – are) Dina.
- ⑮ How (am – is – are) you?
- ⑯ We (am – is – are) fine, thank you.
- ⑰ How old (am – is – are) you? ➡ I'm seven.
- ⑱ It (am – is – are) nice to meet you.
- ⑲ (I – He – She) am here.
- ⑳ My name (am – is – are) Hani.
- ㉑ It (am – is – are) a crayon.
- ㉒ (Am – Is – Are) it a red pencil?
- ㉓ Yes, it (isn't – is – am).
- ㉔ (You – He – We) is my cousin.
- ㉕ What color (am – is – are) it?

Section 2

- 26 No, it (is – aren't – isn't).
- 27 They (am – is – are) orange.
- 28 (Am – Is – Are) the eraser green?
- 29 (Am – Is – Are) the scissors purple?
- 30 (Are – Is – Am) the chair brown?
- 31 (They – She – I) are a big family.
- 32 (Am – Is – Are) it a ruler?
- 33 The dog (am – is – are) on the chair.
- 34 (Am – Is – Are) the fridge in the kitchen?
- 35 Yes, (it is – it isn't – it).
- 36 Are the (bed – a bed – beds) in the bedroom?
- 37 No, they (are – aren't – isn't).
- 38 (Am – Is – Are) the chairs on the stairs?
- 39 No, (they are – aren't – they aren't).
- 40 (Am – Is – Are) the shower in the bathroom?
- 41 (Am – Is – Are) the cupboard in the kitchen?
- 42 (You – We – She) is Miss Magda, our teacher of English.
- 43 He (am – is – are) eating an orange.
- 44 (She – I – We) is playing with a ball.
- 45 I (am – is – are) writing in my notebook.
- 46 Two girls (am – is – are) eating.
- 47 One boy (am – is – are) reading a book.
- 48 (It – They – We) is a big hippo.
- 49 What is (she – I – they) doing?
- 50 We (am – is – are) playing.
- 51 He (isn't – am not – aren't) playing on the slide.
- 52 I (am – isn't – am not) sleeping. I'm watching TV.

Section 2

- 53 She (am – is – isn't) writing. She is reading.
- 54 We (are – isn't – aren't) drinking. We are eating.
- 55 The children (am not – isn't – aren't) playing.
- 56 Yes, (I'm not – he isn't – I am).
- 57 (Am – Is – Are) Miss Seham taking photos?
- 58 No, she (is – isn't – aren't).
- 59 (Am – Is – Are) the fox jumping?
- 60 (Am – Is – Are) they sleeping?
- 61 (We – He – She) are playing football.
- 62 Ayman (am – is – are) my cousin.
- 63 I (am – is – are) seven years old.
- 64 The teddy (am – is – are) in my bag.
- 65 (Am – Is – Are) he a pilot?
- 66 We (am – is – are) a happy family.
- 67 My name is Arwa. (He – I – She) am a pupil.
- 68 (Is – Are – Am) she a teacher?
- 69 She (is – isn't – aren't) a doctor. She's a nurse.
- 70 (He is – Is he – She is) a firefighter? ➡ Yes, he is.
- 71 Yes, he (is – isn't – are) my grandpa.
- 72 (It – She – You) are a good boy, Adel.
- 73 We (am – is – are) good pupils.
- 74 She (am – is – are) my mom.
- 75 Where (am – is – are) my ball?
- 76 The boy (am – is – are) on the slide.
- 77 The ball (am – is – are) in the net.
- 78 (It is – Is it – He is) under the bed? ➡ Yes, it is.

Section 2

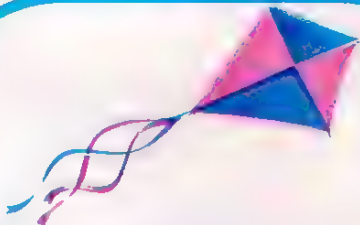
- 79 Is the ball here? ➡ No, it (is – isn't – aren't).
- 80 Huda and Hany (am – is – are) pupils.
- 81 His toy (am – is – are) on the slide.
- 82 Marwa (am – is – are) happy, now.
- 83 Are these your shorts? ➡ No, they (are – isn't – aren't).
- 84 (Am – Is – Are) these his socks?
- 85 (Am – Is – Are) this her dress?
- 86 (This – These – That) are your trousers.
- 87 (Am – Is – Are) those his shoes?
- 88 Yes, they (are – aren't – hasn't) my toys.
- 89 These (am – is – are) my shoes.
- 90 (Those – These – This) is my coat.
- 91 (This – That – Those) are his friends.
- 92 (Am – Is – Are) that your coat?
- 93 They (aren't – isn't – hasn't) in the bathroom.
- 94 (Am – Is – Are) dad and uncle in the living room?
- 95 No, she (isn't – aren't – has) my grandma.
- 96 Her T-shirt (am – is – are) blue.
- 97 Taha's shoes (am – is – are) black.
- 98 This (am – is – are) paper.
- 99 Where (am – is – are) our friends?
- 100 Are (I – you – she) in the kitchen?
- 101 No, (I – she – you) am not.
- 102 Yes, (he – I – you) am.
- 103 Where are (I – he – you)?
- 104 Are (he – I – they) in the park?
- 105 Yes, we (am – is – are).

Section 2

2

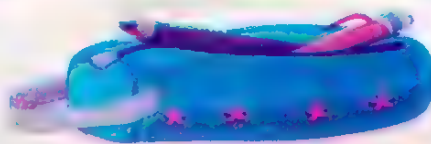
Answer the questions using the following:

Yes, it is. - No, it isn't.



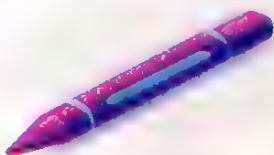
Is it a kite?

.....



Is it a school bag?

.....



Is it a crayon?

.....



Is it a bike?

.....

3

Write questions to the following answers:



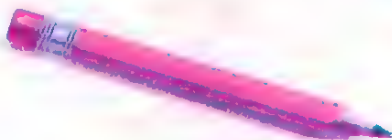
?

Yes, it is.



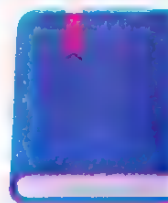
?

No, it isn't.



?

No, it isn't.



?

Yes, it is.

Connect 1

STEP AHEAD

Section 2

4

Answer the questions using the followings:

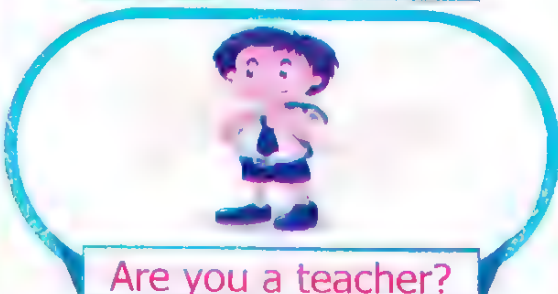
Yes, I am - No, I am not



Are you in the flowers?



Are you at school?



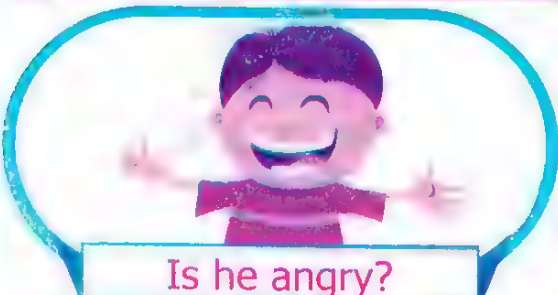
Are you a teacher?



Are you on the tree?

5

Answer the following questions:



Is he angry?



Is she a pupil?



Are they sad?

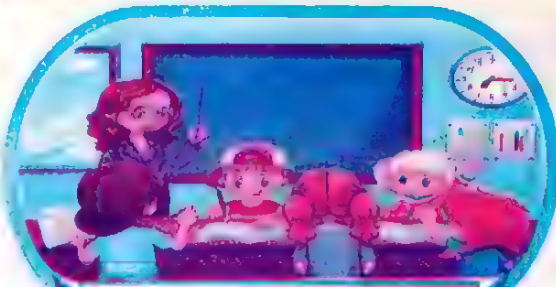


Is he hot?

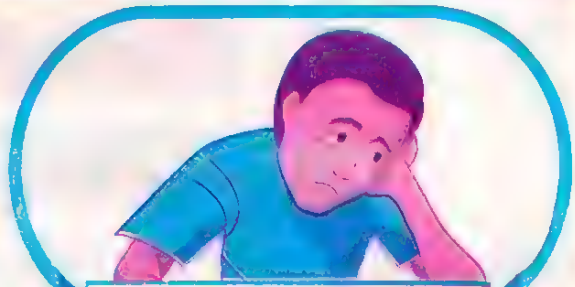
Section 2

Connect 1

STEP AHEAD



Is she a nurse?



Is he happy?



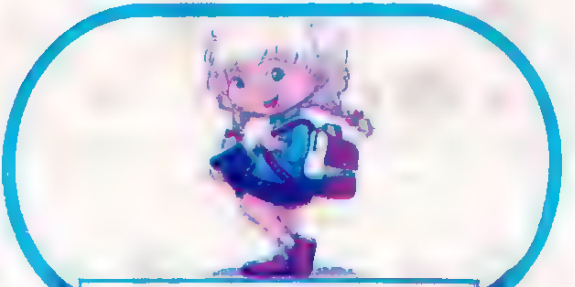
Is he scared?



Are they friends?



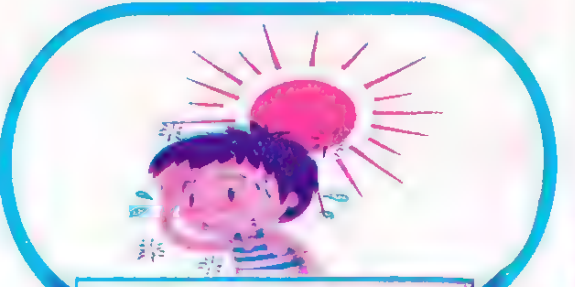
Are they doctors?



Is she a teacher?



Is she a dentist?



Is he cold?

Section 3

Section (3)

a - an

Vowels & consonants

الحروف المتحركة والسكونية

There are twenty six letters in the English alphabet. Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد 26 حرفًا في اللغة الإنجليزية، 5 أحرف منهم تسمى بالحروف المتحركة وهم: [a - e - i - o - u] وبقية الحروف تسمى بالحروف الساكنة:

b - c - d - f - g - h - j - k - l - m - n
- p - q - r - s - t - v - w - x - y - z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a - an

تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن. **a**

a boy - a girl - a man - a rabbit - a tree

تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك. **an**

an apple - an egg - an orange - an insect - an umbrella

Section 3

Connect 1

STEP AHEAD

1 Choose the correct answer

- ① It's (a – an) rabbit.
- ② It's (a – an) insect.
- ③ It's (a – an) purple book.
- ④ It's (a – an) apple.
- ⑤ It's (a – an) taxi.
- ⑥ It's (a – an) yellow train.
- ⑦ It's (a – an) lorry.
- ⑧ It's (a – an) umbrella.
- ⑨ It's (a – an) red bike.
- ⑩ It's (a – an) egg.
- ⑪ It's (a – an) car.
- ⑫ It's (a – an) orange.
- ⑬ It's (a – an) pink doll.
- ⑭ It's (a – an) book.
- ⑮ It's a (apple – pencil).
- ⑯ It's an (book – eraser).
- ⑰ It's (a – an) orange carrot.
- ⑱ It's (a – an) cherry pie.

Section 3

- 19 She has (a – an) pear.
- 20 He has (a – an) carrot.
- 21 She has (a – an) onion.
- 22 He has (a – an) potato.
- 23 It's (a – an) animal.
- 24 This is (a – an) tall boy.
- 25 It is (a – an) ice cream.
- 26 This is (a – an) elephant.
- 27 It's (a – an) ant.
- 28 This is (a – an) bird.
- 29 It's (a – an) hippo.
- 30 It is (a – an) monkey.
- 31 It's (a – an) ostrich.
- 32 It is (a – an) dolphin.
- 33 This is an (eagle – dolphin).
- 34 This is a (ostrich – mouse).
- 35 This is an (wolf – animal).
- 36 It's (a – an) yoyo.

Section 4

Section (4) The Present simple tense (الزمن البسيط)

يكون المصارع البسيط من التصريف الأول للفعل.

- ♦ I like playing football.
- ♦ We get up at six o'clock.
- ♦ She watches TV in the evening.

⚠️ لاحظ أن: نضيف للفعل (s - es - ies) إذا كان الفاعل (أول كلمة في الجملة):

He - She - It - Singular (اسم مفرد) → s - es - ies

⚠️ لاحظ أن: لا نضيف للفعل (s - es - ies) إذا كان الفاعل:

I - You - We - They - Plural (اسم جمع)

- | | |
|--------------------------|-------------------------|
| ♦ I like chicken. | ⚡ She likes fish. |
| ♦ We go to school. | ⚡ Samy goes to school. |
| ♦ I brush my teeth. | ⚡ He brushes his teeth. |
| ♦ They watch TV. | ⚡ She watches TV. |
| ♦ Planes fly in the sky. | ⚡ He flies his kite. |
| ♦ The babies cry. | ⚡ The baby cries. |

⚠️ لاحظ أن: كل الأفعال نضيف لها (s) فقط ولكن إذا إنتهى الفعل بـ

(o - ss - sh - ch - x) نضيف له (es).

⚠️ لاحظ أن: إذا إنتهى الفعل بـ (y) مسبقة بحرف ساكن تُحذف ثم

نضيف (ies).

Section 4

1 Put the verbs with or without (s):

- 1 He (like) fish.
- 2 She (live) in Cairo.
- 3 They (go) for a walk on Friday.
- 4 I (help) my mom at home.
- 5 Arwa (get) up at seven o'clock.
- 6 Mr. Ashraf (work) in a school.
- 7 We (have) lunch in the afternoon.
- 8 It (like) milk.
- 9 Hazem and Ali (play) football in the club.
- 10 The dog (eat) bones.
- 11 Cows (like) grass.
- 12 Hady (drink) milk in the morning.

2 Add (s) or (es) to the following verbs:

- 1 He (drink) coffee after lunch.
- 2 Mona (wash) her clothes.
- 3 Ahmed (watch) TV in the evening.
- 4 Tamer (like) chocolate.
- 5 She (go) to school by bus.

Section 4

- 6 He (work) in a hospital.
- 7 The mechanic (fix) cars.
- 8 It (feed) itself.
- 9 She (do) her homework in the afternoon.
- 10 Dad (catch) his train at six o'clock.
- 11 He (play) chess with his brother.
- 12 Miss Rania (teach) us English.
- 13 She (write) the lesson in her book.
- 14 Ramy (pass) lots of shops on his way to school.
- 15 He (swim) in the sea in the summer.

3 Choose the correct answer

- 1 Sarah (want – wants – like) a car.
- 2 You (like – likes – liking) monkeys.
- 3 I (live – lives – living) in a flat.
- 4 He (get – wake – gets) up in the morning.
- 5 My friend (want – wants – like) a ball.
- 6 I (like – likes – am like) animals.
- 7 On Monday, she (water – clean – cleans) the house.
- 8 I (likes – wants – want) a doll.
- 9 Children (like – likes – liking) monkeys.

Section 4

- ⑩ (He – I – We) likes teddy bears.
- ⑪ Yes, I (like – don't like – likes) bananas.
- ⑫ He (arrives – arrive – start) home at two o'clock.
- ⑬ On Saturday, Tamer (do – does – iron) exercise.
- ⑭ I (likes – like – doesn't like) volleyball.
- ⑮ On Thursday, she (water – waters – go) the garden.
- ⑯ The boys (liking – likes – like) goats.
- ⑰ (I – He – She) want a teddy bear.
- ⑱ They (washes – paints – play) music in the music class.
- ⑲ (I – She – We) wants a toy car.
- ⑳ In the computer class, we (learns – learning – learn) computer skills.
- ㉑ She (want – wants – wanting) a blue car.
- ㉒ I (like – likes – liking) my bedroom.
- ㉓ In the art class, you (painting – paints – paint) pictures.
- ㉔ She (like – likes – don't like) marbles.
- ㉕ I (likes – don't like – like) ice cream. It is delicious.
- ㉖ My uncle (work – works – working) at the fire station.
- ㉗ On Tuesday, Magdy (going – go – goes) shopping.
- ㉘ You (likes – like – is like) pizza.
- ㉙ My sister (like – likes – liking) meat and rice.
- ㉚ On Friday, she (wash – washes – water) the clothes.

Section 5

Section (5) Questions (الأسئلة)

What	ما - ماذا	How	كيف
Where	أين	How old	ما عُمر
Who	من	How much	ما كمية - ما ثمن
Which	أي	How many	كم عدد

What's this?

What's this?

It's a pen.

ما هذا؟

It's a pen.

إنه قلم.



What are these?

What are these?

They're socks.

ما هؤلاء؟

They're socks.

إنهم جوارب.



What can you see?

ماذا تستطيع أن ترى؟

What can you see?

I can see a bus.

I can see a bus.

أنا أستطيع أن أرى أتوبيس.



Section 5

Where does it live?

It lives in the sea.

Where does it live?

أين تعيش؟

It lives in the sea.

إنها تعيش في البحر.

What does it eat?

It eats plants.

What does it eat?

ماذا تأكل؟

It eats plants.

إنها تأكل نباتات.

How much is the watermelon?

كم ثمن البطيخة؟

How much is the watermelon?

It's twenty pounds.

It's twenty pounds.

ثمنها عشرون جنيهاً.

How much are the figs?

They are fifteen pounds.

How much are the figs?

ما ثمن التين؟

They are fifteen pounds.

ثمنهم 15 جنيهاً.

What's the time?

It's five o'clock.

What's the time?

كم الساعة؟

It's five o'clock.

الساعة الخامسة.

Section 5

1 Match the questions with their correct answers:

'A'	'B'
1 What's this?	a They're shirts.
2 Where does it live?	b I can see a plane.
3 What are these?	c It's a pencil case
4 What can you see?	d It lives in the sea.

'A'	'B'
1 How much is the T-shirt?	a It's twelve o'clock.
2 What's the time?	b They are sixty pounds.
3 How much are the shoes?	c It eats meat.
4 What does it eat?	d It's seventy pounds.

2 Make questions to the following answers:

- 1 ?
↪ It's nine o'clock.
- 2 ?
↪ They are twenty pounds.
- 3 ?
↪ It eats plants.
- 4 ?
↪ I can see a bird.
- 5 ?
↪ They're clothes.
- 6 ?
↪ It lives on the farm.
- 7 ?
↪ It's forty pounds.
- 8 ?
↪ It's a desk.

Connect 1

STEP AHEAD

Section 5

Choose the correct answer:

- ① (What – Who – How) is your name?
- ② (What – When – Where) is it? ✗ It's a rabbit.
- ③ (What – How – Who) are you? ✗ I'm fine. Thank you.
- ④ (What – When – How) many sweets are there?
- ⑤ (Who – What – When) color is it?
- ⑥ (What – How – Who) is it? ✗ It's a cake.
- ⑦ (Who – How – When) old are you?
- ⑧ How (old – many – much) flowers are there?
- ⑨ How (many – old – are) are you? ✗ I'm three.
- ⑩ (Who – What – How) are they? ✗ They're presents.
- ⑪ (What – What – Where) are you? ✗ Under the big tree.
- ⑫ (When – Who – Where) is this? ✗ Dina.
- ⑬ (Where – When – What) is the crown? ✗ On the table.
- ⑭ (Who – What – When) is this? ✗ My mother.
- ⑮ (When – Who – What) is this? ✗ My balloon.
- ⑯ (What – Where – Who) are you? ✗ In the garden.
- ⑰ (Who – What – Where) is this? ✗ Nada.
- ⑱ (How – How many – How much) kites are there? ✗ 3 kites.
- ⑲ (Where – When – What) is the bird? ✗ On the tree.
- ⑳ (What – When – Why) are you eating? ✗ An ice cream.
- ㉑ (How many – How old – How) are you? ✗ I'm seven.
- ㉒ (What – What color – How) is the table? ✗ Brown.
- ㉓ (How – When – What) are these? ✗ These are red pencils.
- ㉔ (When – Where – What) are my glasses? ✗ On the table.

Section (6) Possessive adjectives (صفات الملكية)

Subject pronouns	Possessive adjectives	Examples
I	my	my book كتابي
He	his	his book كتابه
She	her	her book كتابها
You	your	your book كتابك

my - his - her - your

These are **my** shoes.



My sister has a dress. **Her** dress is red.



My brother has pants. **His** pants are blue.



These are **your** socks.



STEP AHEAD

Section 6

1

Choose the correct answer:

- ① That is Magdy. (His – Her – Your) kite is yellow.
- ② She is ten. (His – Her – Your) name is Sama.
- ③ This is Mona. (His – Her – Your) toy is a doll.
- ④ This is Maher. (His – Her – Your) toy is a train.
- ⑤ Hello! (I – Me – My) am Adel.
- ⑥ (His – Him – He) socks are black.
- ⑦ This is (my – your – you) pen. Take it.
- ⑧ (Him – He – His) shoes are brown.
- ⑨ This is (me – my – I) pencil case.
- ⑩ This is my doll. It isn't (I – my – your) doll.
- ⑪ Is this (you – your – I) teddy?
- ⑫ This is (I – your – my) bag. It isn't your bag.
- ⑬ He's my father. (Her – His – Your) name is Mahmoud.
- ⑭ She's my mother. (Her – His – Your) name is Eman.
- ⑮ This is (me – I – my) teddy.
- ⑯ It's (I – your – you) bike.
- ⑰ What's (you – your – my) name? ➡ I'm Huda.
- ⑱ What's (his – her – your) name? ➡ He's Omar.
- ⑲ What's (your – his – her) name? ➡ She's Jana.
- ⑳ This is my brother. (His – Her – Your) shorts are white.
- ㉑ Manar has a blouse. (His – Her – Your) blouse is blue.

Connect 1

STEP AHEAD

Section 6

Connect 1

STEP AHEAD

- 22 This is not Hala's dress. (His – Her – Your) dress is green.
- 23 These are (he – his – him) pants.
- 24 Ahmed has a ball. (His – Her – Your) ball is white.
- 25 This is my sister. (His – Her – Your) name is Mai.
- 26 My uncle is a policeman. (His – Her – Your) name is Ashraf.
- 27 I put on (my – his – her) socks every day.
- 28 This is Ahmed's hat. It's (her – his – my) hat.
- 29 Amira has a new skirt. (Her – His – My) skirt is gray.
- 30 (You – Yours – Your) lunch box is pink.
- 31 This is Omar. (My – His – Her) bag is brown.
- 32 She is my cousin. (His – Her – My) shoes are black.
- 33 It is (me – my – I) pencil case.
- 34 Open (you – your – yours) books.
- 35 (She – I – Her) ruler is orange.
- 36 This is Hosam. (His – Her – My) bag is black and white.
- 37 This is Amira. (His – Her – My) hat is brown.
- 38 Can I borrow (my – your – you) balloon?
- 39 I brush (my – our – it) teeth after meals.
- 40 You wash (my – your – it) hands before meals.
- 41 He's my brother. (Her – His – Your) name is Walid.
- 42 She's my sister. (Her – His – Your) name is Mona.

Part 2

Answer
key



Part 2

Answer Key

Section (1)

1 Choose the correct word:

1) to 2) on 3) of 4) between 5) under
6) next 7) in 8) under 9) behind 10) in

2 Write the missing parts:

in / on / under / behind

3 Write the missing parts:

in front of / between / next to / behind

4 Write the missing parts:

in / behind / next to / under

5 Write the missing parts:

between / in front of / on / under

6 Write the correct preposition:

1) behind 2) between 3) in
4) next to 5) in front of 6) under 7) on

Section (2)

1 Choose the correct word:

1) is 2) Are 3) am 4) I 5) are
6) are 7) Is 8) are 9) are 10) am
11) You 12) am 13) is 14) am 15) are
16) are 17) are 18) is 19) I 20) is
21) is 22) Is 23) is 24) He 25) is
26) isn't 27) are 28) Is 29) Are 30) Is
31) They 32) Is 33) is 34) Is 35) it is
36) beds 37) aren't 38) Are
39) they aren't 40) Is 41) Is 42) She
43) is 44) She 45) am 46) are 47) is
48) It 49) she 50) are 51) isn't
52) am not 53) isn't 54) aren't 55) aren't

56) I am 57) Is 58) isn't 59) Is
60) Are 61) We 62) is 63) am 64) is
65) Is 66) are 67) I 68) Is 69) isn't
70) Is he 71) is 72) You 73) are
74) is 75) is 76) is 77) is 78) Is it
79) isn't 80) are 81) is 82) is
83) aren't 84) Are 85) Is 86) These
87) Are 88) are 89) are 90) This
91) Those 92) Is 93) aren't 94) Are
95) isn't 96) is 97) are 98) is
99) are 100) you 101) I 102)
103) you 104) they 105) are

2 Answer the questions:

- Yes, it is. - No, it isn't.
- Yes, it is. - No, it isn't.

3 Answer the questions:

- Is it a bag? - Is it a piano?
- Is it a pen? - Is it a book?

4 Answer the questions:

- Yes, I'm. - No, I'm not.
- No, I'm not. - Yes, I'm.

5 Answer the questions:

- No, he isn't. - Yes, she is.
- No, they aren't. - Yes, he is.
- No, she isn't. - No, he isn't.
- Yes, he is. - Yes, they are.
- No, they aren't. - No, she isn't.
- Yes, she is. - No, he isn't.

Section (3)

1 Choose the correct word:

1) a 2) an 3) a 4) an 5) a
6) a 7) a 8) an 9) a 10) an
11) a 12) an 13) a 14) a 15) pencil
16) eraser 17) an 18) a 19) a
20) a 21) an 22) a 23) an

Answer key

- 24) a 25) an 26) an 27) an
28) a 29) a 30) a 31) an
32) a 33) eagle 34) mouse
35) animal 36) a

Section (4)

1 Put the verbs with or without (s):

- 1) likes 2) lives 3) go 4) help
5) gets 6) works 7) have 8) likes
9) play 10) eats 11) like 12) drinks

2 Add (s) or (es):

- 1) drinks 2) washes 3) watches
4) likes 5) goes 6) works
7) fixes 8) feeds 9) does
10) catches 11) plays 12) teaches
13) writes 14) passes 15) swims

3 Choose the correct word:

- 1) wants 2) like 3) live 4) gets 5) wants
6) like 7) cleans 8) want 9) like 10) He
11) like 12) arrives 13) does 14) like
15) waters 16) like 17) I 18) play
19) She 20) learn 21) wants 22) like
23) paint 24) likes 25) like 26) works
27) goes 28) like 29) likes 30) washes

Section (5)

1 Match the questions:

- 1) c
2) d
3) a
4) b

- 1) d
2) a
3) b
4) c

2 Make questions to the answers:

- 1) What's the time?
2) How much are the hats?
3) What does it eat?
4) What can you see?
5) What are these?
6) Where does it live?
7) How much is the dress?
8) What's this?

3 Choose the correct word:

- 1) What 2) What 3) How 4) How
5) What 6) What 7) How 8) many
9) old 10) What 11) Where
12) Who 13) Where 14) Who 15) What
16) Where 17) Who 18) How many
19) Where 20) What 21) How old
22) What color 23) What 24) Where

Section (6)

1 Choose the correct word:

- 1) His 2) Her 3) Her 4) His 5) I
6) His 7) my 8) His 9) my 10) your
11) your 12) my 13) His 14) Her
15) my 16) your 17) your 18) his
19) her 20) His 21) Her 22) Her
23) his 24) His 25) Her 26) His
27) my 28) his 29) Her 30) Your
31) His 32) Her 33) my 34) your
35) Her 36) His 37) Her 38) your
39) my 40) your 41) His 42) Her